

WEEK 10 - KINDERGARTEN HOME LEARNING TIMETABLE

The following tasks are a guide, for parents, to cover some of the Early Stage 1 curriculum at home this week. If you have any questions about the tasks below please contact your child's teacher via email – hannah.boan2@det.nsw.edu.au or brooke.henning6@det.nsw.edu.au

Week 10	Monday	Tuesday	Wednesday	Thursday	Friday
Daily Task	Can you clean up after breakfast?	Can you tidy your room?	Can you put away the washing?	Can you say three kind things to a family member?	Can you help a family member with a job around the house?
Morning	<p>English</p> <ul style="list-style-type: none"> • Our sound of the week is o. How many words can you think of that start with O? • Practise writing the following sounds: a,m,s,t,i,f,d,r,o,g - teach the song for each sound to your parents. • Read a book with a parent/carer and identify all the sight words that you know. • Write the sight words you find in rainbow writing. • Draw or write a sentence about your favourite character in the book. 	<p>English</p> <ul style="list-style-type: none"> • Today before you read a book with your parent/carer, take a picture walk. Just look at the pictures in the book without having any words read to you. • Tell them what you think will happen in the book based on the pictures. • Draw your favourite part in the story. • Watch this YouTube clip called 'The Letter O song' https://www.youtube.com/watch?v=oWbY5EKys60 • Complete the first page in your sound booklet (this is in your work pack). 	<p>English</p> <ul style="list-style-type: none"> • Read your favourite book to an adult. Share with each other your favourite part. • On the front cover, point to the Title, Authors name and the spine. • Check if there is a blurb on the back cover that tells you what the story is about. Ask someone to read this to you. • Pick a sentence and count the words in the sentence. Copy this sentence onto a piece of paper and draw a picture to match. • Complete the next page in your sound booklet. 	<p>English</p> <ul style="list-style-type: none"> • Complete the next page in your sound booklet. • Complete the 'o' letter craft (in your work pack). • Read your home reader and write a sentence about it. Don't forget a capital letter at the beginning, finger spaces between each word, and a full stop at the end. Use the sound card to help you write the sounds in each word, and sight words (in your work pack). 	<p>English</p> <ul style="list-style-type: none"> • Complete the first page in your 'Word Families' booklet (green cover – this is in your work pack) • Make your own picture book. Draw some pictures and staple them together to make a book to share with someone in your family. • Pick your favourite illustration that you drew and talk about why it is your favourite. • Ask your parent/carer to help you write an email to your teacher. Tell them what you have been doing for the past few days. Add photos of the book you created.

Week 10					
	Monday	Tuesday	Wednesday	Thursday	Friday
Break	Break	Break	Break	Break	Break
Middle	<p>Mathematics</p> <ul style="list-style-type: none"> Practice writing numbers 1-10. (You can go up to 20 if you can using the Writing Numbers Chart to help with formation) Pick ten boxes or cans from your cupboard. Count the number of letters in each label i.e. Pumpkin soup =11 Put something on your table, put something under your table and put something beside your table. Draw a picture of this and label it. Hide the item, and then give directions to your parent/carer to find it. Use positional language to describe where things are - over, under, between, left, right etc. Draw where you hid your toy and ask someone to help you label it. 	<p>Mathematics</p> <ul style="list-style-type: none"> Complete the next page in your 'Number of the Day' booklet (this is in your work pack). Listen to the 'Days of the Week' song - https://www.youtube.com/watch?v=3tx0rvuXIRg and answer these questions: <i>What day is it today? What day will it be tomorrow? What day was it yesterday? Is it morning or afternoon? What is something you do at night time? What is something you do in the morning?</i> Ask someone to record you saying the days of the week. Email it to your teacher, or share with a classmate if possible. Ask a parent/carer to write the days of the week for you to trace and then copy. Remember to have a capital letter at the beginning of each day, and that Sunday is the first day of the week 😊 	<p>Mathematics</p> <ul style="list-style-type: none"> Listen to the 'Big Numbers' song - https://www.youtube.com/watch?v=bGetqbqDVaA Count backwards from 10, and then try backwards from 20 Complete the next page in your 'Number of the Day' booklet. Ask a parent/carer to fill a container with water and discuss the concept of full. Then empty half the amount of water to gain understanding of the concept of half and then pour all the water out to understand the concept of empty. Draw a labeled diagram of the following: glass full of water, glass half full of water and a glass empty. 	<p>Mathematics</p> <ul style="list-style-type: none"> Practice writing numbers 1-10. (You can go up to 20 if you can using the Writing Numbers Chart to help with formation) Ask someone to point to random numbers in the 1-20 range. Say the number and then say what number comes before and after. For example: 5-Number before is 4 and Number after is 6. Complete the next page in your 'Number of the Day' booklet. Choose a game from the 'Maths Games' sheet (in your work pack) and play it with someone. 	<p>Mathematics</p> <ul style="list-style-type: none"> Listen to the 'The Counting Down from 20' song - https://www.youtube.com/watch?v=fS60rraBhz4 Count out 20 counters – make sure you point to each one as you're counting. Try and count backwards from 20. Ask your parent/carer to help you find twenty rocks. Put them in 2 containers and discuss which has more, less or same for various combinations. Choose a game from the 'Maths Games' sheet (in your work pack) and play it with someone.

Week 10					
	Monday	Tuesday	Wednesday	Thursday	Friday
Break	Break	Break	Break	Break	Break
Afternoon	<p>Science and technology</p> <ul style="list-style-type: none"> Use recycled materials in your house to build a house for your favourite toy. <p>OR</p> <ul style="list-style-type: none"> Make a cubby house and play a game inside it. 	<p>History</p> <ul style="list-style-type: none"> Make a book about your family. Draw a picture of each person doing their favourite thing i.e. gardening, shopping etc. Play Noughts and Crosses or another board game with someone to practice sharing and turn taking. 	<p>Creative arts</p> <ul style="list-style-type: none"> Ask someone to share with you their favourite nurse rhyme or fairy tale. Make some puppets so you can put on a puppet show. 	<p>Technology</p> <ul style="list-style-type: none"> Use some materials in your house to make a zoo or farm. If you do not have any small zoo or farm animals draw or make some. 	<p>PDHPE</p> <ul style="list-style-type: none"> Practise throwing and catching a ball with a family member. Challenge someone in your family to a running race. Can you think of other funny races to have? A hopping race, a jumping race and crawling race etc. Try them out.