

Week 2 - Stage 1 Home Learning Timetable

The following tasks are a guide for parents to cover some of the Stage 1 curriculum at home this week. Students can complete all set tasks in a book or on Google Classroom. Only "turn in" tasks that are posted as an assignment on Google Classroom (see timetable below). If you or your child have any questions about the tasks below, please contact your child's teacher via email or phone the school.

Week 2	Monday 11/10/2021	Tuesday 12/10/2021	Wednesday 13/10/2021	Thursday 14/10/2021	Friday 15/10/2021
Task	Tell someone in your family 3 things you love about them.	Wash, dry and put the dishes away after lunch.	Make your bed and make sure your room is tidy.	Go into your garden and think of all the sounds you can hear.	Spend some time doing something you enjoy (e.g. reading).
Morning	ZOOM times: Stage 1 10:15am - 10:45am (link on Google Classroom)	ZOOM times: Stage 1 10:15am - 10:45am (link on Google Classroom)	ZOOM times: Stage 1 10:15am - 10:45am (link on Google Classroom)	ZOOM times: Stage 1 10:15am - 10:45am (link on Google Classroom)	ZOOM times: Stage 1 10:15am - 10:45am (link on Google Classroom)
If you do not have a book to keep your work in, you can make yourself one by stapling some sheets of paper together.	Literacy activities that should be completed daily: <ul style="list-style-type: none"> Reading a home reader, book or Wushka text– discuss the text with your child and ask them questions about it to enhance comprehension skills. Practise and revise Mad Minute program if not completed. Reading Eggs and Reading Eggspress should be completed twice a week, if possible. 				
	English: Spelling HW: Complete your spelling homework practice for today.	English: Spelling HW: Complete your spelling homework practice for today.	English: Spelling HW: Complete your spelling homework practice for today. Handwriting: Please complete the two handwriting pages uploaded as a material on Google Classroom.	English: Spelling HW: Complete your spelling homework practice for today. Narratives: Use this picture as a stimulus to plan a narrative which we will write next week.	English: Spelling Test: Complete a Spelling Test of the weekly word list. Any words that are still unknown could be revised in the following week.

Two Facts One Fiction:

Write two truthful events (facts) and one made up event (fiction) that occurred in your holidays. Use the worksheet uploaded as material on Google Classroom.

See if you can trick your peers by sharing your work to the Google stream.

Sentences:

Choose five of your spelling words and put them into interesting sentences. Remember to include lots of descriptive language. You will need to include adjectives and adverbs.

Reading Comprehension Recycling Question Words:

Please complete the Uluru comprehension worksheet attached as a material on Google Classroom.

Year 1: Uluru L.1

Year 2: Uluru L.3

Make sure you recycle the question words in your answers.

Example:

The dog sat on the mat.

Q. Who sat on the mat?

A. The dog sat on the mat.

Sat on the mat were the words recycled from the question into the answer.

Phonics:

Please complete the assigned Fast Phonics activities to complete the relevant sounds revision.

K k

Remember:

1. To sit with your bottom right back in the chair.
2. Your feet need to be flat on the floor.
3. Your back is tall and straight.
4. Take your time to do your neatest work possible.
5. Make sure the page you are writing on is in front of you.

Collective Nouns

Collective nouns describe a *group* of people, things or animals.

E.g. A crash of Rhinos.

You can upload your favourite collective noun on the Google stream to share with your peers. E.g. a smack of jellyfish.



You will need to include an:

- Orientation
- Complication
- Resolution
- Ending

Remember: a narrative is a story. Its purpose is to entertain the reader.

Upload a clear photo of your work on Google Classroom in the Thursday Narrative Plan. 😊

Super Sentence:

Build a super sentence.

It rushed past.

Super sentence checklist:

- Who?
- What?
- When?
- Where?
- Why?

Please remember to include adjectives and adverbs.

Upload a Google Doc or photo of your work on Google Classroom in the Friday Super Sentence assignment. 😊

Wushka Reading:

Log on to Wushka and read a book. Complete the corresponding quiz and create a book cover. Please use the attached template. Your teacher will check your quiz results.

Complete any Literacy work that you still need to finish.

Break	Break	Break	Break	Break	Break
Middle	Mathematics:	Mathematics:	Mathematics:	Mathematics:	Mathematics:
	<p>Additional Activities – These are activities that we would like to be completed during the week where possible:</p> <ul style="list-style-type: none"> Mathletics tasks will be set each week. These activities will target a specific focus area each week. Practise and revise the Number Sense program if not completed. 				
	<p>Warm-up:</p> <p>Choose 'Number of the Day' (this can be any number) and complete the following;</p> <ul style="list-style-type: none"> Spell it Draw it (base 10) Tally it Identify the number before and after Write the next even number Write the next odd number Double it Put the number into number sentences. <p>CHALLENGE:</p> <ul style="list-style-type: none"> Round to 10 Round to 100 Count on 43 Count back 17 Add 100 Subtract 10 Write it in expanded form. <p>Mathletics: Complete some set tasks.</p>	<p>Number and Place Value / Patterns and Algebra:</p> <p>Complete the attached worksheets for Year 1 or Year 2.</p> <p>If you are unable to print them, write the answers into your book.</p>	<p>Position:</p> <p>Complete the attached worksheets – Describing Position for Year 1 or Giving Directions for Year 2.</p> <p>If you are unable to print them, write the answers into your book.</p>	<p>Warm-up:</p> <p>Choose 'Number of the Day' (this can be any number) and complete the following;</p> <ul style="list-style-type: none"> Spell it Draw it (base 10) Tally it Identify the number before and after Write the next even number Write the next odd number Double it Put the number into number sentences. <p>CHALLENGE:</p> <ul style="list-style-type: none"> Round to 10 Round to 100 Count on 43 Count back 17 Add 100 Subtract 10 Write it in expanded form. <p>Mathletics: Complete some set tasks.</p>	<p>Skip Counting:</p> <p>Complete one or two of the attached worksheets to practise your skip counting skills.</p> <p>Complete any Numeracy work that you still need to finish.</p>

Break	Break	Break	Break	Break	Break
Afternoon	<p>Creative Arts:</p> <p>Paint Pot Activity - 3D Castles</p> <p>1. Use your castle design from last week to design and build a 3D castle using materials you have available at home.</p> <p>2. There are lots of suggestions of 3D Castles for you in the Google Slide Show below</p> <p>3. Watch the video clips for some inspiration 🏰</p>	<p>Class Zoom Session: 2:00 - 2:30pm</p> <p>This is the same link that you use for your morning Zoom meeting.</p>	<p>Wellbeing Wednesday:</p> <p>Ripple Project</p> <p>Watch a Ripple video on Google Classroom.</p> <p>Then, find a quiet space to do some drawing, reading, playing in the garden, building with Lego or anything else that you enjoy doing by yourself.</p>	<p>Geography:</p> <p>Earth's Hemispheres</p> <p>Earth is one world with two hemispheres.</p> <p>Read the booklet which explains the differences between the Northern and Southern hemispheres before completing the worksheets.</p>	<p>PDHPE: Resilience</p> <p><i>Having a Growth Mindset is believing that you can get smarter and that effort makes you stronger. Therefore, if you put in extra time and effort, and never give up, you can achieve your goals.</i></p> <p><i>Please watch the Giraffes Can't Dance video that is uploaded as Material on Google Classroom.</i></p> <p><i>Discuss these questions with your adult:</i></p> <ol style="list-style-type: none"> <i>1. What couldn't Gerald do?</i> <i>2. What was the reaction of the other animals?</i> <i>3. How did this make Gerald feel about himself?</i> <i>4. What was the cricket's message to Gerald?</i> <i>5. After Gerald learned to dance, what was the reaction of the other animals?</i> <i>6. How did Gerald feel about himself after he learned to dance?</i> <p><i>'Yet' is a very powerful word. We can all do many things but there are also things that we can't do ... yet. In your book or on some paper, draw or write about three things that you can already do. Then, draw or write about one thing that you want to be able to do but can't ... yet.</i></p>