## Berry Public School - Stage 3 – Home Learning T4 Week 2

## **Commencing Monday October 11.**

The following tasks are a guide for parents and students, to cover some of the Stage 3 curriculum at home from Monday this week. Students should complete all their activities and turn their work in to their class teacher on GOOGLE CLASSROOM. It is essential that children or their parents come up to school to collect the week's work if they don't have internet access. Some textbooks will be required.

If you or your child, have any questions about the tasks below, please contact your child's teacher via email or phone the school.

Do your best to get your work done. We understand if you cannot complete every task.

susan.mcauliffe@det.nsw.edu.au, adam.simpson38@det.nsw.edu.au, dean.haddon@det.nsw.edu.au,

|         | Monday  | Tuesday   | Wednesday   | Thursday  | Friday  |
|---------|---|---|---|---|---|
| Task    | Tell someone in your family three things you love about them.   | Wash dry and put the things away after lunch.   | Make your bed and make sure your room is tidy   | Go into your garden and think about all the sounds you can hear.  | Spend some time doing things that you enjoy (eg reading).   |
| Morning | English (Spelling)  |
|         | Follow the weekly spelling grid from GOOGLE CLASSROOM. Complete one activity for each day of the week.  Type your work on the attached google doc and SUBMIT ON FRIDAY. | Follow the weekly spelling grid from GOOGLE CLASSROOM. Complete one activity for each day of the week.  Type your work on the attached google doc and SUBMIT ON FRIDAY. | Follow the weekly spelling grid from GOOGLE CLASSROOM. Complete one activity for each day of the week.  Type your work on the attached google doc and SUBMIT ON FRIDAY. | Follow the weekly spelling grid from GOOGLE CLASSROOM. Complete one activity for each day of the week.  Type your work on the attached google doc and SUBMIT ON FRIDAY. | Follow the weekly spelling grid from GOOGLE CLASSROOM. Complete one activity for each day of the week.  Type your work on the attached google doc and SUBMIT ON FRIDAY. |
|         |   |   | Handwriting (Year5 Only) Complete the next double page for the week. Start today, finish Wednesday.   |   |   |

| Monday  | Tuesday  | Wednesday   | Thursday  | Friday  |
|---|--|---|---|---|
| Handwriting (Yea Only) Complete the next page for the week today, finish Wedre English Reading Read the ebook The Fish and answer the questions on GOOG DOCS. Assignment on GOOG CLASSROOM. Turn work to your class to Writing: Create a diary/journ for last weekend. Us class diary or write it google doc that you to each time we do to | English (Reading/Writing)  Winter is Coming! This is a reading, vocabulary, writing, and drawing assignment. It will be completed over three days, there are nine sections to complete before you turn it in. First look at the POBBLE lesson plan. Then open the google doc and complete one task at a time. We have allocated three days(Tuesday, Wednesday & Thursday) for all tasks to be completed. | English (Reading/Writing) Winter is Coming! This is a reading, vocabulary, writing, and drawing assignment. It will be completed over three days, there are nine sections to complete before you turn it in. First look at the POBBLE lesson plan. Then open the google doc and complete one task at a time. We have allocated three days(Tuesday, Wednesday & Thursday) for all tasks to be completed.  Usage & Punctuation We have many students who are not using correct punctuation in their work. With this occurring, we are all going to have regular practice till our skills improve. | English (Reading/Writing) Winter is Coming! This is a reading, vocabulary, writing, and drawing assignment. It will be completed over three days, there are nine sections to complete before you turn it in. First look at the POBBLE lesson plan. Then open the google doc and complete one task at a time. We have allocated three days(Tuesday, Wednesday & Thursday) for all tasks to be completed. | Writing/ Current affairs Watch this week's BTN and complete a summary on one of the stories. Do not cut and paste your information. Use dot points and then put into your own words. Type on the goggle doc provided, proofread and edit your work and share it with class teacher.  Reading: Spend some time quietly reading your AR book or a book from your home library. Do an AR quiz? |
|   |  | Open the google doc<br>and rewrite each sentence<br>using the correct word<br>from the brackets. Use<br>appropriate punctuation<br>and capitalisation.  |   |   |

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| Break<br>Middle | Have a break.  Zoom meeting today, be ready.  Focus: Art Show your castle. What did you enjoy? What castle in the world would you like to visit? 5/6H 12:15pm – 12:45pm                          | Have a break.  Zoom meeting today, be ready.  Focus: History explanation of tasks 5/6H 12:15pm – 12:45pm 5/6S 12:15pm – 12:45pm                  | No Zoom meeting today.   | Have a break.  Zoom meeting today, be ready.  Focus: History Quiz for your peers that you created on Tuesday.  5/6H 12:15pm – 1:15pm  5/6S 12:15pm – 1:15pm  | g today, be Zoom meeting today, be ready.  Focus:  Kahoot U created on  5/6S 12:15pm - 12:45pm  5/6S 12:15pm - 12:45pm  |
|                 | 5/6S 12:15pm – 12:45pm  5/6Mc 12:15pm – 12:45pm  Mathematics Mentals Monday Parents to mark please Login to Mathletics – https://login.mathletics.com/ Complete two of your set Mathletics Tasks | Mathematics Mentals Tuesday Parents to mark please Login to Mathletics – https://login.mathletics.com/ Complete two of your set Mathletics Tasks | Mathematics Mentals Wednesday Parents to mark please Login to Mathletics – https://login.mathletics.com/ Complete two of your set Mathletics Tasks | 5/6Mc 12:15pm –1:15pm  Mathematics Mentals Thursday Parents to mark please Login to Mathletics – https://login.mathletics.com/ Complete two of your set Mathletics Tasks Teachers will check your progress online. | Mathematics Mentals/ Problem Solving and Friday Test Parents to mark please Login to Mathletics – https://login.mathletics.com/ Complete two of your set Mathletics Tasks. If you have finished all tasks do Mathletics Live: 15 mins |
| Break           | Have a recess break.   | Have a recess break.   | Have a recess break.   | Have a recess break.   | Have a recess break.  |

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| Afternoon | PDHPE: Stretch and Flex  Try  Practise your stretching and flexibility with the video below.  Dress in comfortable clothes and enjoy!  https://classroom.google.com/w/MjUzMDQyOTE1  MjUz/t/all | Link What makes an event or development historically significant? Our unit of work this term starts out with this question. You will need to use the INQUISITIVE website to access the digital resources. http://inq.co/class/BFKCE Class Code: 8562 Answer the questions carefully and in correct sentences on the GOOGLE DOC provides. Historically Significant 2 will need to be turned in. | Artworks  3D Castles  Use your castle design from last week to design and build a 3D Castle using materials available to you.  There are lots of suggestions of 3D Castles in the Google Slide Show  Watch videos clips as inspiration  How to make a castle using fruit  Make a cardboard castle  Impressive Sand Castles  Suggestions for materials: paddlepop sticks, straws, cardboard boxes of different shapes and sizes, toilet rolls ,paper towel rolls, lego, icecream cones, biscuits, fruit, coloured paper, | Link  What were the significant events and developments in the Australian Colonies during the 19th Century?  Our unit of work this term moves on to this question. You will need to use the INQUISITIVE website to access the digital resources. Historical Significance  http://inq.co/class/BFKCE Class Code: 8562  Answer the questions carefully and in correct sentences on the GOOGLE DOC provides. Significant Events Part 1 will need to be turned in. | Complete any unfinished work   Spelling Reading Comprehension Pobble Vocabulary Mathletics History BTN Art |

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|        |         | sticks, stones or a combination.  Photograph your 3D Castle and turn in on Google Classroom. |          |        |