

WEEK 2 - KINDERGARTEN HOME LEARNING TIMETABLE

The following tasks are a guide, for parents, to cover some of the Early Stage 1 curriculum at home this week. If you have any questions about the tasks below please contact your child's teacher via email – hannah.boan2@det.nsw.edu.au or brooke.henning6@det.nsw.edu.au

| Week 2 | Monday 11/10 | Tuesday 12/10 | Wednesday 13/10 | Thursday 14/10 | Friday 15/10 |
|------------|---|---|---|--|---|
| Daily Task | Tell someone in your family 3 things you love about them. | Wash, dry and put the dishes away after lunch. | Make your bed and make sure your room is tidy. | Go into your garden and think of all the sounds you can hear. | Spend some time doing something you enjoy (e.g. reading). |
| Morning | <p>English</p> <p>ZOOM - 9:30 – 10am</p> <ul style="list-style-type: none"> • Our sound of the week is Zz. How many words can you think of that end with Zz? Write them down. • Write three sentences about what you did on the weekend. Try and use some adjectives (describing words) in your writing! • Draw a picture to match your writing. Upload a photo of your work on your Google Slides. 😊 | <p>English</p> <p>ZOOM - 9:30 – 10am</p> <ul style="list-style-type: none"> • Get an adult to read the sentences below to you. As they read them write the sentences down. Stretch each word carefully and if it's a sight word that you can't remember ask the adult for help. Remember a capital letter at the beginning of the sentence and full stop at the end. Sentences: The pet fox is in the red box. The dog did a jump to get in the box. • Draw a picture to match your sentences. Upload a photo of your work on your Google Slides. 😊 • Complete the next 2 pages in your sound booklet. | <p>English</p> <p>ZOOM - 9:30 – 10am</p> <ul style="list-style-type: none"> • Read '<i>Rainy Day</i>' and then answer the comprehension questions underneath (worksheet on Google Classroom). • Remember to try and recycle the words of the question in your answer. If you don't have a printer, write your answers on a piece of paper. Upload a photo of your work on your Google Slides. 😊 • Choose and complete a one-page craft. | <p>English</p> <p>ZOOM - 9:30 – 10am</p> <ul style="list-style-type: none"> • Watch the YouTube video on blends - https://www.youtube.com/watch?v=pQgJnpE7IL8 • Think of as many words as you can that begin with the blends 'br' and 'dr'. • Sort the 'br' and 'dr' pictures into the correct columns on Google Slides. 😊 • Get your sight word book and see how many sight words you can read without help. Write down the ones that you find a bit tricky. | <p>English</p> <p>ZOOM - 9:30 – 10am</p> <ul style="list-style-type: none"> • Complete the next two pages of your handwriting book. The next letter is 'Mm'. Remember to hold your pencil properly, sit on a chair with feet on the floor and write with your neatest handwriting. • Write two sentences about your favourite parts of Home Learning. It might be about Zooms, something you learnt, or something you did at home after you completed all of your work! Upload a photo of your work on your Google Slides. 😊 |

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|-----------|--|--|--|--|---|
| Break | Break | Break | Break | Break | Break |
| Middle | <p>Mathematics</p> <ul style="list-style-type: none"> Complete one column of your <i>Five-Minute Minute Maths Mentals</i> booklet. Complete the <i>Number of the Day</i> worksheet for the number 20. Make sure your worksheet is all about the number 20! Upload a photo of your work onto your Google Slides. 😊 Brainstorm how many ways can you make the number 20. E.g. <ul style="list-style-type: none"> 10+ 10 = 20 | <p>Mathematics</p> <ul style="list-style-type: none"> Complete one column of your <i>Five-Minute Maths Mentals</i> booklet. Watch the 'Counting by 5s' YouTube video - https://www.youtube.com/watch?v=EemjeA2Djjw Practice counting by 5s to 100. Ask someone to take a video of you! Complete the counting by 5s activity on your Google Slides. 😊 | <p>Mathematics</p> <ul style="list-style-type: none"> Complete one column of your <i>Five-Minute Maths Mentals</i> booklet. Watch the 'Months of the Year' YouTube video - https://www.youtube.com/watch?v=5enDRrWyXaw Match and order the months of the year on your Google Slides. 😊 Optional challenge: complete the months and seasons worksheet. | <p>Mathematics</p> <ul style="list-style-type: none"> Complete one column of your <i>Five-Minute Maths Mentals</i> booklet. Watch the video on Google Classroom about Odd and Even numbers (the same one you watched last term, but important to revise). Complete the worksheet about Odd and Even numbers. Upload a photo of your work onto your Google Slides. 😊 | <p>Mathematics</p> <ul style="list-style-type: none"> Complete one column of your <i>Five-Minute Maths Mentals</i> booklet. Watch 'Give Me Half' - https://www.youtube.com/watch?v=hVaxiJB6Fls Find a piece of food that you could halve (e.g. a sandwich, biscuit, apple). With help from an adult cut it in half. Make sure both parts are equal! Complete the halves activity on your Google Slides. 😊 |
| Break | Break | Break | Break | Break | Break |
| Afternoon | <p>ZOOM - 2 – 2:30pm</p> <p>Additional Zoom Teaching Time!</p> <ul style="list-style-type: none"> Use the same link as you do in the morning Zooms for your teacher's live lesson on Comprehension! 😊 | <p>Science</p> <ul style="list-style-type: none"> What does a living thing need to survive? Watch the YouTube video 'Living Things' - https://www.youtube.com/watch?v=tzN299RpJHA Draw a living thing and write down what it needs to survive. | <p>Wellbeing Wednesday</p> <ul style="list-style-type: none"> Think of 5 things that you're grateful for. Draw a big love heart and write them inside. E.g. I'm grateful for: <ul style="list-style-type: none"> Going to the beach Spending time with family Warm spring weather | <p>PDHPE - Bounce</p> <ul style="list-style-type: none"> Use chalk to make a hopscotch on the concrete or play a ball game with your family. | <p>Paint Pot</p> <ul style="list-style-type: none"> Complete the Paint Pot '3D Castles' activity on Google Classroom. 😊 |

base 10 blocks

tally

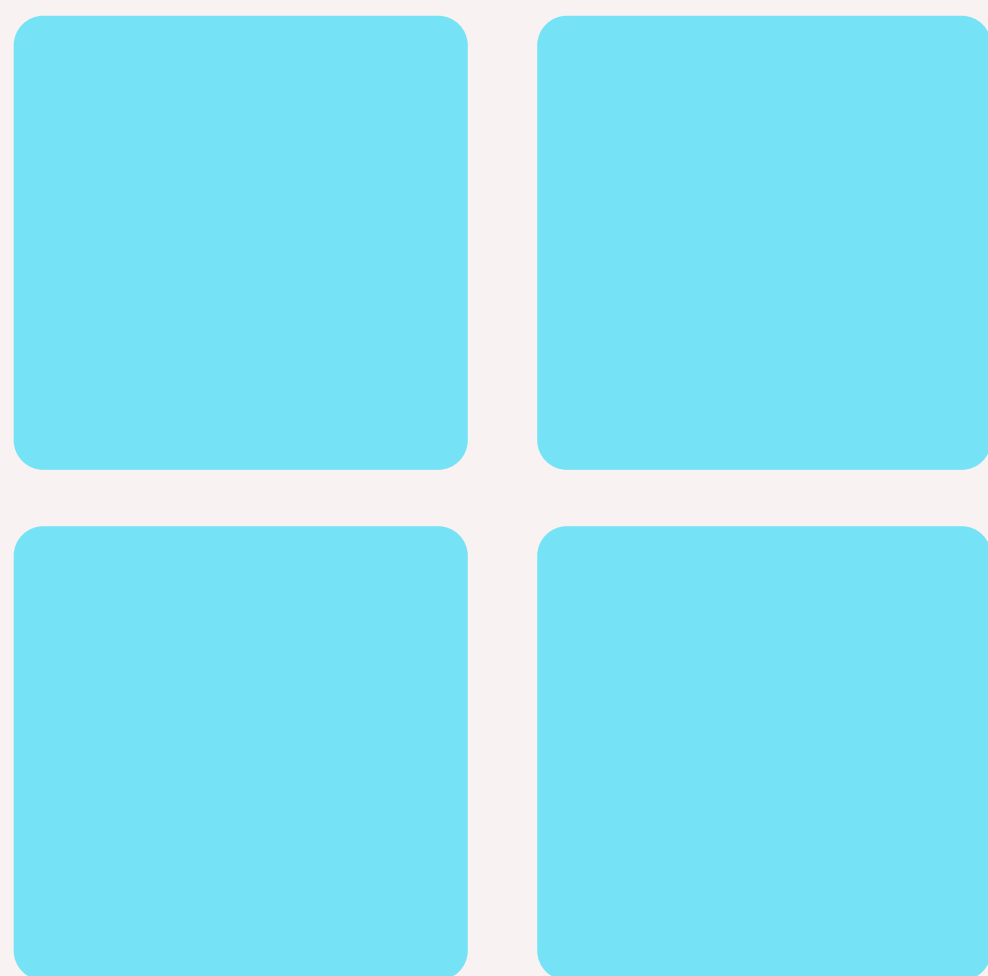
Numeral

Written form

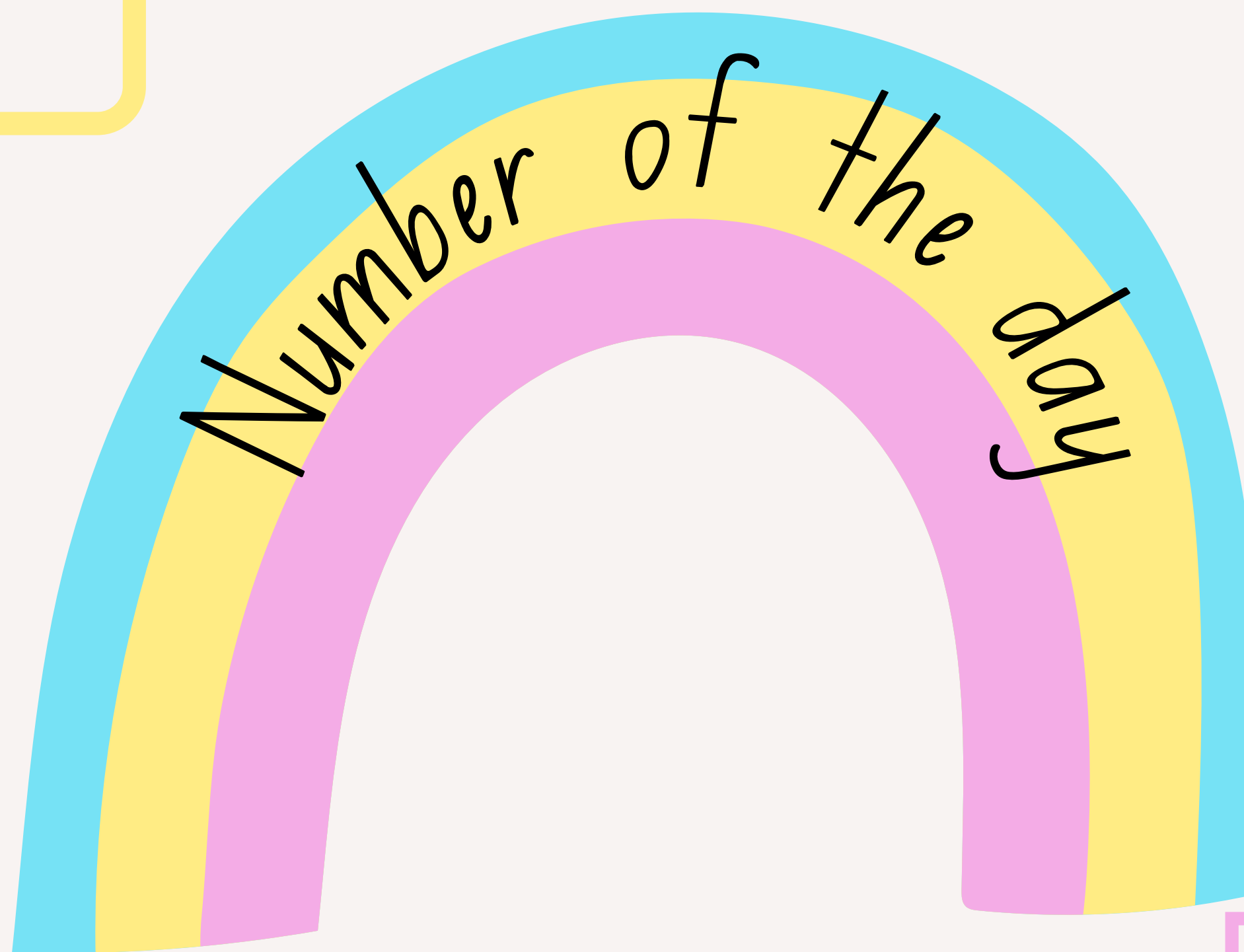
Empty box for numeral

Two horizontal lines for written form

dice



Number of the day



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before

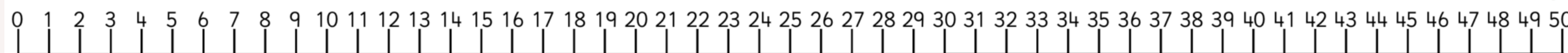
after

Number line with 'before' and 'after' boxes and a yellow highlighted segment

odd

even

Two boxes labeled 'odd' and 'even' for classification



RAINY DAY



It was a wet and rainy day so we had to stay inside.

We played with puzzles and blocks as we listened to the rain on the roof.

At lunchtime the rain stopped, so we put on our gumboots and ran outside.

1. Why did the children stay inside? _____

2. What did they play with? _____
3. Did it rain all day? _____
4. What do you think the children did when they ran outside? _____

In the picture, draw what you think the children did outside!

Student read text: Independently / With assistance

Strategies used: Sounding out / Chunking / Rereading / Self correcting / Reading on

Fluency: Developed / Developing / Not yet developed

Student answered comprehension questions: Independently / With assistance

Student answered comprehension questions: From memory / Referred back to text / Incorrect answers given

January

April

May

October

December

February

September

August

March

November

July

June

Summer



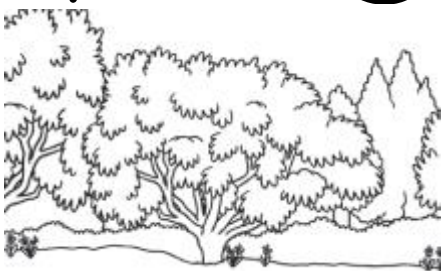
Autumn



Winter



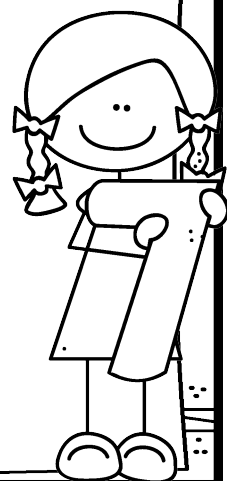
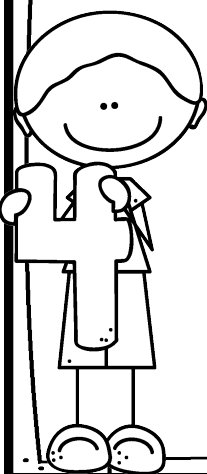
Spring



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EVEN

ODD



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|----|----|----|----|----|----|
| 14 | 93 | 64 | 81 | 29 | 61 |
| 35 | 2 | 97 | 75 | 16 | 84 |
| 52 | 30 | 39 | 43 | 52 | 73 |
| 66 | 79 | 22 | 90 | 27 | 95 |