

Berry Public School - Stage 2 – Term 3

Week 10

Commencing Monday September 13th

If you have any questions about the tasks below please contact your child's teacher via email or call the school.

CODE: Everything in BLUE is on GOOGLE CLASSROOM

ruth.pearson@det.nsw.edu.au, lisa.johnson7@det.nsw.edu.au, peter.burney@det.nsw.edu.au, katie.vearing1@det.nsw.edu.au

Students - Please don't use the Classroom Stream to ask teachers questions, only use email.

	Monday - 13.9.21	Tuesday - 14.9.21	Wednesday - 15.9.21	Thursday - 16.9.21	Friday - 17.9.21
Task	Tidy your room. Get mum or dad to score you out of 10 for your efforts.	Feed all your pets today and change their water.	Make your own lunch.	Water the plants/garden and pick a bouquet or small posy of flowers and leaves for the house.	Vacuum two rooms in your home. Don't forget pick up all things on the floor before starting

Berry Public School

Zoom Topic	<p>How to dress today:</p> <p>In your uniform (and your hat)!</p> <p>Mr McDonald's Question- What did you do on the weekend that was outdoors with your family?</p>	<p>How to dress today:</p> <p>Wear everything inside out!</p> <p>Disasters Book showing 1. Students will share their book that they wrote in Book Creator. You will be sharing your screen. Teachers will discuss what is a great book and why.</p> <p>Mr McDonald's Question - If you were on a desert island what 2 items would you want to have with you and why?</p>	<p>How to dress today:</p> <p>Pyjamas are the go!</p> <p>Disasters Book showing 2. Students will share their book that they wrote in Book Creator. You will be sharing your screen. Teachers will discuss what is a great book and why.</p> <p>Mr McDonald's Question- What's the best gift you have ever received? What do you love about it?</p>	<p>How to dress today:</p> <p>Wear a hat or something on your head!</p> <p><u>ZOOM Lesson</u> - log in to ZOOM at 11 am for the lesson Figurative Language - Metaphors</p> <p>Mr McDonald's Question - If you could visit a planet, where would you go and why?</p>	<p>How to dress today:</p> <p>Crazy Hair day. And class party - so bring something delicious to eat in ZOOM!</p> <p>Mr McDonald's Question - If you could change places with a character from your favourite book, movie, or TV show, who would you choose and why?</p>
------------	--	--	--	---	--

Berry Public School

<p>Morning</p> <p>Approx:</p> <p>9.30 - 11.30am</p>	<p>Mr McDonald's STEM lesson.</p> <p>Paper Planes.</p> <p>Building Paper Planes and using coins as weights to see how much difference there is when a plane has no weight and then the same plane has weight added to it. Follow the instructions and record your results and post them on Google Classroom.</p> <p>English – Accelerated Reader</p> <p>Continue to read your AR book for at least 20 minutes with the goal of increasing your percentage by as much as you can by the end of the week.</p> <p>AR Quiz goal is 100% by the end of the term.</p> <p>Read to someone else for 5 minutes with expression. Try to change your voice for different characters and use volume and inflection for key parts of the story. Have them read to you in the same way.</p> <p>Multimedia Review</p> <p>Write a report on your choice of another Book, T.V. show or Movie. Follow the same format as you have in</p>	<p>Continue STEM lesson</p> <p>English – Accelerated Reader</p> <p>Continue to read your AR book for at least 20 minutes with the goal of increasing your percentage by as much as you can by the end of the week.</p> <p>AR Quiz goal is 100% by the end of this week.</p> <p>English (Comprehension)</p> <p>Squiz Kids Podcast:</p> <p>Listen to the Squiz Kids podcast for today 14.9.21 (link below) and answer the three questions in the attached Google Doc and turn this in.</p> <p>https://www.squizkids.com.au/</p> <p>Writing</p> <p>I see, I think, I wonder</p> <p>Write 3 interesting paragraphs about the photo. Submit in the Google Doc</p> <p>ZOOM 11am</p>	<p>Continue STEM lesson</p> <p>English (Comprehension)</p> <p>Btn:</p> <p>Watch this week's BTN - Episode 27. Complete the questions on Google Classroom. Don't forget to 'turn in' your work.</p> <p>https://www.abc.net.au/btn/</p> <p>English – Accelerated Reader</p> <p>Continue to read your AR book for at least 20 minutes with the goal of increasing your percentage by as much as you can by the end of the week.</p> <p>English (Reading)</p> <p>Fluency Booklet - 'Sharks'</p> <p>Grammar and Punctuation Booklet</p> <p>Complete the worksheets - Pronouns pgs 78 & 79.</p> <p>Support Material: Watch the Pronouns video on YouTube https://www.youtube.com/watch?v=YJDIEs4wEdQ</p> <p>Answers on classroom</p> <p>Parents to administer and mark.</p> <p>Spelling - Complete word work for</p>	<p>English – Accelerated Reader</p> <p>Continue to read your AR book for at least 20 minutes with the goal of increasing your percentage by as much as you can by the end of the week.</p> <p>Speed read for 30 seconds.</p> <p>Repeat speed read from the same starting point 2 more times. Try to beat your finish point. (you don't need to count the words).</p> <p>English (Reading)</p> <p>Fluency Booklet - 'Sharks'</p> <p>Spelling</p> <p>Continue word work</p> <p>English (Writing)</p> <p>Recount diary</p> <p>ZOOM 11am</p> <p>ZOOM Lesson - log in to ZOOM at 11am for the lesson</p> <p>Figurative Language - Metaphors</p> <p>Do not attempt this work before 11am</p>	<p>English – Accelerated Reader</p> <p>Continue to read your AR book for at least 20 minutes with the goal of increasing your percentage by as much as you can by the end of the week.</p> <p>Spelling</p> <p>ZOOM 11:00 - spelling test. complete lesson on paper and post a photo</p> <p>English (Reading)</p> <p>Fluency Booklet - 'Sharks' and comprehension questions.</p> <p>Parents to mark</p> <p>English (Writing)</p> <p>Recount diary - post it to google classroom</p> <p>Handwriting</p> <p>Complete 2 pages of your handwriting book.</p>
--	--	--	--	---	---

Berry Public School

	<p>previous weeks. Use the Google Doc in your Google Classroom to do this. Turn it in.</p> <p>ZOOM 11am</p>		<p>this week.</p> <p>ZOOM 11am</p>		
Break	Have a break.	Have a break.	Have a break.	Have a break.	Have a break.
<p>Middle</p> <p>Approx:</p> <p>12.15 - 1.30pm</p>	<p>Mathematics Complete 1 column of your maths mental book. Parents to mark please</p> <p>Mathematics Booklet</p> <p><u>Year 3:</u> Year 3 students should be up to Week 10 in their booklet. Today please complete Odd and even numbers (page 18)</p> <p><u>Year 3 Support Material:</u> Watch the video on YouTube https://www.youtube.com/watch?v=eY06BWNkZKc</p> <p><u>Year 4:</u> Year 4 students should be up to Week 10 in their booklet. Today please complete Square Numbers (page 124)</p> <p><u>Year 4 Support Material:</u> https://www.youtube.com/watch?v=RvjDpD_fLwA https://www.youtube.com/watch?v=aJXnJ2aOA0E</p>	<p>Mathematics Complete 1 column of your maths mental book. Parents to mark please</p> <p>Mathematics Booklet</p> <p><u>Year 3:</u> Rounding numbers to 10 (page 19)</p> <p><u>Year 3 Support Material:</u> Watch the video on YouTube. Make sure you choose rounding to ten up to 99 https://www.topmarks.co.uk/maths-games/rocket-rounding</p> <p><u>Year 4:</u> Equivalent Tenths & Hundredths (page 125)</p> <p><u>Year 4 Support Material:</u> https://www.youtube.com/watch?v=zEd67cLFnuQ</p> <p>Parents Mark (answers in the back of booklet)</p> <p>Mathletics https://login.mathletics.com/ Complete 2 pages of your set</p>	<p>Geography</p> <p>Travel brochure:</p> <p>Use the instructions on Google Classroom to create a travel brochure. The travel brochure template is on the last page in your Geography booklet. Alternatively, you can use a program such as Word.</p>	<p>Mathematics Complete 1 column of your maths mental book. Parents to mark please</p> <p>Mathematics Booklet</p> <p><u>Year 3:</u> Triangles (page 20)</p> <p><u>Year 4:</u> Recording Data (page 126)</p> <p>Parents Mark (answers in the back of booklet)</p> <p>Mathletics https://login.mathletics.com/ Complete 2 pages of your set Mathletics Tasks</p> <p>Teachers will check your progress online.</p>	<p>Mathematics Complete 1 column of your maths mental book. Parents to mark please</p> <p>Mathematics Booklet</p> <p><u>Year 3:</u> Time in minutes (page 21)</p> <p><u>Year 3 Support Material:</u> Watch the video on YouTube. https://www.youtube.com/watch?v=3eBIDlvDgg0</p> <p><u>Year 4:</u> Calendars (page 127)</p> <p>Parents Mark (answers in the back of booklet)</p> <p>Mathletics Live: 15 mins</p> <p>Mr McDonald's STEM lesson due today.</p>

Berry Public School

	<p>Parents Mark (answers in the back of booklet)</p> <p>Mathletics https://login.mathletics.com/ Complete 2 pages of your set Mathletics Tasks</p> <p>Teachers will check your progress online.</p>	<p>Mathletics Tasks</p> <p>Teachers will check your progress online.</p>			
Break	Have a recess break.	Have a recess break.	Have a recess break.	Have a recess break.	Have a recess break.
<p>Afternoon</p> <p>Approx: 2.00 - 3.10pm</p>	<p>Backyard Blitz</p> <p>Recreating your favourite toy or cartoon character.</p>	<p><u>COOKING</u></p> <p>Rainbow Fruit Skewers</p> <p>See how many different coloured fruits you can fit on one skewer!</p>	<p>Zoom 2pm Teaching you how to create your book.</p> <p>Fantasy Story/ Superhero Mini Book</p> <p>Using Book Creator, make an entertaining book about your favourite Superhero or fantasy character.</p>	<p><u>ART/CRAFT:</u></p> <p>Movement Drawing</p> <p>We want to see your finished work - so in google classroom you have been allocated a page to add your finished artwork. Take a photo and paste it onto YOUR allocated page.</p> <p>Keep checking back to see other student's work.</p> <p>Dance tutorial link. Have a go at this one! https://www.youtube.com/watch?v=Ojblhvzvjsk</p>	<p><u>PD/H/PE:</u></p> <p>Family walk or bike ride.</p> <p>Rules</p> <ul style="list-style-type: none"> • must be at least 45 minutes. • record how far you travelled in steps or m/km • you have to go with at least one member of your household. • you can take a pet too (if you want) • take some photos of interesting things you saw on your trip. • Don't forget to take a drink. • Post your photos and distance on the stream.

