




# WEEK 10 - KINDERGARTEN HOME LEARNING TIMETABLE

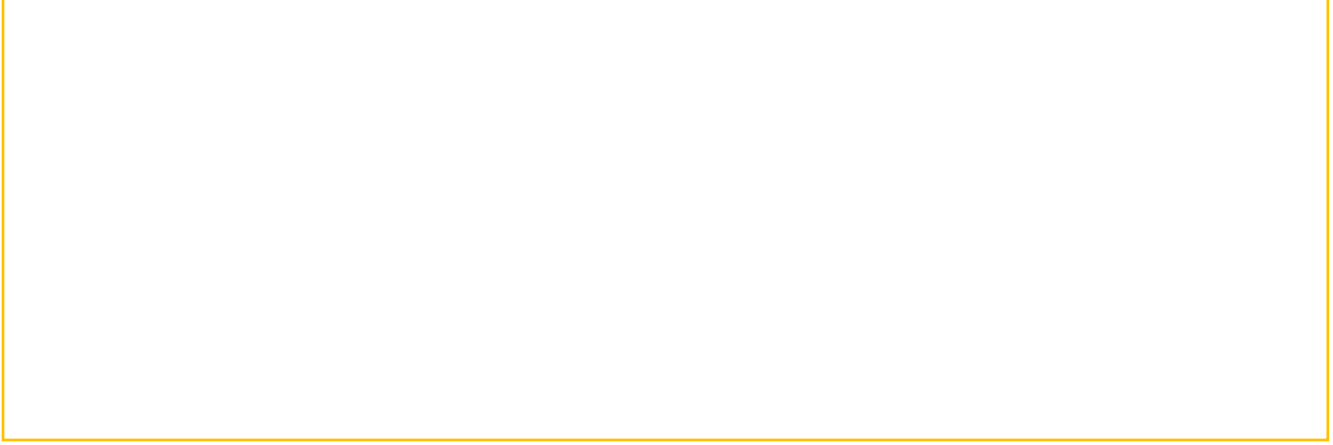
The following tasks are a guide, for parents, to cover some of the Early Stage 1 curriculum at home this week. If you have any questions about the tasks below please contact your child's teacher via email – [hannah.boan2@det.nsw.edu.au](mailto:hannah.boan2@det.nsw.edu.au) or [brooke.henning6@det.nsw.edu.au](mailto:brooke.henning6@det.nsw.edu.au)

Week 10	Monday 13/9	Tuesday 14/9	Wednesday 15/9	Thursday 16/9	Friday 17/9
Daily Task	Tidy your room and get someone to score your efforts.	Feed all your pets today.	Wear your pyjamas on Zoom today!	Wear a funny or interesting hat on Zoom today!	It's crazy hair day today! Wear a crazy hair-do for Zoom!
Morning	<p><b>English</b></p> <p><b>ZOOM - 9:30 – 10am</b></p> <ul style="list-style-type: none"> <li>Our sound of the week is <b>Xx</b>. How many words can you think of that end with <b>Xx</b>? Write them down.</li> <li>Watch the video of Miss Martin explaining the concept of key words.</li> <li>Then complete the worksheet on key words. <b>Upload a photo of your work on your Google Slides.</b> 😊</li> <li><b>OPTIONAL:</b> write three sentences about what you did on the weekend and draw a picture to match.</li> </ul>	<p><b>English</b></p> <p><b>ZOOM - 9:30 – 10am</b></p> <ul style="list-style-type: none"> <li>Watch the Phonics Lesson on Google Classroom. You need your alphabet cards, the Elkonin boxes (the laminated sheet with boxes on it), a piece of paper (doesn't need to be lined) and a pencil. <b>Upload a photo of your phonics work on your Google Slides.</b> 😊</li> <li>Complete the next two pages in your sound booklet.</li> </ul>	<p><b>English</b></p> <p><b>ZOOM - 9:30 – 10am</b></p> <ul style="list-style-type: none"> <li>Wear your pyjamas on Zoom today!</li> <li>Watch the pyjama day video on Google Classroom.</li> <li>Write the following sentence on a piece of paper: <b>Today we are wearing our pyjamas on Zoom.</b></li> <li>Then write another sentence about what your pyjamas look like.</li> <li>Draw a picture of you in your pyjamas. <b>Upload a photo of your work on your Google Slides.</b> 😊</li> <li>Choose and complete a letter craft.</li> </ul>	<p><b>English</b></p> <p><b>ZOOM - 9:30 – 10am</b></p> <ul style="list-style-type: none"> <li>Complete the sentence matching activity on <b>Google Slides.</b> 😊</li> <li>Then complete the worksheet where you have to write the word to match the picture. Sound them out carefully. If you can't print the worksheet, just look at the pictures and write the words on a piece of paper.</li> <li>Write as many sight words as you can on the concrete using a paintbrush dipped in water. If you don't have a paintbrush, use some chalk. <b>Upload a photo on Google Slides.</b> 😊</li> </ul>	<p><b>English</b></p> <p><b>ZOOM - 9:30 – 10am</b></p> <ul style="list-style-type: none"> <li>Complete the next two pages of your handwriting book. The next letter is 'Ss'. Remember to hold your pencil properly, sit on a chair with feet on the floor and write with your <b>neatest</b> handwriting.</li> <li>Draw a picture of your crazy hair style. <b>OPTIONAL:</b> write a sentence about your hair.</li> <li>Post a photo of your hair style on the <b>Google Classroom Stream</b> for your friends to see.</li> </ul> <p style="text-align: center;"><b>HAPPY HOLIDAYS!</b> 😊</p>
Break	Break	Break	Break	Break	Break

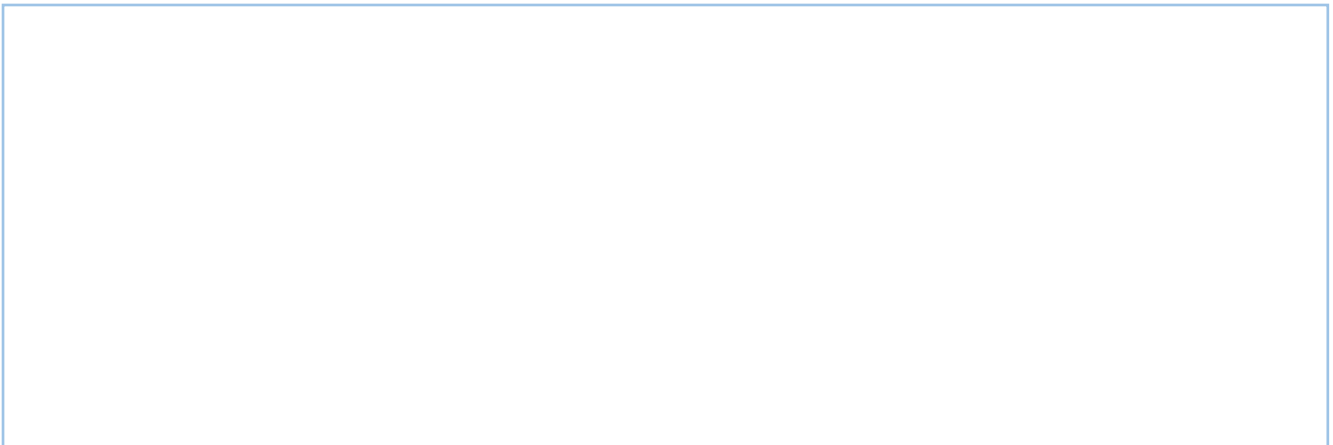
Week 10	Monday 13/9	Tuesday 14/9	Wednesday 15/9	Thursday 16/9	Friday 17/9
Middle	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>Complete one column of your <i>Five-Minute Minute Maths Mentals</i> booklet.</li> <li>Complete the <i>Number of the Day</i> worksheet for the number 18. Watch the video from last week if you forget what to do, but make sure your worksheet is all about the number 18! <b>Upload a photo of your work onto your Google Slides.</b> 😊</li> <li>How many ways can you make the number of the day? E.g. <ul style="list-style-type: none"> <li><math>13 + 5 = 18</math></li> </ul> </li> </ul>	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>Complete one column of your <i>Five-Minute Maths Mentals</i> booklet.</li> <li>Watch the lesson video on Area on Google Classroom.</li> <li>Complete the area activity attached. <b>Upload a photo of your work onto your Google Slides.</b> 😊</li> </ul> 	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>Complete one column of your <i>Five-Minute Maths Mentals</i> booklet.</li> <li>Watch the ordinal numbers lesson video on Google Classroom.</li> <li>Complete the ordering activity on your <b>Google Slides.</b> 😊</li> <li>Write the ordinal numbers on a piece of paper from 1<sup>st</sup> to 10<sup>th</sup>.</li> </ul> 	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>Complete one column of your <i>Five-Minute Maths Mentals</i> booklet.</li> <li>Watch the video on Google Classroom about Odd and Even numbers.</li> <li>Complete the activity about Odd and Even numbers on <b>Google Slides.</b> 😊</li> </ul> 	<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>Complete one column of your <i>Five-Minute Maths Mentals</i> booklet.</li> <li>Watch the video lesson on 2D shapes where Miss Henning shows you how to make a 2D shape monster!</li> <li>Make your own 2D shape monster and give it a name.</li> <li>Share a photo of your shape monster on the <b>Google Classroom Stream</b> so that your classmates can see your wonderful creation!</li> </ul> <p><b>HAPPY HOLIDAYS!</b> 😊</p>
Break	Break	Break	Break	Break	Break
Afternoon	<p><b>ZOOM - 2 – 2:30pm</b></p> <p><b>Additional Zoom Teaching Time!</b></p> <ul style="list-style-type: none"> <li>Use the same link as you do in the morning Zooms for a live lesson on Vocabulary! Make sure you have a pencil and some paper ready!</li> </ul>	<p><b>Science</b></p> <ul style="list-style-type: none"> <li>An object that is very bouncy is a 'bouncy ball'. What are other objects that bounce?</li> <li>Make your own bouncy ball. The materials and instructions are on Google Classroom.</li> </ul>	<p><b>Wellbeing Wednesday</b></p> <ul style="list-style-type: none"> <li>Go on a 'senses walk' around a familiar place or your backyard. Think of all the things you can see, hear, smell and feel.</li> </ul>	<p><b>PDHPE - Bounce</b></p> <ul style="list-style-type: none"> <li>Go outside and find a smooth bit of concrete. Bounce the bouncy ball you made on Tuesday and count how many times you can bounce it in a row.</li> <li>Play a game of handball with someone.</li> </ul>	<p><b>Paint Pot - FINISH or START YOUR CALENDAR ARTWORK!</b></p> <ul style="list-style-type: none"> <li>Watch the videos explaining the calendar artwork.</li> <li>Use the art paper from the work pack to create your calendar. If you did this last week, great job! You can have a fun afternoon of free play!</li> </ul>

# I CAN find KEY WORDS

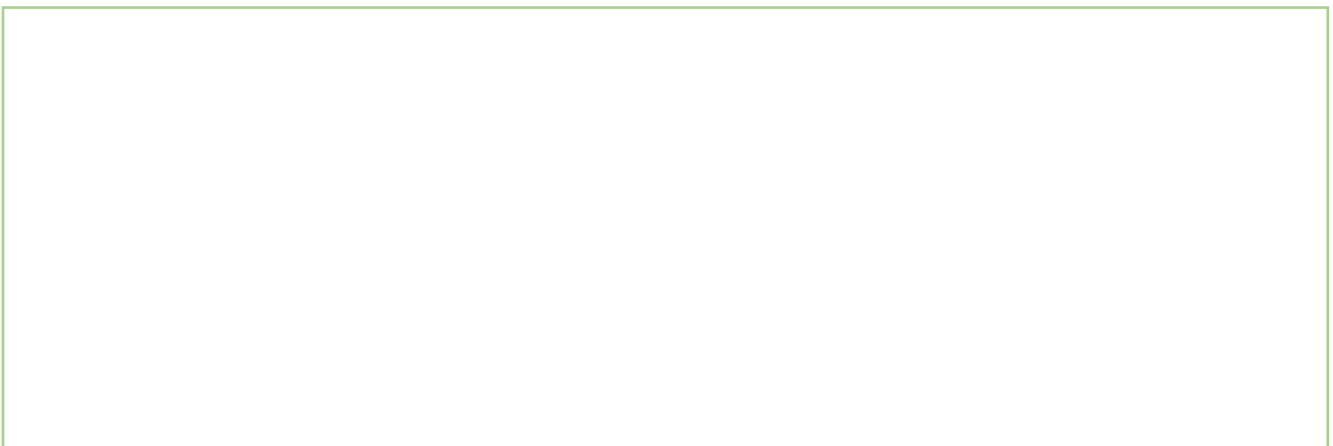
The dog was wearing a red hat.



He had a blue top and black shoes on.



The balloon was in the sky.



base 10 blocks

tally

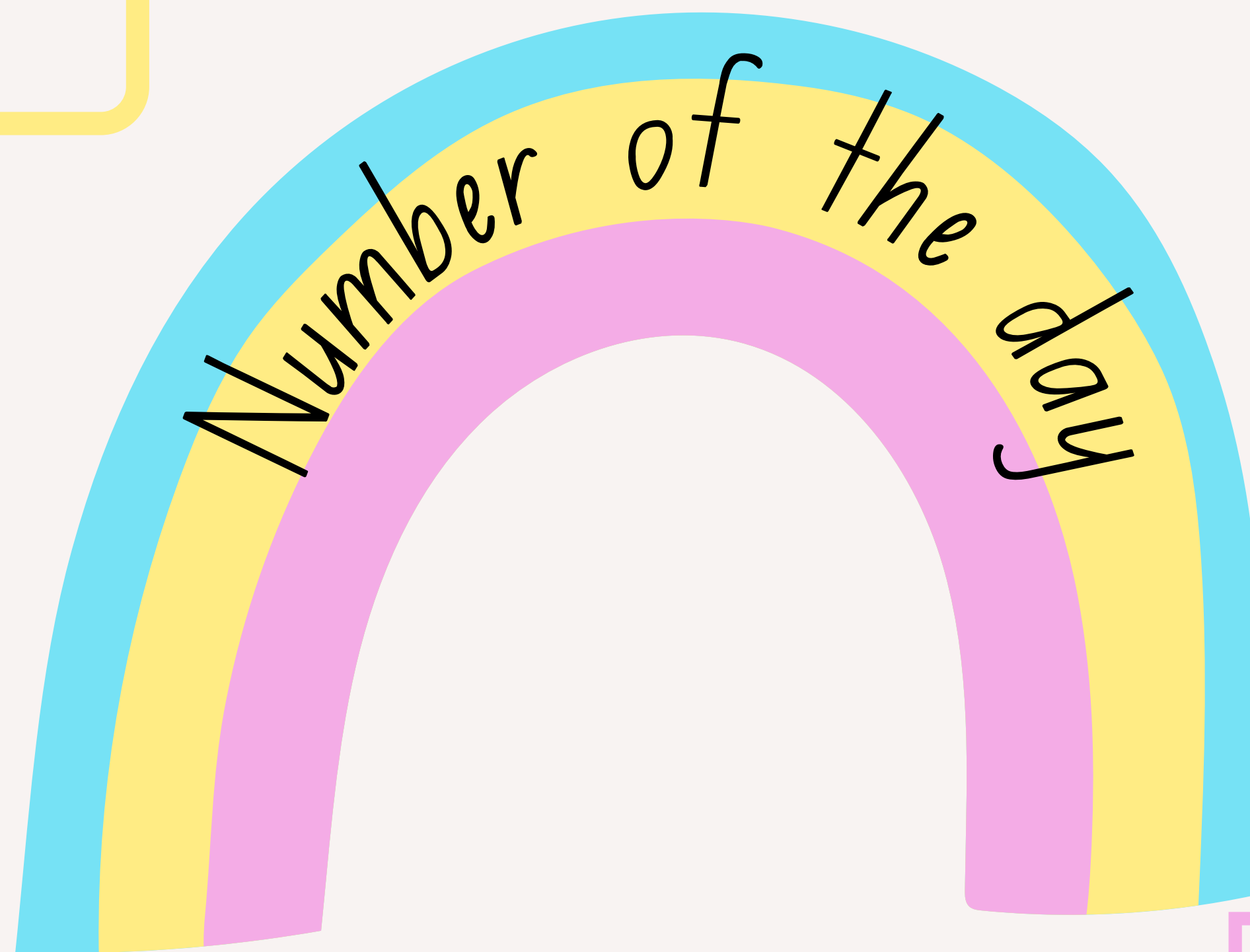
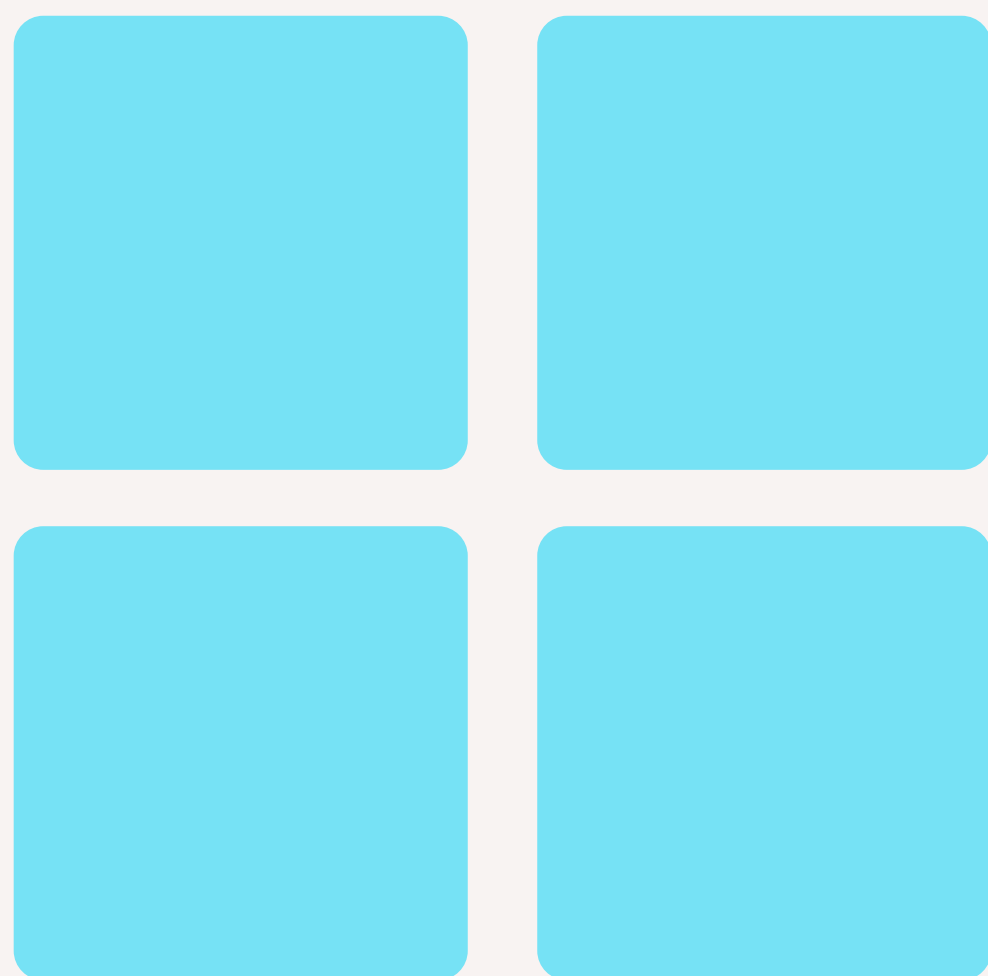
Numeral

Written form

Empty box for numeral

Two horizontal lines for written form

dice





before

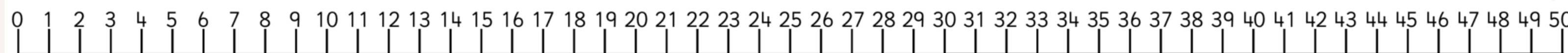
after

Number line with a yellow box in the middle and empty boxes on either side.

odd

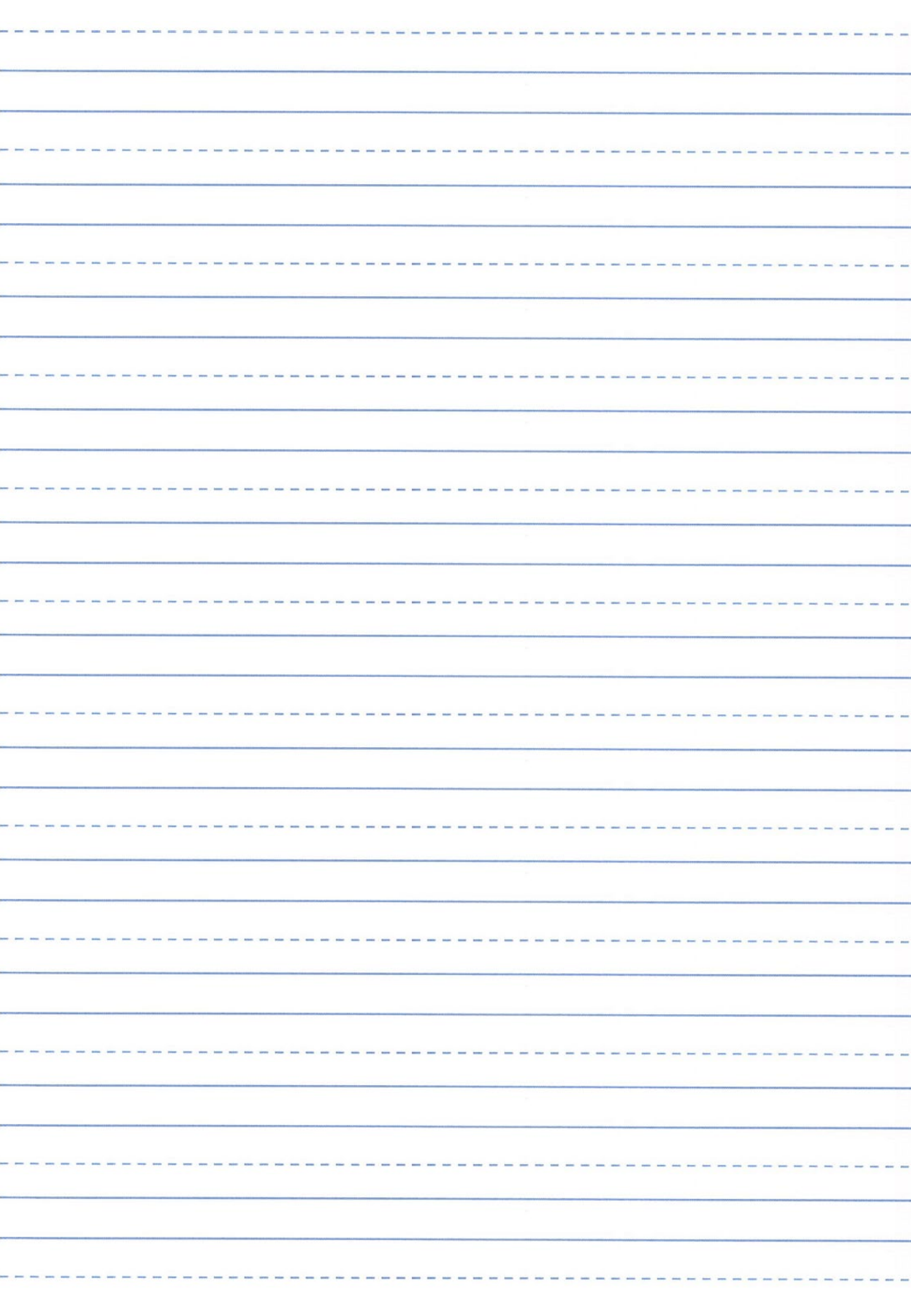
even

Two boxes labeled 'odd' and 'even' for classification.



a b c d e f g h i j k l m

n o p q r s t u v w x y z



# AREA ACTIVITY

*This is the area activity that was explained to your child in the Area Video.*

What you will need:

- Few hands of people in your family.
- Pencil
- Scissors
- Coloured paper or coloured pencils.

## Instructions

- 1. Help your child trace a few hands of people in their family.*
- 2. Encourage your child to cut these hands out. (They may need your assistance pending ability)*
- 3. Your child may want to colour these hands in.*
- 4. Compare the areas of each of the hands, placing them from largest to smallest. See photo attached.*



# How to make bouncy balls?

## You will need:

- ❖ 3 tablespoons of corn starch
- ❖ Water + measuring spoons
- ❖ Food colouring
- ❖ Microwave safe bowl
- ❖ Spoons or pop sticks for mixing
- ❖ Microwave



## How to make:

1. Place corn starch, food colouring, 1 tablespoon of water and 1 teaspoon of water in a microwave safe bowl.
2. Mix well. The mixture may appear crumbly.
3. Microwave for 20 seconds.
4. Add 1.5 teaspoons of water to the mix.
5. Knead mixture well and then roll into a round ball.
6. Microwave for a further 15 seconds.
7. Allow a few minutes to cool before bouncing



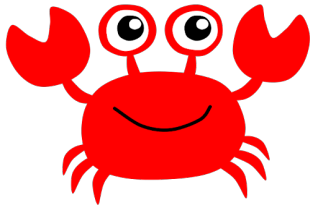
# SOUND OUT THE WORD!

1.



\_\_\_\_\_

2.



\_\_\_\_\_

3.



\_\_\_\_\_

4.



\_\_\_\_\_

5.



\_\_\_\_\_

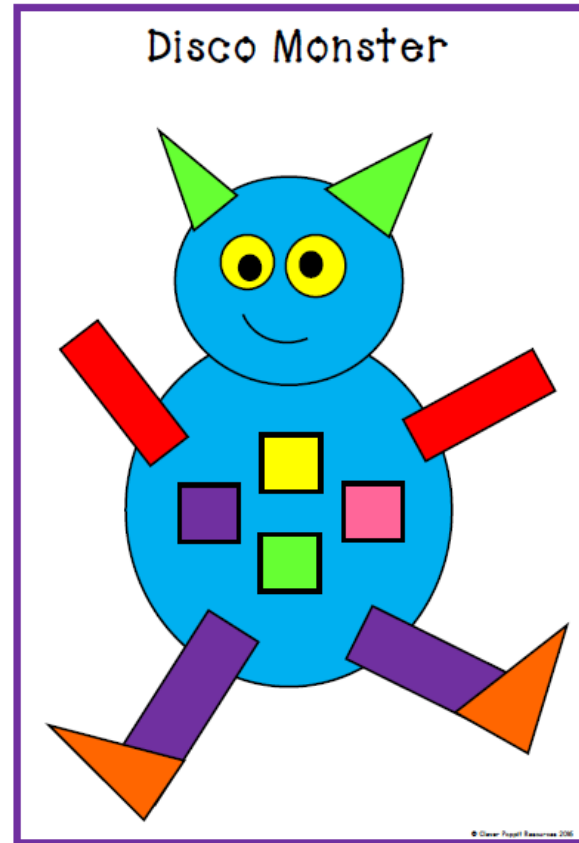
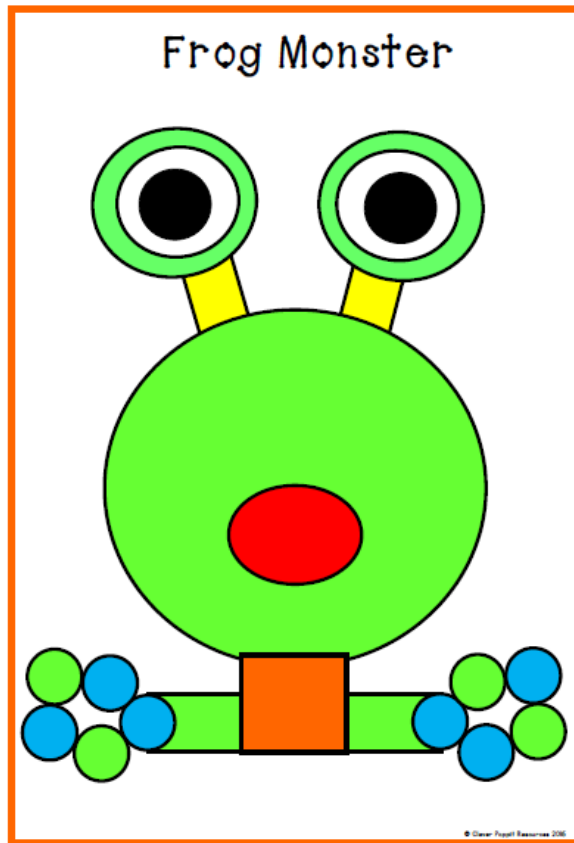
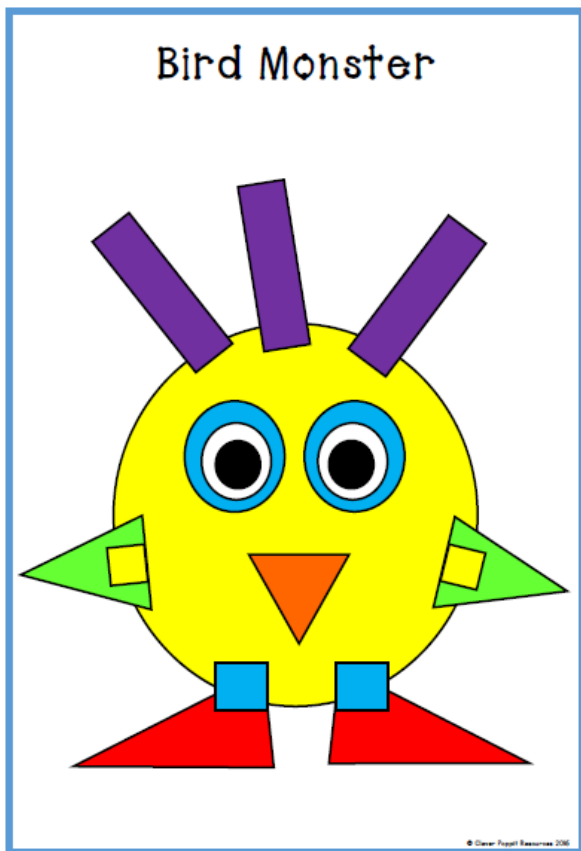
6.



\_\_\_\_\_

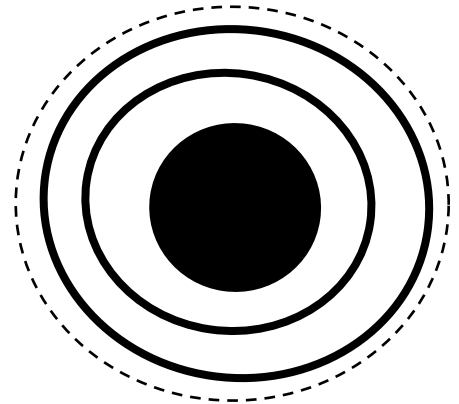
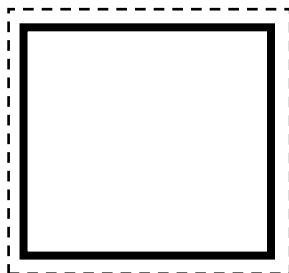
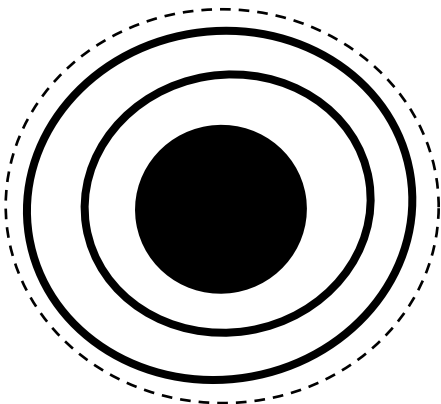
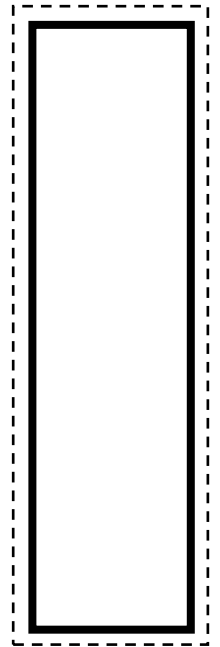
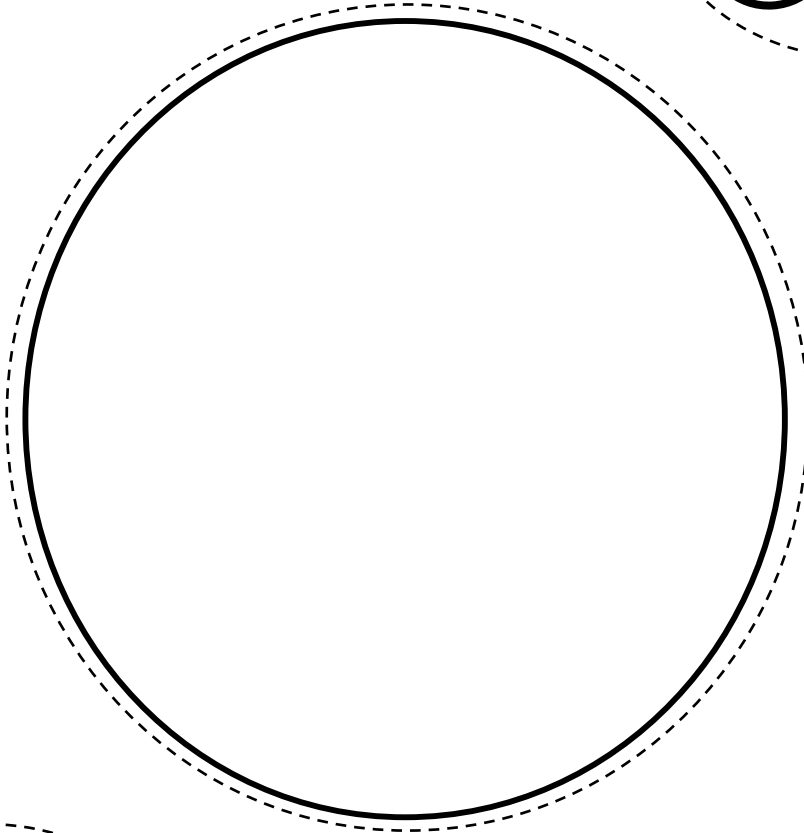
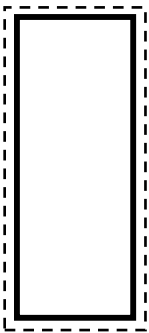
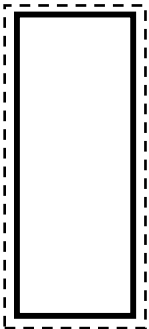
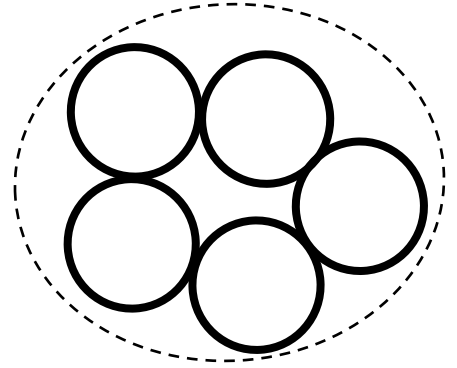
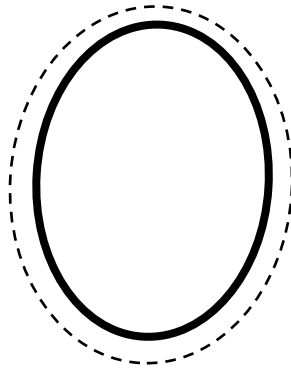
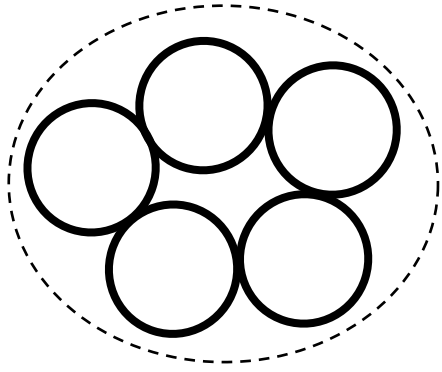
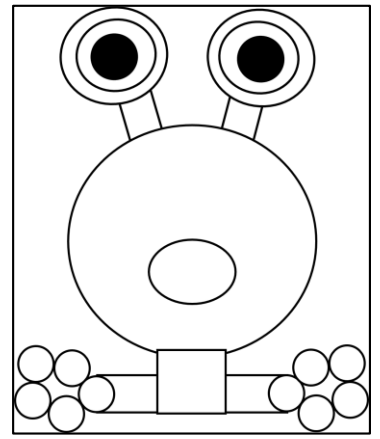
# 2D Shape Monsters

Using the templates provided create your own 2D shape monster! Below are some ideas, but you can colour in the shapes on the following pages and create whatever kind of monster you like!



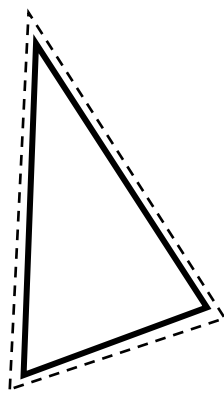
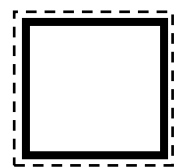
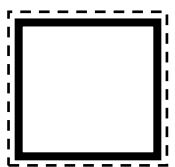
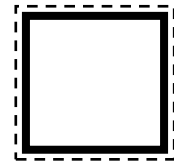
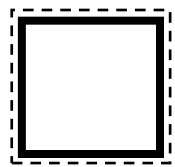
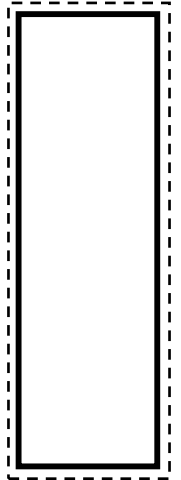
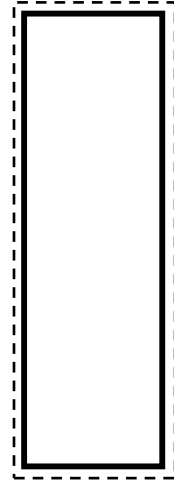
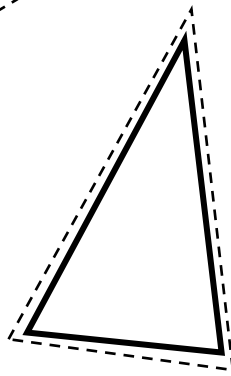
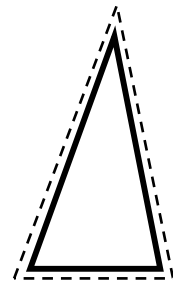
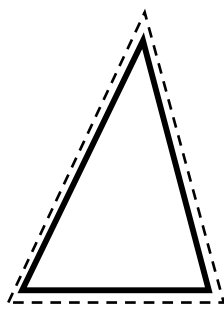
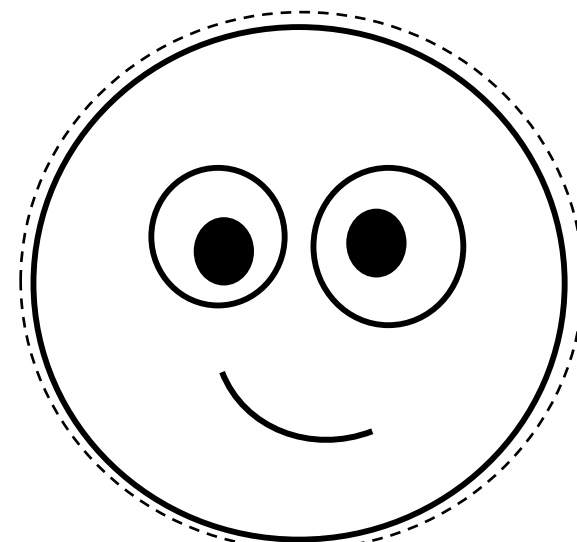
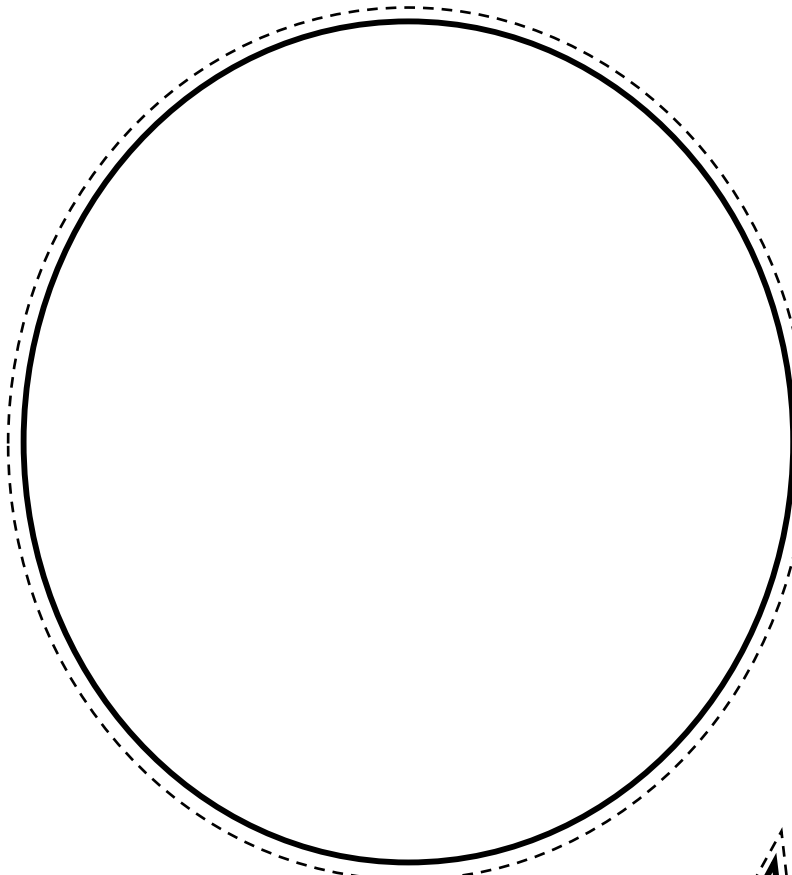
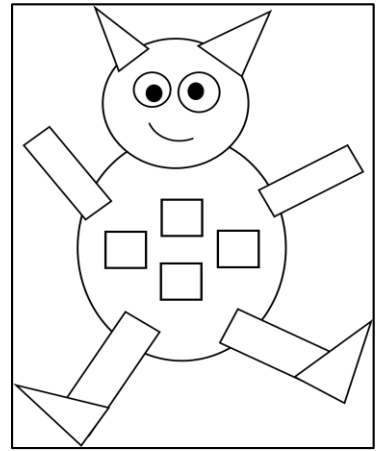
# Frog Monster

Cut out the shapes and make  
my eyes googly!



# Disco Monster

Cut out the shapes and make me dance!



# Bird Monster

Cut out the shapes and make me fly!

