

Berry Public School - Stage 3 – Home Learning T4 Week 1

Commencing Tuesday October 5.

The following tasks are a guide for parents and students, to cover some of the Stage 3 curriculum at home from Monday this week. Students should complete all their activities and turn their work in to their class teacher on GOOGLE CLASSROOM. It is essential that children or their parents come up to school to collect the week's work if they don't have internet access. Some textbooks will be required.

If you or your child, have any questions about the tasks below, please contact your child's teacher via email or phone the school.

Do your best to get your work done. We understand if you cannot complete every task.

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| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Task | Public Holiday | Eat at least three pieces of fruit today. | Ask everyone in your family to tell a joke - put the best (appropriate one) on the stream and who told it. | Fitness day - do 10 of each of these and get mum or dad to do it with you: push up, sit up, star jump, and squat. | Do a surprise clean up today - somewhere in your house except your bedroom. |
| Morning | | <p>English (Spelling) Follow the weekly spelling grid from GOOGLE CLASSROOM. Complete one activity for each day of the week. Type your work on the attached google doc and SUBMIT ON FRIDAY.</p> <p>Handwriting (Year5 Only) Complete the next double page for the week. Start today, finish Wednesday.</p> | <p>English (Spelling) Follow the weekly spelling grid from GOOGLE CLASSROOM. Complete one activity for each day of the week. Type your work on the attached google doc and SUBMIT ON FRIDAY.</p> <p>Handwriting (Year5 Only) Complete the double page for the week. Started Monday, finish today.</p> | <p>English (Spelling) Follow the weekly spelling grid from GOOGLE CLASSROOM. Complete one activity for each day of the week. Type your work on the attached google doc and SUBMIT ON FRIDAY.</p> | <p>English (Spelling) Follow the weekly spelling grid from GOOGLE CLASSROOM. Complete one activity for each day of the week. Type your work on the attached google doc and SUBMIT ON FRIDAY.</p> |

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| | | <p>English (Reading/Writing) Writing:</p> <ol style="list-style-type: none"> 1. Read the poem or listen to it. 2. Complete the interactive activity at the bottom if it will allow you to. 3. Use the Google Doc template to write two contrasting poems about fire. <p>The first fire is a cosy fire in your home, warming the family and the second is a destructive bushfire. Type them on the same page. Supply illustrations.</p> <p>Before you begin...</p> <p>Jot down what you might Hear Smell See and Feel if you were there. Then type your poem in stanzas using the attached Google Doc.</p> <p>Reading:</p> <p>Spend some time quietly reading your AR book or a book from your home library. Do an AR quiz?</p> | <p>English (Reading/Writing) Reading:</p> <p>Spend some time quietly reading your AR book or a book from your home library. Do an AR quiz?</p> <p>Pobble Waking Giant</p> <p>Use the picture provided to create a short story and answer some questions.'</p> <p>Write at least three paragraphs to complete this task. Then turn your work in today.</p> | <p>English (Reading/Writing) Reading:</p> <p>Watch the video '<i>The Lighthouse</i>' and answer the comprehension questions. Turn the sheet in when you have completed it</p> <p>Vocabulary</p> <p>Use the GOOGLE doc below to test your vocabulary. Use the vocabulary words in the table to write the meaning in one word. Write the word next to its meaning.</p> <p>See how many you can do before you use a dictionary or google them. Then select 8 and use them correctly in a sentence. Turn the sheet in when you have completed it</p> | <p>Writing/ Current affairs</p> <p>Watch this week's BTN or look at an old story. Complete a summary on one of the stories. Do not cut and paste your information. Use dot points and then put into your own words. Type on the goggle doc provided, proofread and edit your work and share it with class teacher.</p> <p>Reading:</p> <p>Spend some time quietly reading your AR book or a book from your home library. Do an AR quiz?</p> |
| Break | Have a break. | Have a break. | Have a break. | Have a break. | Have a break. |
| Middle | | Zoom meeting today, be ready. | No Zoom meeting today. | Zoom meeting today, be ready. | Zoom meeting today, be ready. |

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| | | <p>Focus :</p> <p>History unit for Term 4</p> <p>5/6H 12:15pm – 12:45pm</p> <p>5/6S 12:15pm – 12:45pm</p> <p>5/6Mc 12:15pm –12:45pm</p> <p>Mathematics Mentals Tuesday Parents to mark please Login to Mathletics – https://login.mathletics.com/ Complete two of your set Mathletics Tasks</p> | <p>Mathematics Mentals Wednesday Parents to mark please Login to Mathletics – https://login.mathletics.com/ Complete two of your set Mathletics Tasks</p> | <p>Focus :</p> <p>History unit for Term 4</p> <p>5/6H 12:15pm – 1:15pm</p> <p>5/6S 12:15pm – 1:15pm</p> <p>5/6Mc 12:15pm –1:15pm</p> <p>Mathematics Mentals Thursday Parents to mark please Login to Mathletics – https://login.mathletics.com/ Complete two of your set Mathletics Tasks Teachers will check your progress online.</p> | <p>Focus :</p> <p>History Quiz Have you read the notes on Google Docs?</p> <p>5/6H 12:15pm – 12:45pm</p> <p>5/6S 12:15pm – 12:45pm</p> <p>5/6Mc 12:15pm –12:45pm</p> <p>Mathematics Mentals/ Problem Solving and Friday Test Parents to mark please Login to Mathletics – https://login.mathletics.com/ Complete two of your set Mathletics Tasks. If you have finished all tasks do Mathletics Live: 15 mins</p> |
| Break | Have a recess break. | Have a recess break. | Have a recess break. | Have a recess break. | Have a recess break. |
| Afternoon | | <p>History</p> <p>Link</p> <p>http://inq.co/class/BFKCE</p> <p>Class code: 8562</p> <p><i>What makes an event or development historically significant?</i></p> | <p>School Calendar</p> <p>Artworks</p> <p>Mrs Quinn and Mrs Grivas have created a short video series to help you put together your calendar artwork for this year. It is a process that will take you a</p> | <p>History</p> <p>Link</p> <p>http://inq.co/class/BFKCE</p> <p>Class code: 8562</p> <p><i>What makes an event or development historically significant?</i></p> | <p>Science Website Design</p> <p>Year 5 & 6 work on your website design. Is it ready to publish?</p> |

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| | <p>Create and turn in a title page for our new history unit.</p> <p>You must incorporate these things in the title:</p> <ul style="list-style-type: none"> • <i>The word HISTORY</i> • <i>The question</i> • <i>A series of small pictures drawn or downloaded of significant events from the 1800s</i> | <p>few weeks, working on a layer at a time.</p> <ul style="list-style-type: none"> • Start with Video Number 1 and follow instructions for the next video. • You will not need to watch all of them as each video focuses on different materials. But you can if you want to see more ideas. • You choose the videos depending on what materials you have at home. <p>We have chosen an ANIMAL theme this year.</p> <p>Go to Google Classroom for the videos and information.</p> <p>These must be returned to school by today. With you name, class and age on the back in PENCIL.</p> | <p>Our unit of work this term starts out with this question. You will need to use the INQUISITIVE website to access the digital resources.</p> <p>Answer the questions carefully and in correct sentences on the GOOGLE DOC provides.</p> <p>Historically Significant 1 will need to be turned in.</p> <p>History Quiz Have you read the notes on Google Docs? Read them for zoom tomorrow. How much can you memorise?</p> | |