

## Interim Home Learning Timetable


The following tasks are a guide, for parents, to cover some of the Stage 1 curriculum at home this week. Students should complete all activities, take a photo and e-mail **highlighted activities** to their teachers **at the end of each day**. Students are able to complete all set tasks in their homework books.

If you or your child, have any questions about the tasks below, please contact your child's teacher via email or phone the school. If you require the teacher's direct email please contact the school.

Week 9	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Task</b>	Make your bed Monday! Can you make your bed?	Help an adult with a task around the house today.	Spend time with your sibling reading a book.	Help make a meal in the day.	At dinner tonight, tell your family something you are grateful for.
<b>Morning</b>	<p><b>Literacy activities that should be completed daily:</b></p> <ul style="list-style-type: none"> <li>• Reading home reader – discuss the home reader with your child and ask them questions about the story.</li> <li>• Practicing mad minute/speed read.</li> <li>• Reading Eggs tasks should be complete twice a week if possible.</li> </ul>				
If you do not have a book to keep your work in, you can make yourself one by stapling some sheets of paper together.	<p><b>English:</b></p> <p>View a story on storyline online (<a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a>) Or, read a picture book you have at home with a parent.</p> <p><b>Journal Writing:</b> Write about what you did on the weekend. Remember that you can write about ANYTHING, even what you had for dinner!</p> <p><b>Reading Eggs:</b> Log on to Reading Eggs</p>	<p><b>English:</b></p> <p>View the story '<i>I need my Monster</i>' on Storyline Online (<a href="https://www.storylineonline.net/books/i-need-my-monster/">https://www.storylineonline.net/books/i-need-my-monster/</a>)</p> <p><b>Monster Description Writing:</b> Using the monster that you created yesterday and the writing template you are going to write a description.</p> <p>Make sure you include descriptions of your monster, its personality and things that it can/like to do. E.g. Eat worms or scare people.</p>	<p><b>English:</b></p> <p>View a story on storyline online (<a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a>) Or, read a picture book you have at home with a parent.</p> <p><b>Handwriting:</b></p> <p>Year 1: Complete pages 6-8 (some children may have completed 6 and 7 in class) in your handwriting textbook.</p> <p>Year 2: Complete pages 18-19 in your handwriting textbook.</p>	<p><b>English:</b></p> <p>View a story on storyline online (<a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a>) Or, read a picture book you have at home with a parent.</p> <p><b>Fix this Sentence:</b></p> <p>Complete four Fix this Sentence activities in your <i>Fix this Sentence</i> booklet.</p> <p>NOTE: Identify the mistakes with a red pencil and rewrite the sentences correctly with a led pencil on the blue lines.</p>	<p><b>English:</b></p> <p>View a story on storyline online (<a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a>) Or, read a picture book you have at home with a parent.</p> <p><b>Favourite Toy Description Writing:</b> Draw a picture of your favourite toy. Label your picture with ten awesome adjectives. Using the writing template, you are going to write a description about your favourite toy.</p>

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	<p>(<a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a>) and complete 30 minutes of your lessons.</p> <p><b>Parents:</b> If you would like to maintain some routine you can pick 10 HFW for the lists attached for your child to practice throughout the week. Then you can have a spelling test on Friday.</p>	<p><b>Here's the Description Writing Recipe for Success:</b></p> <ol style="list-style-type: none"> <li><b>Title</b></li> <li><b>Introduction:</b> Statement to introduce the topic.</li> <li><b>Details (body):</b> 3-4 sentences describing the features of the chosen topic (use your senses) and its behaviour.</li> <li><b>Conclusion:</b> Statement about what you feel / what you think about the topic e.g. <i>I think that, I love, In my opinion etc</i></li> </ol> <p>Paste your description into your homework book.</p>	<p><b>Remember:</b></p> <ol style="list-style-type: none"> <li>To sit with your bottom right back in the chair.</li> <li>Your feet need to be flat on the floor.</li> <li>Your back is nice and straight.</li> <li>Take your time to do your neatest work possible.</li> </ol> <p><b>Spelling:</b> Pick 10 words off the HFW lists (attached to he back) and write them 5 times each in different forms.</p>	<p><b>Super Sentence:</b> Build a super sentence from: <b>The boat moved.</b></p> <p>This is a boring sentence, but if we ask ourselves questions about it, we can add details that answer the questions and make the sentence more interesting.</p> <p><b>Question:</b></p> <ul style="list-style-type: none"> <li>When is this happening?</li> <li>What type of boat? (add two adjectives to the noun).</li> <li>Is there a better verb (synonym)?</li> <li>Can I add an adverb?</li> <li>Where is this happening? OR Why is this happening? (add a connective phrase).</li> </ul> <p>E.g. the original sentence "the boat moved" can become "One stormy night the old wooden boat rocked violently in the raging storm."</p> <p>Revise the modified sentence and draw a picture of your new 'Super Sentence' in your homework book.</p>	<p><b>OR</b></p> <p><b>Best friend Description Writing:</b> Draw a picture of your best friend. Label your picture with ten awesome adjectives. Using the writing template, you are going to write a description about your best friend. Make sure you include descriptions of your best friend, their personality and things that they can/like to do.</p> <p>Take a photo and share your finished Best friend description writing with your friend.</p> <p><b>OR</b></p> <p>Finish the Monster Description Writing if incomplete.</p> <p><b>NOTE:</b> Use your Description Writing Recipe for Success.</p> <p>Paste your description into your homework book.</p>

Week 9	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Break</b>	Break	Break	Break	Break	Break
<b>Middle</b>	<div style="border: 1px solid black; background-color: #4a7ebb; color: white; padding: 10px; margin: 10px auto; width: 80%;"> <p><b>Mathematics activities that should be completed daily:</b></p> <ul style="list-style-type: none"> <li>• All set mathematics task should be completed in students own time during the week.</li> <li>• Please attempt the warm up activity each day as it is great whole number practice.</li> </ul> </div>				
	<p><b>Mathematics:</b></p> <p><b>Warm-up:</b> Choose 'Number of the Day' (this can be any number) and complete the following;</p> <p>Spell it, draw it (base 10), tally it, identify the number before and after, write the next even number, write the next odd number, double it and put the number into number sentences.</p> <p><b>*CHALLENGE:</b> Round to 10, round to 100, count on 17, count back 9, add 100, subtract 10, write it in expanded form.</p> <p><b>Patterns:</b></p> <p>Create two patterns using objects from around the house e.g. fork, spoon, spoon, fork, spoon, spoon, fork. ABBABBA</p>	<p><b>Mathematics:</b></p> <p><b>Warm-up:</b> Choose 'Number of the Day' (this can be any number) and complete the following;</p> <p>Spell it, draw it (base 10), tally it, identify the number before and after, write the next even number, write the next odd number, double it and put the number into number sentences.</p> <p><b>*CHALLENGE:</b> Round to 10, round to 100, count on 27, count back 6, add 100, subtract 20, write it in expanded form.</p> <p><b>Chance:</b></p> <p>Practice determining if an event is <b>certain, likely, unlikely, or impossible to occur</b>. Write down the scenarios listed below and fill in the blank.</p>	<p><b>Mathematics:</b></p> <p><b>Warm-up:</b> Choose 'Number of the Day' (this can be any number) and complete the following;</p> <p>Spell it, draw it (base 10), tally it, identify the number before and after, write the next even number, write the next odd number, double it and put the number into number sentences.</p> <p><b>*CHALLENGE:</b> Round to 10, round to 100, count on 28, count back 10, add 100, subtract 10, write it in expanded form.</p> <p><b>Shapes:</b></p> <p>Go outside and make 2D Shapes with natural objects that you can find around the backyard e.g. sticks, leaves etc.</p>	<p><b>Mathematics:</b></p> <p><b>Warm-up:</b> Choose 'Number of the Day' (this can be any number) and complete the following;</p> <p>Spell it, draw it (base 10), tally it, identify the number before and after, write the next even number, write the next odd number, double it and put the number into number sentences.</p> <p><b>*CHALLENGE:</b> Round to 10, round to 100, count on 32, count back 8, add 100, subtract 20, write it in expanded form.</p> <p><b>Volume and Capacity:</b></p> <p>How many cups of water does it take to fill:</p> <ul style="list-style-type: none"> <li>• A cooking pot</li> <li>• A watering can</li> <li>• An empty milk</li> </ul>	<p><b>Mathematics:</b></p> <p><b>Warm-up:</b> Choose 'Number of the Day' (this can be any number) and complete the following;</p> <p>Spell it, draw it (base 10), tally it, identify the number before and after, write the next even number, write the next odd number, double it and put the number into number sentences.</p> <p><b>*CHALLENGE:</b> Round to 10, round to 100, count on 18, count back 18, add 100, subtract 10, write it in expanded form.</p> <p><b>Length:</b></p> <p>Lay on the floor and get someone to trace your body with chalk. <i>Estimate</i> and <i>measure</i> your body length using two different</p>

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	<p><b>Counting backwards and forwards by 2s, 3s, 5s, 10s:</b> In your homework book write four number patterns and identify the rule.</p>	<ol style="list-style-type: none"> <li>1. It is ___ I will pat a Dog this week.</li> <li>2. It is ___ I will ride my bike to the moon.</li> <li>3. It is ___ my teacher will knock on your door and do a silly dance.</li> <li>4. It is ___ there are 7 days in a week.</li> <li>5. It is ___ I will drive a car today.</li> <li>6. It is ___ I will brush my teeth today.</li> <li>7. It is ___ that I will roll a 1, 2, 3 or 4 on a 6-sided dice.</li> </ol> <p>Draw and label a picture for each event that is <b>certain, likely, unlikely, or impossible</b> to occur in your homework book.</p>	<p>OR make 2D Shapes using objects inside the house e.g. forks, toothpicks etc.</p>  <p>Draw the 2D shape, write down the name of the shape and write down its properties (how many sides and vertices/corners) in your homework book.</p> <p>2D Shapes options:</p> <ul style="list-style-type: none"> <li>• Triangle</li> <li>• Square</li> <li>• Rectangle</li> <li>• Pentagon</li> <li>• Hexagon</li> <li>• Octagon</li> <li>• Trapezium</li> <li>• Rhombus</li> <li>• Parallelogram</li> <li>• Circle</li> </ul>	<p>bottle</p> <ul style="list-style-type: none"> <li>• A bucket</li> </ul> <p><i>Estimate</i> how many cups of water will fill each container. What container do you think will hold the <i>most</i> amount of water and <i>least</i> amount of water?</p> <p>Complete Worksheet 3 (from your work pack) and paste into your homework book.</p> <p><i>NOTE:</i> Please try and use the appropriate mathematical language.</p>	<p><i>uniform informal measurements</i> e.g. paperclips, paddle pop sticks, Lego etc.</p> <p><i>NOTE:</i> Make sure when using your chosen informal measurement tools, they are:</p> <ol style="list-style-type: none"> <li>1. Straight</li> <li>2. Don't overlap</li> <li>3. Don't leave gaps</li> <li>4. Match starting points.</li> </ol> <p>Record your estimate and final measurement on Worksheet 2 (from your work pack).</p> <p><b>*CHALLENGE:</b> Trace around your hand and foot on a piece of paper. <i>Estimate, measure and compare</i> your hand and foot measurements using uniform informal measurements e.g. paperclips, pegs, Lego etc</p>
<b>Break</b>	Break	Break	Break	Break	
<b>Afternoon</b>	<p><b>Creative Arts:</b></p> <p>Use the 'Make A Monster' template (Worksheet 1 from your work pack) to draw a monster and label its different features. Make sure you use lots of amazing adjectives!</p> <p>Once you have designed your monster, you can use</p>	<p><b>History:</b></p> <p>Investigate a local historical site in Berry, the Berry War Memorial. Visit the NSW War Memorials website (<a href="https://www.warmemorialsregister.nsw.gov.au/content/berry-war-memorial">https://www.warmemorialsregister.nsw.gov.au/content/berry-war-memorial</a>) Or, observe the provided image of the Berry War Memorial (see attached), Or, if you are able,</p>	<p><b>Wellbeing Wednesday:</b></p> <p>Discuss the word 'Resilience' with a parent – being able to 'bounce back' after something upsetting happens. "People can bounce back just like balls bounce back. A ball can bounce back up again when it hits the ground. It</p>	<p><b>PDHPE:</b></p> <p>Watch and follow along with a Just Dance online video (<a href="https://www.youtube.com/channel/UC5-3tkqR92QINQyCrVocb1Q">https://www.youtube.com/channel/UC5-3tkqR92QINQyCrVocb1Q</a>)</p> <p>OR</p> <p>Choose your favourite sport and practice related</p>	<p><b>Science:</b></p> <p>View the video 'Habitats: What is a Habitat?' on youtube (<a href="https://www.youtube.com/watch?v=ZrSWYE37MJs">https://www.youtube.com/watch?v=ZrSWYE37MJs</a>) Or, read a picture book that has different animals in it with a parent.</p> <p><b>Parents try to link this</b></p>

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	<p>items around your house to make your monster come to life.</p>	<p>go on a mini family excursion and visit the Berry War Memorial site (Alexandra Street, Berry, NSW 2535).</p> <p>Look at the features of the Berry War Memorial and discuss your observations with a parent.</p> <p><b>Questions:</b></p> <ul style="list-style-type: none"> <li>• What is a Berry War Memorial?</li> <li>• What is the purpose of a War Memorial?</li> <li>• Where is the Berry War Memorial located?</li> <li>• What are its features (e.g. cenotaph, plaques, six sandstone walls with the plaques of all the men who gave their lives in World War 1 and World War 2, gardens that were remodelled in 1992. etc.)?</li> <li>• Is it a welcoming place and what is the purpose of the garden?</li> </ul> <p><b>War Memorial:</b> A War Memorial is a place where we go to commemorate the people who have fought and died in a war defending their country.</p> <p><b>Cenotaph:</b> a monument for someone buried elsewhere.</p> <p><b>Plaque:</b> a flat thin piece of metal with an inscription.</p> <p>Then complete the Cloze</p>	<p>doesn't stay squashed. Like a ball, you can bounce back too when you feel unhappy, worried or challenged in your life. <b>Then you will feel better again</b>".</p> <p>Additional information on how to build your child's resilience (<a href="https://healthyfamilies.beyondblue.org.au/health-y-homes/building-resilience">https://healthyfamilies.beyondblue.org.au/health-y-homes/building-resilience</a>)</p> <p>Complete Lesson 1 of the Bounce Back Program (see attached Bounce Back program-Resilience).</p> <p>Select one or more activities to complete from the program (resources see attached).</p>	<p>skillsets with a family member e.g. netball; throwing and catching the ball, shooting hoops etc.</p> <p>OR</p> <p>Create an obstacle course in your backyard. Please send your teacher a cool picture of your course!</p>	<p><b>book to habitats.</b></p> <p><b>Habitat:</b> A habitat is an environment that provides living things (animals and plants); air, water, sun, shelter and food. Living things need these things to survive. Habitats are unique and are in different parts of the world. Animals and plants adapt to their habitats.</p> <p>Choose between a; Desert Habitat, Ocean Habitat or Rainforest Habitat and create and draw an animal that would live in this Habitat. Think of what features it might need to survive in this habitat e.g. gills, wings, fur, long legs etc. Label the features.</p> <p>OR</p> <p>Research and conduct a science experiment e.g. make sherbet. Send your teacher a photo of your scientific investigation!</p>

**Week 9**

**Monday**

**Tuesday**

**Wednesday**

**Thursday**

**Friday**

passage with parental assistance. Decide which word makes sense in the paragraph.  
  
Paste the picture and Cloze Passage in your homework book.

