

## Week 10 - Stage 1 Home Learning Timetable

The following tasks are a guide for parents to cover some of the Stage 1 curriculum at home this week. Students can complete all set tasks in a book or on Google Classroom. Only “turn in” tasks that are posted as an assignment on Google Classroom (see timetable below). If you or your child have any questions about the tasks below, please contact your child’s teacher via email or phone the school.

Wk 10	Monday 13/09/2021	Tuesday 14/09/2021	Wednesday 15/09/2021	Thursday 16/09/2021	Friday 17/09/2021
Task	Wear your uniform and hat	Inside out day - wear all your clothes inside out	PJ day	Wear a funny or interesting hat on Zoom	Crazy hair day
Morning	<p><b>ZOOM times:</b></p> <p>Stage 1 - 10:15am - 10:45am</p> <p>(link on Google Classroom)</p>	<p><b>ZOOM times:</b></p> <p>Stage 1 - 10:15am - 10:45am</p> <p>(link on Google Classroom)</p>	<p><b>ZOOM times:</b></p> <p>Stage 1 - 10:15am - 10:45am</p> <p>(link on Google Classroom)</p>	<p><b>ZOOM times:</b></p> <p>Stage 1 - 10:15am - 10:45am</p> <p>(link on Google Classroom)</p>	<p><b>ZOOM times:</b></p> <p>Stage 1 - 10:15am - 10:45am</p> <p>(link on Google Classroom)</p>
<p>If you do not have a book to keep your work in, you can make yourself one by stapling some sheets of paper together.</p>	<p><b>Literacy activities that should be completed daily:</b></p> <ul style="list-style-type: none"> <li>• Reading a home reader, book or Wushka text– discuss the text with your child and ask them questions about it to enhance comprehension skills.</li> <li>• Practise and revise Mad Minute program if not completed.</li> <li>• Reading Eggs and Reading Eggspress should be completed twice a week, if possible.</li> </ul>				
	<p>English:</p> <p><b>Spelling HW:</b></p> <p>Complete your spelling homework practice for today.</p>	<p>English:</p> <p><b>Spelling HW:</b></p> <p>Complete your spelling homework practice for today.</p>	<p>English:</p> <p><b>Spelling HW:</b></p> <p>Complete your spelling homework practice for today.</p>	<p>English:</p> <p><b>Spelling HW:</b></p> <p>Complete your spelling homework practice for today.</p>	<p>English:</p> <p><b>Spelling Test:</b></p> <p>Complete a Spelling Test of the weekly word list.</p>

**Spelling:**

Complete activities from the *Spelling Grid*.

**Phonics:**

**Year 1 Phonics –**

Please complete the next page of the Year 1 Phonics book for the sounds or, ee, oi and ow. **This will be a revision session.** It is important you watch the Phonics video uploaded on our Google Classroom. Please pause as needed.

**Year 2 Phonics –**

Watch the Five Interesting Sentences video on Google Classroom. Choose five of your spelling words and put them into interesting sentences. Remember to include lots of descriptive language. You will need to include adjectives and adverbs.

[Upload a photo of your work in the Monday Phonics Writing Task assignment for Year 1 and in the Monday Create Five](#)

**Reading Comprehension**

**Visualising:**

Parents / carers please read the provided extract about the Mystery Setting to your child.

Ask your child to draw the picture they were making in their mind as they listened to you read the text. Ask your child to think of a name for this place and to verbally describe and explain their drawing and how it relates to the description you read to them.

[Upload a photo of your Mystery Settings in the Week 10 Term 3 Folder](#)



**Handwriting:**

Please complete the next two pages of the handwriting booklet.

O o

*Remember:*

- 1. To sit with your bottom right back in the chair.*
- 2. Your feet need to be flat on the floor.*
- 3. Your back is tall and straight.*
- 4. Take your time to do your neatest work possible.*
- 5. Make sure the page you are writing on is in front of you.*

**Vocabulary:**

Watch the video, **Building Vocabulary 2**, that is uploaded as material on Google Classroom.

**Narratives:**

Please watch the Narrative video- **Orientation: Sizzling Starters**, uploaded as Material on Google Classroom.

A narrative is a story. Its purpose is to entertain the reader.

**Orientation:**

Introduces the characters and the setting.

- Who
- Where
- When
- What

*Your teacher will have provided feedback from your Narrative Plan last week.* Today you will use your Narrative Plan to guide your writing of the Orientation.

Think of an engaging way to begin your Narrative.

Any words that are still unknown could be revised in the following week.

**Super Sentence:**

Build a super sentence.

*She looked up.*

Super sentence checklist:

- Who?
- What?
- When?
- Where?
- Why?

Please remember to include adjectives and adverbs.

[Upload a Google Doc or photo of your work on Google Classroom in the Friday Super Sentence assignment.](#) 😊

Interesting Sentences assignment for Year 2. 😊

**Antonyms:** a word opposite in meaning to another (e.g. *bad* and *good*).

Brainstorm as many antonyms, that you could use instead of the following words:

- Glum
- Tiny
- Pretty
- Calm
- Bad
- Smooth

Ask an adult or siblings if they can think of any more to add.

Create a Google Doc with all of your words. Each word should have at least 6 antonyms.

Upload your Google Doc in the Wednesday Building Vocabulary assignment.



Use the tips provided in the Sizzling Starter video.

Year 1 please use the template provided to write the Orientation.

Year 2 please write your Orientation on a Google Doc.

Upload a clear photo of your work or complete a Google Doc on Google Classroom in the Thursday Narrative Writing. 😊

**Spelling:**

Complete activities from the *Spelling Grid*.

**Wushka Reading:**

Log on to Wushka and read a book. Complete the corresponding quiz. Your teacher will check your quiz results.

Complete any Literacy work that you still need to finish.

Break

Break

Break

Break

Break

Break

<b>Middle</b>	Mathematics:	Mathematics:	Mathematics:	Mathematics:	Mathematics:
	<p><b>Additional Activities – These are activities that we would like to be completed during the week where possible:</b></p> <ul style="list-style-type: none"> <li>• Mathletics tasks will be set each week. These activities will target a specific focus area each week.</li> <li>• Practise and revise the Number Sense program if not completed.</li> </ul>				
<p><b>Warm-up:</b></p> <p>Choose ‘Number of the Day’ (this can be any number) and complete the following;</p> <ul style="list-style-type: none"> <li>• Spell it</li> <li>• Draw it (base 10)</li> <li>• Tally it</li> <li>• Identify the number before and after</li> <li>• Write the next even number</li> <li>• Write the next odd number</li> <li>• Double it</li> <li>• Put the number into number sentences.</li> </ul> <p><b>CHALLENGE:</b></p> <ul style="list-style-type: none"> <li>• Round to 10</li> <li>• Round to 100</li> <li>• Count on 32</li> </ul>	<p><b>Three Dimensional Shapes:</b></p> <p><b>Year 1 and 2</b></p> <p>Search for some 3D shapes in your home or classroom. You are searching for things shaped the same as:</p> <ul style="list-style-type: none"> <li>• Cubes</li> <li>• Cones</li> <li>• Cylinders</li> <li>• Spheres</li> <li>• Prisms</li> <li>• Pyramids</li> </ul> <p>For each shape,</p> <ol style="list-style-type: none"> <li>1. how many faces (flat surfaces) does it have?</li> <li>2. how many edges (where the faces meet-</li> </ol>	<p><b>Fractions:</b></p> <p>Please watch the <b>Wholes, Halves and Quarters</b> video that is uploaded as Material on Google Classroom.</p> <p><b>Year 1</b></p> <p>Please complete the first attached <b>Fractions</b> worksheet. If you’d like a challenge, you could also complete some of the second worksheet.</p> <p><b>Year 2</b></p> <p>Please complete both attached <b>Fractions</b> worksheets.</p> <p><a href="#">Upload a photo on Google Classroom in the Fractions assignment.</a> 😊</p>	<p><b>Warm-up:</b></p> <p>Choose ‘Number of the Day’ (this can be any number) and complete the following;</p> <ul style="list-style-type: none"> <li>• Spell it</li> <li>• Draw it (base 10)</li> <li>• Tally it</li> <li>• Identify the number before and after</li> <li>• Write the next even number</li> <li>• Write the next odd number</li> <li>• Double it</li> <li>• Put the number into number sentences.</li> </ul> <p><b>CHALLENGE:</b></p> <ul style="list-style-type: none"> <li>• Round to 10</li> <li>• Round to 100</li> <li>• Count on 42</li> </ul>	<p><b>Skip Counting:</b></p> <p>Complete the attached worksheets for Year 1 or Year 2. If you are unable to print them, write the answers into your book.</p> <p><b>Complete any Numeracy work that you still need to finish.</b></p>	

- Count back 16
- Add 100
- Subtract 10
- Write it in expanded form.

**Mathletics:**

Complete some Mathletics tasks  
([www.mathletics.com.au](http://www.mathletics.com.au)).

they are sharp and long) does it have?

3. how many vertices (where the edges meet-they are pointy) does it have?

Challenge: Build as many of these 3D shapes as you can using blocks of Lego.

**Upload a photo on Google Classroom in the 3D Shapes assignment.**



- Count back 19
- Add 100
- Subtract 10
- Write it in expanded form.

**Mathletics:**

Complete some Mathletics tasks  
([www.mathletics.com.au](http://www.mathletics.com.au)).

Break	Break	Break	Break	Break	Break
<p><b>Afternoon</b></p>	<p><b>Creative Arts:</b></p> <p><b>Paint Pot Activity</b></p> <p>Please see the Google Classroom Week 10 Term 3 Folder to access the Paint Pot activities.</p>	<p><b>Class Zoom Session:</b> <b>2:00 - 2:30pm</b></p> <p>Use the Zoom link on Google Classroom to join your class for an additional class session.</p> <p>This is the same link that you use for your morning Zoom meeting.</p>	<p><b>PDHPE:</b></p> <p><b>Chest Pass</b></p> <p>A chest pass is made when you pass the ball from in front of your chest. The ball is held with two hands.</p> <p>You will need a netball, basketball or a ball of similar size and an adult or sibling to catch and throw with.</p> <p>Things to remember for chest passes:</p> <ul style="list-style-type: none"> <li>· Hold the ball, bend your elbows, spread your fingers and point your thumbs down</li> <li>· Step forward as you pass the ball</li> <li>· Straighten your arms as you throw the ball, keeping your thumbs pointing down</li> </ul> <p>Chest-pass the ball between you and your partner, standing not too far apart to start with. Count how many passes you can do before the</p>	<p><b>Living World:</b></p> <p><b>Compost</b></p> <p>Compost is a type of fertiliser that is made from a mixture of decaying leaves, food scraps or even manure. It is used to improve garden soil.</p> <p>Watch the <i>Make the Most of Compost</i> video on Google Classroom.</p> <p>Use the <i>Create a Mini Compost Bin</i> activity with your adult.</p>	<p><b>Mindfulness:</b></p> <p><b>Rainbow Walk</b></p> <p>Talk a walk and look for things that are red, orange, yellow, green, blue and purple. After your walk, draw a picture of some of the items and write a brief description of them.</p> <p>Use the sheet on Google Classroom to record the things you find on your walk.</p>

ball touches the ground. Try to reach a higher number each time. Challenge: Take a step further away from your partner after each pass. See how far apart you can be before the ball touches the ground.

After your chest passes, if you have a basketball or netball hoop, have some shots at goal. See how many goals you can get out of ten shots.