

## Stage One Home Learning – Week 9

The following tasks are a guide, for parents, to cover some of the Stage 1 curriculum at home this week. This is an interim program and a more structured learning approach will occur in the weeks to come. Parents can indicate which activities their child completed by returning an email with a photo or attachment of the planner below to their child's teacher (if you require the teacher's direct email please contact the school). Any completed work can be sent via the same method or brought directly to the school at the end of the week with the child's name and class clearly indicated. If you have any questions about the tasks below please contact your child's teacher via email or call the school.

Week 9	Tuesday	Wednesday	Thursday	Friday
Task	Can you help make your bed?	Can you help make lunch today?	Can you tidy your room?	How can you help a family member today?
Morning	<p><b>English</b></p> <p>View a story on <i>storyline online</i> (<a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a>)</p> <p>Or, read a picture book you have at home with a parent.</p> <p>Pick a character from the book you have read. Draw a picture of the character and write 10 adjectives to describe what they look like and their personalities or interests.</p> <p>Use these adjectives to write a paragraph (3-5 sentences) about the character.</p> <p>Once you have finished highlight the adjectives that you have used in the paragraph.</p>	<p><b>English</b></p> <p>Log on to Reading Eggs (<a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a>) and complete 30 minutes of your <b>lessons</b>.</p> <p>Or, practice your mad minute worksheets. Once you have practiced pick three words to write into interesting sentence.</p> <p>Read a book with a parent/carer. Can you spot any adjectives used in the book?</p> <p>See the attached High Frequency Words list (Year 1 refer to "Stage One' list and Year 2 refer to "Later Stage One List"). Pick 10 words and write them 5 times each in interesting ways (rainbow, bubble</p>	<p><b>English</b></p> <p>View a story on <i>storyline online</i> (<a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a>)</p> <p>Or, read a picture book you have at home with a parent.</p> <p>Pick your favourite animal and draw a picture of it. Label the picture with at least 7 adjectives to help you write your description.</p> <p>Write a description of your animal using the structure you have been using at school.</p> <p><b>(see template in resources at the end)</b></p> <p><b>Note: Conclusion is where you put your 'feeling statement' so stating "I think that..." or "In my opinion..."</b></p>	<p><b>English</b></p> <p>Log on to Reading Eggs (<a href="https://readingeggs.com.au/">https://readingeggs.com.au/</a>) and complete 30 minutes of your <b>lessons</b>.</p> <p>Or, get your mad minute sheet and try and read the words in a different order. Get a parent or sibling to give you words that you can put into a sentence verbally.</p> <p>Read a book, it can be either a picture book or a home reader, and document what happened at the beginning, middle and end of the story. Students are able to choose whether to write sentences or draw</p>

Week 9	Tuesday	Wednesday	Thursday	Friday
		writing, smallest you can etc). <b>(see High Frequency Words list in resources at the end)</b>		pictures (or both).
<div style="background-color: #4a7ebb; color: white; padding: 10px; border: 1px solid black;"> <p><b>Activities that should be completed daily:</b></p> <ul style="list-style-type: none"> <li>Reading home reader – discuss the home reader with your child and ask them questions about the story.</li> <li>Practicing mad minute/speed read.</li> </ul> </div>				
<b>Break</b>	Break	Break	Break	Break
<b>Middle</b>	<p><b>Mathematics</b></p> <p>Choose 'Number of The Day' (this can be any number) and complete the following :</p> <p>Spell it, draw it, Round to 10, round to 100, count on 13, count back 7, write the next even number, write the next odd number, add 100, subtract 10, double it.</p> <p><b>Mathletics:</b> Complete some of the tasks that have been set on Mathletics.</p> <p><b>2D Shapes:</b> Write down as many objects as you can find in your house that are the shape of a circle.</p>	<p><b>Mathematics</b></p> <p>Choose 'Number of The Day' (this can be any number) and complete the following :</p> <p>Spell it, draw it, Round to 10, round to 100, count on 8, count back 10, write the next even number, write the next odd number, add 100, subtract 10, double it.</p> <p><b>Time:</b> Get a timer and time how many times you can do these things in a minute:</p> <p>How many star jumps can you do?</p> <p>How many times can you write your name?</p> <p>How high you can count?</p>	<p><b>Mathematics</b></p> <p>Choose 'Number of The Day' (this can be any number) and complete the following :</p> <p>Spell it, draw it, Round to 10, round to 100, count on 22, count back 3, write the next even number, write the next odd number, add 100, subtract 10, double it.</p> <p><b>Length:</b> Find 5 different objects in your house and put them in order from shortest to longest.</p> <p>Pick 5 different objects around the house, estimate how many hand spans long the object is, then check how close you were.</p> <p>Get your parent or sibling to find</p>	<p><b>Mathematics</b></p> <p>Choose 'Number of The Day' (this can be any number) and complete the following :</p> <p>Spell it, draw it, Round to 10, round to 100, count on 14, count back 5, write the next even number, write the next odd number, add 100, subtract 10, double it.</p> <p><b>Mathletics:</b> Complete some of the tasks that have been set on Mathletics.</p> <p>Once you complete the set tasks you can continue on with your lessons.</p> <p><b>Position:</b> Hide an object somewhere in</p>

Week 9	Tuesday	Wednesday	Thursday	Friday
		<p>How many words you can read off the High Frequency Word chart?</p> <p>How many squats can you do?</p>	<p>an object and you have to find something that is shorter/longer than it.</p>	<p>the house and then write instructions on how to get to that object from your front door. Make sure to use the terms left and right to describe directions and position.</p>
<b>Break</b>	Break	Break	Break	Break
<b>Afternoon</b>	<p><b>Science and technology</b></p> <p>Place a few seeds in wet cotton wool and then into a cup. Place a few seeds in dry cotton wool and then into a cup. Place the cups on a windowsill. Spray just the wet wool with water each day. Draw a picture of the seeds on Friday. What happened? What changed and why?</p> <p><b>OR</b></p> <p>Draw, build or paint a habitat for an animal of your choice. Brainstorm what you will need to do to care for this animal. Make sure you include them in your work.</p>	<p><b>History</b></p> <p>If we were to fast forward to the year 2120, 100 years in the future, draw a picture of what you think Berry will look like? What has changed and what has stayed the same?</p> <p><b>IF YOU CAN...</b></p> <p>Call a grandparent or older relative. Ask them to teach you the words to a song from their childhood days.</p>	<p><b>Creative arts</b></p> <p>Create a dance routine to your favourite song. Once you have practiced, show your family your new moves!</p> <p><b>OR</b></p> <p>Go onto 'Art Hub 4 Kids' on YouTube and pick an art tutorial to complete.</p> <p><a href="https://www.youtube.com/artforkidshub">https://www.youtube.com/artforkidshub</a></p>	<p><b>PDHPE</b></p> <p>Identify three ways you can keep your body healthy.</p> <p>Practise throwing and catching a ball with a family member.</p> <p>Draw a hopscotch and practise hopping and jumping through the squares.</p>



Stage 1  
High Frequency Words

1.	so	13.	two	25.	put	37.	just	49.	said
2.	of	14.	too	26.	any	38.	here	50.	time
3.	us	15.	Mrs	27.	that	39.	very	51.	down
4.	Mr	16.	for	28.	come	40.	good	52.	went
5.	or	17.	say	29.	into	41.	been	53.	away
6.	do	18.	new	30.	make	42.	back	54.	long
7.	by	19.	are	31.	more	43.	what	55.	about
8.	had	20.	saw	32.	then	44.	they	56.	house
9.	ask	21.	all	33.	made	45.	home	57.	there
10.	you	22.	old	34.	them	46.	some	58.	today
11.	now	23.	one	35.	don't	47.	stop	59.	three
12.	how	24.	out	36.	will	48.	were	60.	school

# Later Stage 1

## High Frequency Words

1.	<i>car</i>	16.	<i>much</i>	31.	<i>five</i>	46.	<i>water</i>	61.	<i>again</i>	76.	<i>always</i>
2.	<i>way</i>	17.	<i>when</i>	32.	<i>last</i>	47.	<i>began</i>	62.	<i>their</i>	77.	<i>things</i>
3.	<i>who</i>	18.	<i>find</i>	33.	<i>four</i>	48.	<i>first</i>	63.	<i>black</i>	78.	<i>around</i>
4.	<i>our</i>	19.	<i>soon</i>	34.	<i>each</i>	49.	<i>other</i>	64.	<i>sound</i>	79.	<i>mother</i>
5.	<i>may</i>	20.	<i>many</i>	35.	<i>hard</i>	50.	<i>still</i>	65.	<i>think</i>	80.	<i>really</i>
6.	<i>end</i>	21.	<i>help</i>	36.	<i>room</i>	51.	<i>never</i>	66.	<i>found</i>	81.	<i>please</i>
7.	<i>why</i>	22.	<i>want</i>	37.	<i>book</i>	52.	<i>where</i>	67.	<i>white</i>	82.	<i>before</i>
8.	<i>air</i>	23.	<i>know</i>	38.	<i>used</i>	53.	<i>place</i>	68.	<i>liked</i>	83.	<i>across</i>
9.	<i>came</i>	24.	<i>live</i>	39.	<i>ever</i>	54.	<i>asked</i>	69.	<i>seven</i>	84.	<i>friends</i>
10.	<i>can't</i>	25.	<i>next</i>	40.	<i>early</i>	55.	<i>until</i>	70.	<i>along</i>	85.	<i>another</i>
11.	<i>town</i>	26.	<i>work</i>	41.	<i>night</i>	56.	<i>these</i>	71.	<i>great</i>	86.	<i>morning</i>
12.	<i>only</i>	27.	<i>told</i>	42.	<i>small</i>	57.	<i>after</i>	72.	<i>looked</i>	87.	<i>because</i>
13.	<i>your</i>	28.	<i>eyes</i>	43.	<i>going</i>	58.	<i>would</i>	73.	<i>people</i>	88.	<i>children</i>
14.	<i>over</i>	29.	<i>even</i>	44.	<i>every</i>	59.	<i>didn't</i>	74.	<i>better</i>	89.	<i>something</i>
15.	<i>took</i>	30.	<i>once</i>	45.	<i>could</i>	60.	<i>under</i>	75.	<i>called</i>	90.	<i>different</i>

Name \_\_\_\_\_ Date \_\_\_\_\_

Title \_\_\_\_\_

Introduction \_\_\_\_\_

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Details \_\_\_\_\_

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Conclusion \_\_\_\_\_

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