

## **Berry Public School - Stage 2 – Home Learning Week 10**

**We ask all parents to take a video of their child giving the speech that was sent home earlier this term. This week, information will be made available to you about accessing google classroom for your child. We will provide you with the procedure of how to upload the video.**

**Commencing Monday March 30th.**

The following tasks are a guide, for parents, to cover some of the Stage 2 curriculum at home this week. Parents can indicate which activities their child completed by returning an email with a photo or attachment of the planner below to their child's teacher. Any completed work can be sent via the same method or brought directly to the school at the end of the week with the child's name and class clearly indicated. If you have any questions about the tasks below please contact your child's teacher via email or call the school.

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	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Help an adult with the washing today.	Ask an adult for a safe idea for lunch that you can make on your own today.	Think of a nice surprise for your parents or carers and do it! E.g. Clean your room	Plant a seed or seedling in the garden (or pot) and water it.	Research and find some facts about an interesting topic. Talk to an adult about what you have found out.
Morning	<p><b>English</b></p> <p>Read your AR book or reader for at least 20 minutes and increase your % total by 12% by the end of the week (unless you have a long chapter book that you can't finish within the week – then your goal is 25% by the end of next week).</p> <p>Do a speed read for 1 minute – graph your result.</p> <p>Write and answer questions (with recycling) for each of these words Who? What? Which?</p> <p><b>English (Spelling)</b></p> <p>Look at lists provided in the resource pack. Write down the words and identify the target sound eg ow, ea.</p> <p><b>English (Reading/Writing)</b></p> <p><b>Fluency Sheet Complete 1 min speed read out loud:</b> <i>Alien in My Cereal.</i></p>	<p><b>English</b></p> <p>Read your AR book for at least 20 minutes and increase your % total by 12% by the end of the week (unless you have a long chapter book that you can't finish within the week – then your goal is 25% by the end of next week).</p> <p>Read to someone else for 5 minutes with expression. Try to change your voice for different characters and volume and inflection for key parts of the story. Have them read to you in the same way.</p> <p><b>English (Spelling)</b></p> <p>Choose three unfamiliar words from your week 10 list. Write out their dictionary meaning.</p> <p><b>English (Reading/Writing)</b></p> <p><b>Fluency Sheet Complete 1 min speed read out loud:</b> <i>Alien in My Cereal.</i></p>	<p><b>English</b></p> <p>Read your AR book for at least 20 minutes and increase your % total by 12% by the end of the week (unless you have a long chapter book that you can't finish within the week – then your goal is 25% by the end of next week).</p> <p><b>English (Spelling)</b></p> <p>On a word document or google doc, use as many of your spelling words as you can to create:</p> <ul style="list-style-type: none"> <li>- An entertaining paragraph</li> </ul> <p>Find as many smaller words as you can in your longest spelling word.</p> <p><b>English (Reading/Writing)</b></p> <p><b>Fluency Sheet Complete 1 min speed read out loud:</b> <i>Alien in My Cereal.</i></p>	<p><b>English</b></p> <p>Read your AR book for at least 20 minutes and increase your % total by 12% by the end of the week (unless you have a long chapter book that you can't finish within the week – then your goal is 25% by the end of next week).</p> <p><b>English (Spelling)</b></p> <p>Put each of your homophones into a sentence to show their meanings.</p> <p>Find synonyms for five of your words where possible. Use an online Thesaurus to help you.</p> <p><b>English (Reading/Writing)</b></p> <p><b>Fluency Sheet Complete 1 min speed read out loud:</b> <i>Alien in My Cereal.</i></p> <p>Google “THE LITERACY SHED” go to “FUN SHED” – watch OKTAPODI, choose at least 1 activity to do (in teaching ideas under the clip).</p>	<p><b>English</b></p> <p>Read your AR book for at least 20 minutes and increase your % total by 12% by the end of the week (unless you have a long chapter book that you can't finish within the week – then your goal is 25% by the end of next week).</p> <p><b>English (Reading/Writing)</b></p> <p><b>Fluency Sheet Complete 1 min speed read out loud:</b> <i>Alien in My Cereal.</i></p> <p><b>Complete the comprehension questions on the back.</b></p> <p><b>Grammar and Punctuation Booklet Term1</b> Do page '14' proper nouns</p> <p>Complete 2 pages of your handwriting book.</p>

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	<b>Grammar and Punctuation Booklet Term 1</b> Do page '12': common nouns.		<b>Writing/ Current affairs</b> Behind the News <b>BTN 1:25pm on ABC ME or watch on iview Ep9 S2020</b>  Watch this week's BTN and complete a summary on one of the stories. Type on a word document, proof read and edit your work and send it to your class teacher.  <b>Grammar and Punctuation Booklet Term 1</b> Do page '4' nouns		
<b>Break</b>	Have a break.	Have a break.	Have a break.	Have a break.	Have a break.
<b>Middle</b>	<b>Mathematics</b> <b>Complete 1 column of your maths mentals book.</b> Parents to mark please.  <b>Complete 1 page of the addition drills mix booklet</b>  Login to Mathletics – <a href="https://login.mathletics.com/">https://login.mathletics.com/</a>  <b>Mathletics Live: 15 mins.</b>  <b>Complete two of your set Mathletics tasks.</b>	<b>Mathematics</b> <b>Complete 1 column of your maths mentals book.</b> Parents to mark please.  <b>Complete 1 page of the addition drills mix booklet</b>  Login to Mathletics – <a href="https://login.mathletics.com/">https://login.mathletics.com/</a>  <b>Mathletics Live: 15 mins.</b>  <b>Complete two of your set Mathletics Tasks</b>	<b>Mathematics</b> <b>Complete 1 column of your maths mentals book.</b> Parents to mark please  <b>Complete 1 page of the addition drills mix booklet</b>  Login to Mathletics – <a href="https://login.mathletics.com/">https://login.mathletics.com/</a>  <b>Mathletics Live: 15 mins</b>  <b>Complete two of your set Mathletics Tasks</b>	<b>Mathematics</b> <b>Complete 1 column of your maths mentals book.</b> Parents to mark please  <b>Complete 1 page of the addition drills mix booklet</b>  Login to Mathletics – <a href="https://login.mathletics.com/">https://login.mathletics.com/</a>  <b>Mathletics Live: 15 mins</b>  <b>Complete two of your set Mathletics Tasks</b>	<b>Mathematics</b> <b>Complete 1 column of your maths mentals book.</b> Parents to mark please  <b>Complete 1 page of the addition drills mix booklet</b>  Login to Mathletics – <a href="https://login.mathletics.com/">https://login.mathletics.com/</a>  <b>Mathletics Live: 15 mins</b>  <b>Complete two of your set Mathletics Tasks</b>

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	Teachers will check your progress online.	Teachers will check your progress online.	Teachers will check your progress online.	Teachers will check your progress online.	Teachers will check your progress online.
<b>Break</b>	Have a recess break.	Have a recess break.	Have a recess break.	Have a recess break.	Have a recess break.
<b>Afternoon</b>	<b>Dance:</b> Watch "Let's Dance – Party Rock Anthem". Have a go!! If you enjoy it, try another dance. <a href="https://www.youtube.com/watch?v=6h5LioWoa4">https://www.youtube.com/watch?v=6h5LioWoa4</a>	<b>Science:</b> Use the Invisible Ink sheet to help you complete the experiment.	<b>Art:</b> Watch the video and draw the kangaroo. <a href="https://www.youtube.com/watch?v=FZLFACI54aY">https://www.youtube.com/watch?v=FZLFACI54aY</a>	<b>Singing:</b> Watch the link of Tahlia singing the National Anthem, and practise singing with the same timing as her. <a href="https://vimeo.com/104576601">https://vimeo.com/104576601</a>	<b>PD/H/PE:</b> Create a challenging obstacle course in your backyard. Record your best time. Compete with family members and record times. Who won? By how much?