

## Week 1 - Stage 1 Home Learning Timetable

The following tasks are a guide for parents to cover some of the Stage 1 curriculum at home this week. Students can complete all set tasks in a book or on Google Classroom. Only “turn in” tasks that are posted as an assignment on Google Classroom (see timetable below). If you or your child have any questions about the tasks below, please contact your child’s teacher via email or phone the school.

Wk 1	Monday 4/10/2021	Tuesday 5/10/2021	Wednesday 6/10/2021	Thursday 7/10/2021	Friday 8//2021
<b>Task</b>	<i>Labour Day</i>	Eat at least 3 pieces of fruit today.	Ask everyone in your family to tell a sensible joke.	Fitness day - do 10 of each of these and get your adult to do it with you: push up, sit up, star jump and squat.	Do a surprise clean up today - somewhere in your house except your bedroom.
Morning		<p><b>ZOOM times:</b></p> <p>Stage 1 - 10:15am - 10:45am</p> <p>(link on Google Classroom)</p>	<p><b>ZOOM times:</b></p> <p>Stage 1 - 10:15am - 10:45am</p> <p>(link on Google Classroom)</p>	<p><b>ZOOM times:</b></p> <p>Stage 1 - 10:15am - 10:45am</p> <p>(link on Google Classroom)</p>	<p><b>ZOOM times:</b></p> <p>Stage 1 - 10:15am - 10:45am</p> <p>(link on Google Classroom)</p>
If you do not have a book to keep your work in, you can make yourself one by stapling some sheets of paper together.		<p>Literacy activities that should be completed daily:</p> <ul style="list-style-type: none"> <li>• Reading a home reader, book or Wushka text– discuss the text with your child and ask them questions about it to enhance comprehension skills.</li> <li>• Practise and revise Mad Minute program if not completed.</li> <li>• Reading Eggs and Reading Eggspress should be completed twice a week, if possible.</li> </ul>			
		<p>English:</p> <p><b>Spelling HW:</b></p> <p>New weekly spelling sheets have been</p>	<p>English:</p> <p><b>Spelling HW:</b></p> <p>Complete your spelling homework practice for today.</p>	<p>English:</p> <p><b>Spelling HW:</b></p> <p>Complete your spelling homework practice for today.</p>	<p>English:</p> <p><b>Spelling Test:</b></p> <p>Complete a Spelling Test of the weekly word list.</p>

uploaded onto GC for Term 4.

Complete your spelling homework practice for today.

**Handwriting:**

Please complete the next two pages of the handwriting booklet

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*Remember:*

- 1. To sit with your bottom right back in the chair.*
- 2. Your feet need to be flat on the floor.*
- 3. Your back is tall and straight.*
- 4. Take your time to do your neatest work possible.*
- 5. Make sure the page you are writing on is in front of you.*

**Narratives:**

Please watch the Narrative video- **Complications**, uploaded as Material on Google Classroom.

A narrative is a story. Its purpose is to entertain the reader.

**Complication:**

OH NO! A problem occurs in the story. The characters face a problem that they need to solve.

Today you will use your Narrative Plan to guide your writing of the Complication.

Think of an engaging way to create a problem in your Narrative. Use the tips provided in the video

Year 1 please use the template provided to write the Complication.

Year 2, remember that you need to have three complications. Please write your Complications on a Google Doc.

**Narratives:**

Please watch the Narrative video- **Resolutions**, uploaded as Material on Google Classroom.

A narrative is a story. Its purpose is to entertain the reader.

**Resolution:**

YAY! The problem in the story is resolved.

Try not to end your story with just *'the end'*. Give some more information. This is the part where we also find out how the characters feel after the problem has been resolved and if they lived happily ever after.

Today you will use your Narrative Plan to guide your writing of the Resolution.

Think of an engaging way to end your Narrative. Use the tips provided in the video.

Any words that are still unknown could be revised in the following week.

**Comprehension- Predicting:**

Please watch the video of **Alexander's Outing by Pamela Allen**, uploaded as Material on Google Classroom.

You need to predict how the complication in this story will be resolved. How does this story end?

Use the worksheet provided on GC to illustrate your prediction.

*Learning intention: to predict events in a story.*

**Wushka Reading:**

Log on to Wushka and read a book. Complete the corresponding quiz. **Your teacher will check your quiz results.**

		<p><b>Spelling:</b></p> <p>Please watch the Interesting Sentences Video, uploaded as Material on Google Classroom.</p> <p>Write five interesting sentences using five of our weekly spelling words.</p>	<p>Upload a clear photo of your work or complete a Google Doc on Google Classroom in the Wednesday Narrative Writing. 😊</p>	<p>Year 1 please use the template provided to write the Resolution.</p> <p>Year 2 please write your Resolution on a Google Doc.</p> <p>Upload a clear photo of your work or complete a Google Doc on Google Classroom in the Thursday Narrative Writing. 😊</p>	<p>Complete any Literacy work that you still need to finish.</p>
Break		Break	Break	Break	Break

<p><b>Middle</b></p>		<p>Mathematics:</p> <p><b>Additional Activities</b> – These are activities that we would like to be completed during the week where possible:</p> <ul style="list-style-type: none"> <li>• Mathletics tasks will be set each week. These activities will target a specific focus area each week.</li> <li>• Practise and revise the Number Sense program if not completed.</li> </ul> <p><b>Whole Number - Rounding</b></p> <p><b>Year 1:</b> Numbers can be rounded to the nearest 10. We round the numbers UP or DOWN to the nearest ten. Numbers ending in 5 are rounded <b>up</b> to the nearest 10. Here are some examples to help you: 12 rounds to 10 because it is closer to 10 than 20. 16 rounds to 20 because it is closer to 20 than 10. 27 rounds to 30. 23 rounds to 20. 35 rounds to 40. Please complete the attached <b>Rounding To The Nearest 10</b> worksheet.</p> <p><b>Year 2:</b> Numbers can be rounded to the nearest 100. We round the numbers UP or DOWN to the nearest hundred. Numbers that end in 50, round <b>up</b> to the nearest 100. Here are some examples to help you:</p>	<p>Mathematics:</p> <p><b>Volume and Capacity:</b></p> <p><b>Year 1:</b> <b>Comparing Capacity</b> Have a look at the attached <b>Comparing Capacity</b> worksheet. You will need to gather a range of different sized containers to complete the activities and worksheet.</p> <p><b>Year 2:</b> <b>Displacement</b> Please complete the attached <b>Displacement</b> worksheet. Although this worksheet mentions using plasticine to complete the first task, many of you would know that playdough or modelling clay can be used instead.</p> <p><a href="#">Upload a photo on Google Classroom in the Volume and Capacity assignment.</a> 😊</p>	<p>Mathematics:</p> <p><b>Warm-up:</b></p> <p>Choose 'Number of the Day' (this can be any number) and complete the following;</p> <ul style="list-style-type: none"> <li>• Spell it</li> <li>• Draw it (base 10)</li> <li>• Tally it</li> <li>• Identify the number before and after</li> <li>• Write the next even number</li> <li>• Write the next odd number</li> <li>• Double it</li> <li>• Put the number into number sentences.</li> </ul> <p><b>CHALLENGE:</b></p> <ul style="list-style-type: none"> <li>• Round to 10</li> <li>• Round to 100</li> <li>• Count on 42</li> <li>• Count back 19</li> <li>• Add 100</li> <li>• Subtract 10</li> </ul>	<p>Mathematics:</p> <p><b>Number:</b></p> <p><b>Year 1</b> Complete the attached <b>Addition</b> worksheets. If you are unable to print them, write the answers into your book.</p> <p><b>Year 2</b> Complete the attached <b>Multiplication</b> worksheets. If you are unable to print them, write the answers into your book.</p> <p><b>Complete any Numeracy work that you still need to finish.</b></p>
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89 rounds to 100  
147 rounds to 100  
250 rounds to 300  
420 rounds to 400  
Please complete the  
attached ***Rounding To The  
Nearest 100*** worksheet.

Upload a photo on  
Google Classroom in the  
Whole Number  
assignment. 😊

· Write it in expanded  
form.

**Mathletics:**

Complete some  
Mathletics tasks  
([www.mathletics.com.au](http://www.mathletics.com.au)).

Break		Break	Break	Break	Break
Afternoon		<p><b>Class Zoom Session:</b> <b>2:00 - 2:30pm</b></p> <p>Use the Zoom link on Google Classroom to join your class for an additional class session.</p> <p>This is the same link that you use for your morning Zoom meeting.</p>	<p><b>PDHPE:</b></p> <p><b>Bucket Filler</b></p> <p>Please watch the Bucket Filler video uploaded as a material on Google Classroom.</p> <p>Create your own Bucket and on the heart cut outs write six traits that make you a bucket filler.</p> <p>Please take your time to do your best work and colour in your hearts.</p> <p><b>Upload a photo on Google Classroom in the Bucket Filler activity</b></p> 	<p><b>Geography:</b></p> <p><b>Our World</b></p> <p>Earth is the planet we live on. It is made up of land and water. People have given the land and water names. They have divided the land into continents and the water into oceans.</p> <p>Watch the 'Continents and Oceans' video uploaded as a material on Google Classroom.</p> <p>Then complete the activities with the help of your adult or Google Maps.</p>	<p><b>Creative Arts:</b></p> <p><b>Paint Pot Activity</b></p> <p>Please see the Google Classroom Week 1 Term 4 Folder to access the Paint Pot activities.</p>