

Berry Public School - Stage 3 – Home Learning T3 Week 10

Commencing Monday September 13.

The following tasks are a guide for parents and students, to cover some of the Stage 3 curriculum at home from Monday this week. Students should complete all their activities and turn their work in to their class teacher on GOOGLE CLASSROOM. It is essential that children or their parents come up to school to collect the week's work if they don't have internet access. Some textbooks will be required.

If you or your child, have any questions about the tasks below, please contact your child's teacher via email or phone the school.

Do your best to get your work done. We understand if you cannot complete every task.

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	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Help an adult with cleaning today (vacuum, dust, straighten up a book shelf).	Do some SPRING gardening.	Help a parent or carer prepare and cook a meal today.	Reach out to someone you miss! Give them a call or write them a message.	Organise a safety poster for the holidays. Beach, bush or bike, post it to your friends.
Morning	<p>English (Spelling)</p> <p>Follow the weekly spelling grid from GOOGLE CLASSROOM. Complete one activity for each day of the week.</p> <p>Type your work on the attached google doc and SUBMIT ON FRIDAY.</p>	<p>English (Spelling)</p> <p>Follow the weekly spelling grid from GOOGLE CLASSROOM. Complete one activity for each day of the week.</p> <p>Type your work on the attached google doc and SUBMIT ON FRIDAY.</p>	<p>English (Spelling)</p> <p>Follow the weekly spelling grid from GOOGLE CLASSROOM. Complete one activity for each day of the week.</p> <p>Type your work on the attached google doc and SUBMIT ON FRIDAY.</p> <p>Handwriting (Year5 Only)</p> <p>Complete the double page for the week. Started Monday, finish today.</p>	<p>English (Spelling)</p> <p>Follow the weekly spelling grid from GOOGLE CLASSROOM. Complete one activity for each day of the week.</p> <p>Type your work on the attached google doc and SUBMIT ON FRIDAY.</p>	<p>English (Spelling)</p> <p>Follow the weekly spelling grid from GOOGLE CLASSROOM. Complete one activity for each day of the week.</p> <p>Type your work on the attached google doc and SUBMIT ON FRIDAY.</p>

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	<p>Handwriting (Year5 Only) Complete the next double page for the week. Start today, finish Wednesday.</p> <p>English Reading Read the extract <i>Bali A Paradise Island</i> and answer the questions on GOOGLE DOCS. Assignment on GOOGLE CLASSROOM. Turn in your work to your class teacher.</p> <p>Writing: Create a diary/journal entry for last weekend. Use your class diary or write it on a google doc that you can add to each time we do this.</p>	<p>English (Reading/Writing)</p> <p>Writing: Wolfie has been wrongly accused by the wicked Little Red Riding Hood and the untruthful Three Little Pigs. In this interview he is finally able to tell the "true" story of what happened. Who do you believe? Use the Google Doc supplied to create your masterpiece. You need to write at least 3/4 of a page. Turn in your work.</p> <p>Reading: Spend some time quietly reading your AR book or a book from your home library. Do an AR quiz?</p>	<p>English (Reading/Writing)</p> <p>Reading: Spend some time quietly reading your AR book or a book from your home library. Do an AR quiz? Mindful Drawings for sitting in the sun and chilling! Carry on from last week. Open the powerpoint. Choose one task a day to draw - there are 30 to choose from! Find a sunny spot. Design your work on paper. Write your name on the top and the number of the task that you have drawn. You may like to upload your work to inspire others. Have fun!</p>	<p>English (Reading/Writing)</p> <p>Reading: Reading "<i>Reading Novel Advice</i>". Use the Google Doc provided to write on. Answer each question in a short PARAGRAPH - NOT just a single sentence.</p> <p>You will be marked /10.</p> <p>Usage & Punctuation We have many students <u>who are not using correct punctuation</u> in their work. With this occurring, we are all going to have regular practice till our skills improve. Open the google doc and rewrite each sentence using the correct word from the brackets. Use appropriate punctuation and capitalisation.</p>	<p>Writing/ Current affairs Watch this week's BTN and complete a summary on one of the stories. Do not cut and paste your information. Use dot points and then put into your own words. Type on the goggle doc provided, proofread and edit your work and share it with class teacher.</p> <p>Reading: Spend some time quietly reading your AR book or a book from your home library. Do an AR quiz?</p>
Break	Have a break.	Have a break.	Have a break.	Have a break.	Have a break.
Middle	Zoom meeting today, be ready.	Zoom meeting today, be ready.	No Zoom meeting today. Mathematics Mentals Wednesday Parents to mark please	Zoom meeting today, be ready.	Zoom meeting today, be ready.

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	<p>Focus :</p> <p>Illusions/memory games 5/6H 12:15pm – 12:45pm</p> <p>5/6S 12:15pm – 12:45pm</p> <p>5/6Mc 12:15pm – 12:45pm</p> <p>Mathematics Mentals Monday Parents to mark please Login to Mathletics – https://login.mathletics.com/ Complete two of your set Mathletics Tasks</p>	<p>Focus :</p> <p>Prepare your favourite lunch /smoothie to digitally share with your friends. Make us envious!</p> <p>5/6H 12:15pm – 12:45pm</p> <p>5/6S 12:15pm – 12:45pm</p> <p>5/6Mc 12:15pm –12:45pm</p> <p>Mathematics Mentals Tuesday Parents to mark please Login to Mathletics – https://login.mathletics.com/ Complete two of your set Mathletics Tasks</p>	<p>Login to Mathletics – https://login.mathletics.com/ Complete two of your set Mathletics Tasks</p> <p>Tangram Design Tangram is an ancient Chinese geometric puzzle where a square is cut into seven pieces that can be arranged to create different figures.</p> <p>The objective of the puzzle: To form a specific shape using all seven pieces, which may not overlap.</p> <p>Either use the link below or print off the pdf to create your tangram.</p> <p>Take a photo or screenshot of your work and turn it in.</p> <p>THIS MUST BE SUBMITTED SO THE ROLL CAN BE MARKED!</p>	<p>Focus :</p> <p>Web design show off what you have created.</p> <p>5/6H 12:15pm – 1:15pm</p> <p>5/6S 12:15pm – 1:15pm</p> <p>5/6Mc 12:15pm –1:15pm</p> <p>Mathematics Mentals Thursday Parents to mark please Login to Mathletics – https://login.mathletics.com/ Complete two of your set Mathletics Tasks Teachers will check your progress online.</p>	<p>Focus :</p> <p>Holiday snaps. Where is your favourite destination? Have some photos and dress accordingly.</p> <p>5/6H 12:15pm – 12:45pm</p> <p>5/6S 12:15pm – 12:45pm</p> <p>5/6Mc 12:15pm –12:45pm</p> <p>Mathematics Mentals/ Problem Solving and Friday Test Parents to mark please Login to Mathletics – https://login.mathletics.com/ Complete two of your set Mathletics Tasks. If you have finished all tasks do Mathletics Live: 15 mins</p>
Break	Have a recess break.	Have a recess break.	Have a recess break.	Have a recess break.	Have a recess break.
Afternoon	<p>PDHPE: Jump Rope</p> <p>Be talented try something new!</p>	<p>Dance</p> <p>Dancing this week is Tuesday get up and try these songs out.</p>	<p>School Calendar Artworks</p>	<p>Science Website Design Year 5 & 6 work on your website design.</p>	<p>Science Website Design Year 5 & 6 work on your website design.</p> <p>Are you ready to publish?</p>

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<p>Backward Skipping</p> <p>GOOGLE CLASSROOM has music and demonstration videos.</p> <p>Reflect on your skipping and record your comments on a google docs or your class diary.</p>	<p>Below are some 'Just Dance' YouTube video links you might like to dance to:</p> <p>“FROZEN” https://www.youtube.com/watch?v=fuc36rhsmFI</p> <p>“HAPPY” https://www.youtube.com/watch?v=G74_o43RQ</p> <p>“WAKA WAKA” https://www.youtube.com/watch?v=CyfM2o0d0IE</p>	<p>Mrs Quinn and Mrs Grivas have created a short video series to help you put together your calendar artwork for this year. It is a process that will take you a few weeks, working on a layer at a time.</p> <ul style="list-style-type: none"> • Start with Video Number 1 and follow instructions for the next video. • You will not need to watch all of them as each video focuses on different materials. But you can if you want to see more ideas. • You choose the videos depending on what materials you have at home. <p>We have chosen an ANIMAL theme this year.</p> <p>Go to Google Classroom for the videos and information.</p>		<p>We will be learning how to upload next term.</p>