

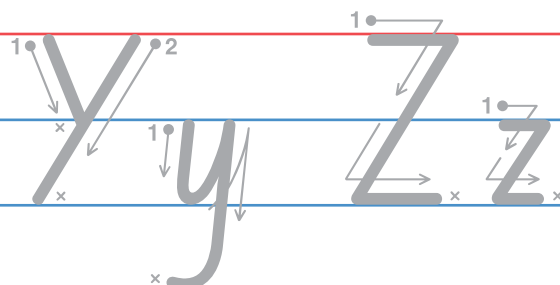
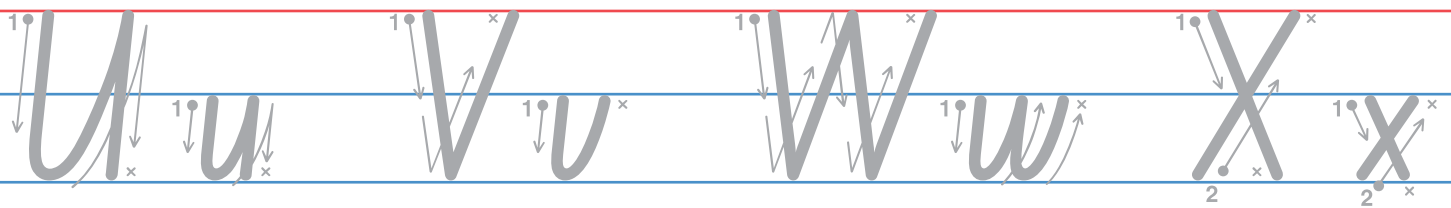
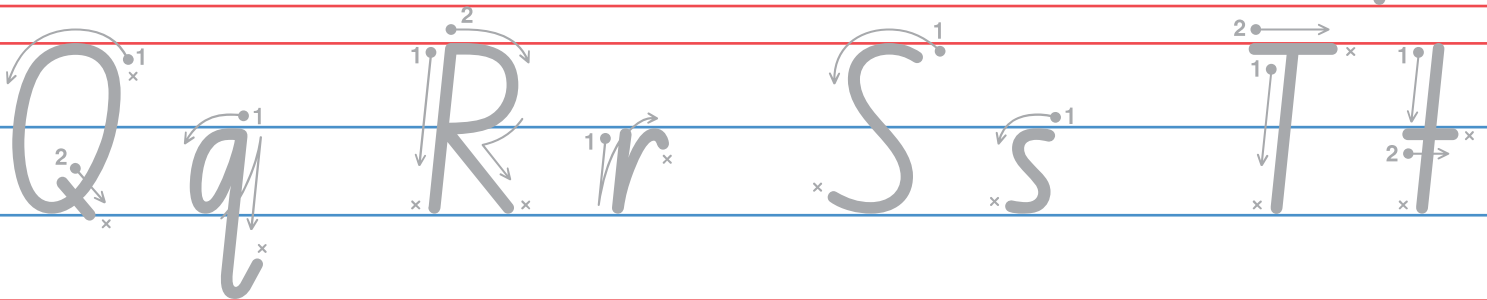
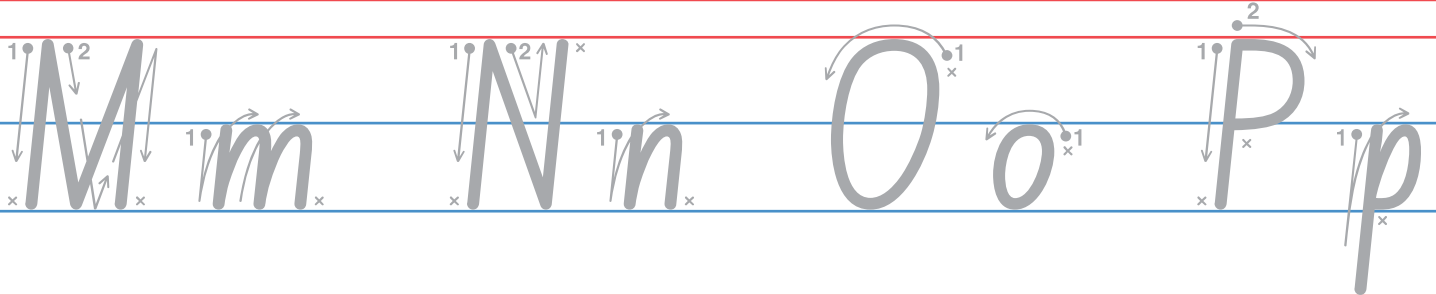
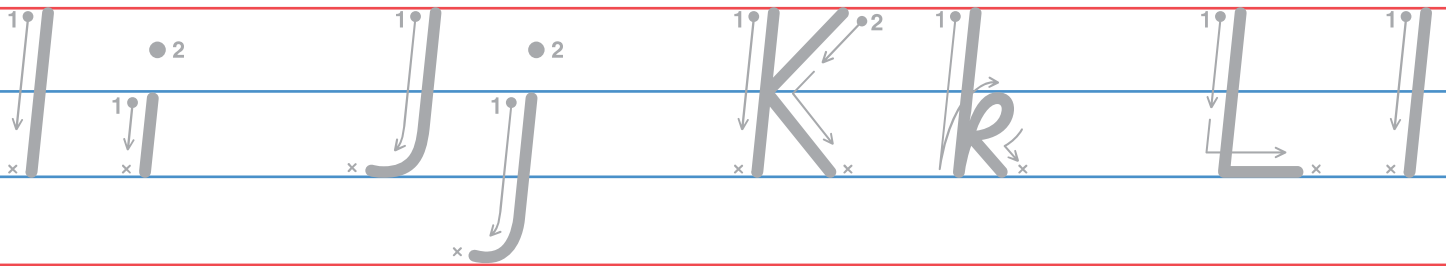
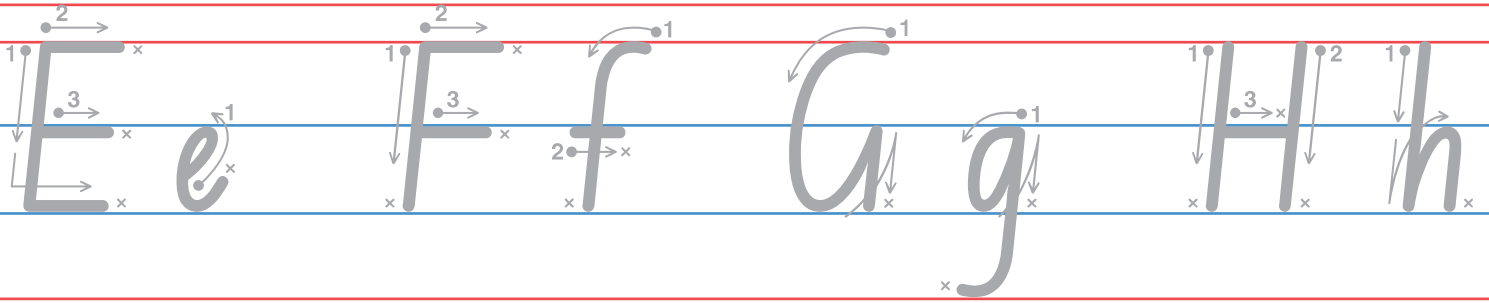
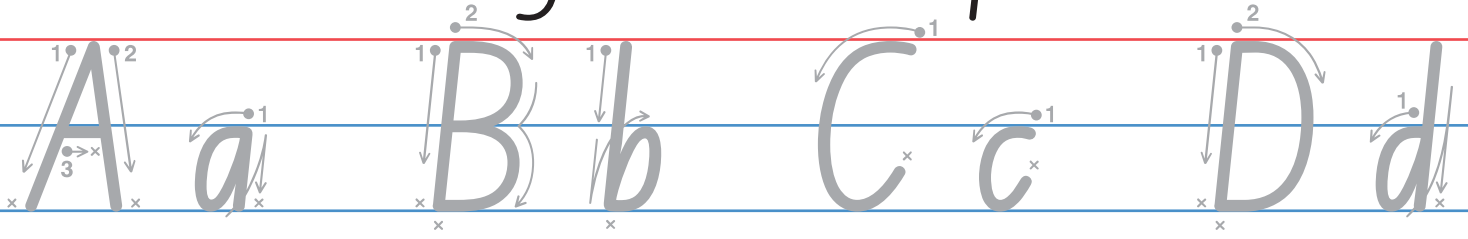
KINDERGARTEN HOME LEARNING TIMETABLE

The following tasks are a guide, for parents, to cover some of the Early Stage 1 curriculum at home this week. This is an interim program and a more structured learning approach will occur in the weeks to come. Parents can indicate which activities their child completed by returning an email with a photo or attachment of the planner below to their child's teacher (if you require the teacher's direct email please contact the school). Any completed work can be sent via the same method or brought directly to the school at the end of the week with the child's name and class clearly indicated. If you have any questions about the tasks below please contact your child's teacher via email or call the school. If you do not have a book to keep your work in, you can make yourself one by stapling some sheets of paper together. Resources included: Timetable, Writing the Alphabet Chart and Phonics pictures/songs. Kindergarten students will require help with most of these activities.

Week 9	Tuesday	Wednesday	Thursday	Friday
Task	Can you help make your bed?	Can you tidy your room?	Can you help make lunch today?	How can you help a family member today?
Morning	<p>English</p> <ul style="list-style-type: none"> Practise writing the following sounds: a,m,s,t,i,f,d,r- teach the song for each sound to your parents. Read a book with a parent/carer or watch one on www.storylineonline.net. Retell what happened in the beginning, middle and end of the story. Draw a picture to match each part of the story. Where is the story taking place? How do you know? Discuss this with your parent/carer. Explain how the story reminds you of something in real life. Do some colouring in or drawing to improve your fine motor skills and build writing stamina. 	<p>English</p> <ul style="list-style-type: none"> Draw and/or write a postcard or a letter to someone. Tell them what you have been doing for the past few days. If you can't mail it leave it somewhere safe to give them. Practise writing the following sounds: a,m,s,t,i,f,d,r with chalk on the cement or on paper. Read a book or watch one on www.storylineonline.net. What interesting words can you find in the story? Identify all the characters in the story and talk about them with your parent/carer. Verbally describe one of the characters to your parent/carer. What do they look like? What do they do? Draw this character in your workbook and write a sentence about them (with help). 	<p>English</p> <ul style="list-style-type: none"> Practise writing your first and last name with correct letter formation (use the Writing the Alphabet Chart to help with formation). Read a book with a parent/carer or watch one on www.storylineonline.net. Can you find some punctuation in the story, for example full stops and capital letters? Talk to your parent/carer about them. Create labels for your toys using post it notes. Write your sight words using a different colour for each letter. <p style="text-align: center;">this</p>	<p>English</p> <ul style="list-style-type: none"> Read a book with a parent/carer or watch one on www.storylineonline.net. How were the characters feeling at the beginning and then at the end of the story? What made them feel this way? Pretend you are hosting a big party! What food would you like? What food would your guests like? Draw/write a shopping list. Draw a picture of your bedroom. Label your picture. Stretch the following words out and write them - mat, sit, sat , rat, am, fit

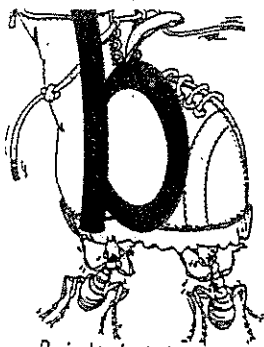
Week 9				
	Tuesday	Wednesday	Thursday	Friday
Break	Break	Break	Break	Break
Middle	<p>Mathematics</p> <ul style="list-style-type: none"> Ask someone to help you collect 10 objects. Practise counting your collection, forwards and backwards. You could even try starting from different numbers (for example, start with 5 objects and keep counting). Count how many steps it takes to get from your bedroom to the kitchen and back. Play a board game with a family member, for example snakes and ladders. 	<p>Mathematics</p> <ul style="list-style-type: none"> Number hunt: what numbers can you find in your house? Can you find all the numbers from zero to ten? Go to twenty if you can. Try writing these numbers in your book, for example the numbers on a remote control or a clock. Can you find numbers on shoes, on food in the cupboard or in the fridge? Collect your favourite toys, books or LEGO. Sort them into different categories. Explain to someone how you sorted them? Is there another way you can sort them? Sort them again. (Try and find more than two ways to sort) Collect 10 sticks (or random objects) and order them from shortest to tallest. 	<p>Mathematics</p> <ul style="list-style-type: none"> Draw something that happens during the morning, afternoon and night. When you are making your lunch today, practise counting and sharing items. For example, can you cut your sandwich in half? Can you share an apple with a family member, so each person gets an equal amount to eat? Draw a picture of your family in order of shortest to tallest. 	<p>Mathematics</p> <ul style="list-style-type: none"> Shape hunt: What shapes can you find in your house? Draw a picture out of these shapes. Describe your picture to a family member and ask them to help you write down the names of the shapes. Collect some blocks, pencils, pens, dried pasta, dried beans, etc. Make a repeating pattern. <p>e.g. ABAB pattern – knife, fork, knife, fork OR ABBA – pencil, rubber, rubber, pencil</p> <ul style="list-style-type: none"> Draw your pattern in your workbook
Break	Break	Break	Break	Break
Afternoon	<p>Science and technology</p> <ul style="list-style-type: none"> Draw, build or paint a habitat for an animal of your choice. Brainstorm what you will need to do to care for this animal. Make sure you include them in your work. 	<p>History</p> <ul style="list-style-type: none"> Call a grandparent or older relative. Ask them to teach you the words to a song from their childhood days. 	<p>Creative arts</p> <ul style="list-style-type: none"> Sing a song with a family member, for example 'Heads shoulders, knees and toes' or 'Row, row, row your boat'. Make some actions to match the song. Make up a dance sequence and perform it for your family. Teach them your dance. 	<p>PDHPE</p> <ul style="list-style-type: none"> Identify three ways you can keep your body healthy. Practise throwing and catching a ball with a family member. Draw a hopscotch and practise hopping and jumping through the squares.

Writing the Alphabet

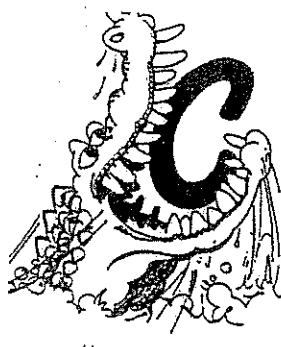




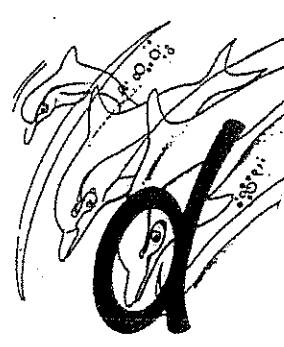
ants in the apple a a a



Ben's big boot b b b



crocodile crunching c c c



dolphins diving d d d



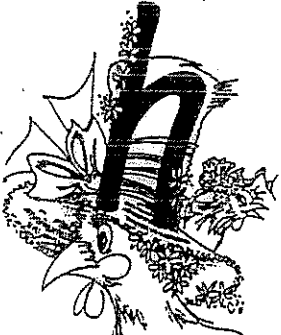
empty eggshells e e e



fat frog fishing f f f



green ghosts giggling g g g



hens with hats on h h h



itchy insect i i i



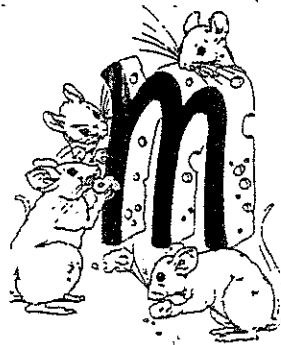
jellybean jumping j j j



kangaroos kissing k k k



long ladder leaning l l l



man mice munching m m m



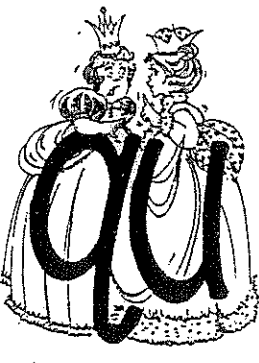
not a nice nose n n n



orange octopus o o o



possums peeping p p p



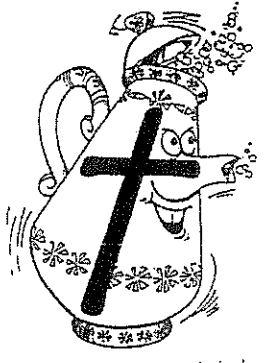
quick queens quarrelling qu qu qu



rabbit reading r r r



soft snakes sliding s s s



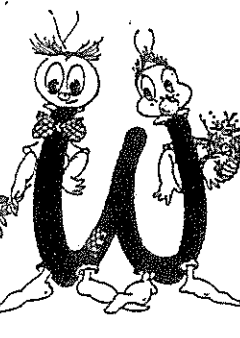
teapot tipping t t t



umbrella up u u u



vampire vacuuming v v v



worms cut walking w w w



fox in a box x x x



yobbie yawning y y y



zippy zebras z z z