

Berry Public School - Stage 2 – Term 3

Week 7

Commencing Monday August 23rd.

If you have any questions about the tasks below please contact your child's teacher via email or call the school.

CODE: Everything in BLUE is on GOOGLE CLASSROOM

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Students - Please don't use the Classroom Stream to ask teachers questions, only use email.

	Monday - 23.8.21	Tuesday - 24.8.21	Wednesday - 25.8.21	Thursday - 26.8.21	Friday - 27.8.21
Task	Help an adult with cleaning today (vacuum, dust, straighten up a bookshelf).	Go out to the garden and pick some flowers or branches and put in some water.	Help a parent or carer prepare and cook a meal today.	Reach out to someone you miss! Give them a call or write them a message.	Create a 'you're the best' card or handmade gift for your Mum/Nan or someone you love.

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Zoom Topic	<p>Present your Olympic Project to the class. 5 people each day will show the rest of the class their project and talk about it.</p> <p>Mr McDonald's Question- What did you do on the weekend that was outside in the fresh air?</p>	<p>Present your Olympic Project to the class. 5 people each day will show the rest of the class their project and talk about it.</p> <p>Mr McDonald's Question- If you were a Dog what would your favourite place to sleep be?</p>	<p>Present your Olympic Project to the class. 5 people each day will show the rest of the class their project and talk about it.</p> <p>Mr McDonald's Question- If you could be an animal what would it be and why?</p>	<p>Present your Olympic Project to the class. 5 people each day will show the rest of the class their project and talk about it.</p> <p>Mr McDonald's Question- What habit does your pet have that annoys you? Why does it annoy you?</p>	<p>Zoom Spelling Test - you will need paper and a pen/pencil.</p> <p>Book Week character dress up. Dress up as your favourite book character and bring a book recommendation for the rest of the class.</p> <p>Mr McDonald's Question- If you could cook your family dinner what would it be and why?</p>
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<p>Morning</p> <p>Approx:</p> <p>9.30 - 11.30am</p>	<p>Mr McDonald's STEM lesson.</p> <p>Native Animals. This week's reading is the Fox by Margaret Wild.</p> <p>Due on Friday 27/08/2021</p> <p>Google Speak: Learning how to tell the computer what you want to write instead of typing. COOL!</p> <p>Olympic Project Return</p> <p>English – Accelerated Reader</p> <p>Continue to read your AR book for at least 20 minutes with the goal of increasing your percentage by as much as you can by the end of the week.</p> <p>AR Quiz goal is 100% by the end of the term.</p> <p>Read to someone else for 5 minutes with expression. Try to change your voice for different characters and use volume and inflection for key parts of the story. Have them read to you in the same way.</p> <p>ZOOM 11am</p>	<p>Continue STEM lesson</p> <p>StudyLadder: This is optional online learning and activities.</p> <p>English – Accelerated Reader</p> <p>Continue to read your AR book for at least 20 minutes with the goal of increasing your percentage by as much as you can by the end of the week.</p> <p>AR Quiz goal is 100% by the end of the term.</p> <p>English (Comprehension)</p> <p>Squiz Kids Podcast:</p> <p>Listen to the Squiz Kids podcast (link below). Answer the three comprehension questions at the end of the podcast in a Google Doc.</p> <p>https://www.squizkids.com.au/</p> <p>Writing</p> <p>I see, I think, I wonder</p> <p>Write 3 interesting sentences about the photo. Submit in the Google Doc</p> <p>ZOOM 11am</p>	<p>Continue STEM lesson</p> <p>Watch this week's BTN Episode 24. Complete the questions in the paper booklet.</p> <p>English – Accelerated Reader</p> <p>Continue to read your AR book for at least 20 minutes with the goal of increasing your percentage by as much as you can by the end of the week.</p> <p>English (Reading)</p> <p>Fluency Booklet - Interesting Facts</p> <p>Grammar and Punctuation Booklet</p> <p>Complete - 'Using Linking devices' part 2</p> <p>Answers on classroom</p> <p>Parents to administer and mark.</p> <p>Spelling - Complete word work for this week.</p> <p>English (Writing)</p> <p>Recount Diary - see work pack for instructions - instructions also on Google classroom</p> <p>ZOOM 11am</p>	<p>English – Accelerated Reader</p> <p>Continue to read your AR book for at least 20 minutes with the goal of increasing your percentage by as much as you can by the end of the week.</p> <p>Speed read for 30 seconds. Repeat speed read from the same starting point 2 more times. Try to beat your finish point. (you don't need to count the words).</p> <p>English (Reading)</p> <p>Fluency Booklet - Interesting Facts</p> <p>Spelling</p> <p>Continue word work</p> <p>English (Writing)</p> <p>Recount diary - submit one page.</p> <p>English - BtN (Comprehension)</p> <p>Watch BtN episode 24 on the link below:</p> <p>https://www.abc.net.au/btn/</p> <p>Complete the comprehension activities on Google Classroom.</p> <p>ZOOM 11am</p>	<p>English – Accelerated Reader</p> <p>Continue to read your AR book for at least 20 minutes with the goal of increasing your percentage by as much as you can by the end of the week.</p> <p>Spelling</p> <p>ZOOM 11:00 - spelling test. complete lesson in google docs and submit.</p> <p>English (Reading)</p> <p>Fluency Booklet - Interesting Facts and comprehension questions.</p> <p>Parents to mark</p> <p>English (Writing)</p> <p>Recount diary</p> <p>Handwriting</p> <p>Complete 2 pages of your handwriting book.</p>
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Break		Have a break.	Have a break.	Have a break.	Have a break.
Middle Approx: 12.15 - 1.30pm	Mathematics Complete 1 column of your maths mental book. Parents to mark please Mathematics Booklet Year 4: Watch Contracted Multiplication YouTube tutorial to help you complete pg110: https://www.youtube.com/watch?v=juYhnZmoaf0 Year 4: Pg 110 only - in pack Parents Mark (answers in the back of booklet) Year 3: 1 page in Week 7 - Unit 27. Parents Mark (answers in the back of booklet) Mathletics https://login.mathletics.com/ Complete 2 pages of your set Mathletics Tasks Teachers will check your progress online.	Mathematics Complete 1 column of your maths mental book. Parents to mark please Mathematics Booklet Year 4: Watch Maths Antics 'Basic Division' YouTube tutorial to help you complete pg111: https://www.youtube.com/watch?v=KGMf314LUc0 Year 4: Pg 111 page only - in pack Parents Mark (answers in the back of booklet) Year 3: 1 page in Week 7 - Unit 27. Parents Mark (answers in the back of booklet) Math Subtraction support material Year 3: Watch the video to help you with subtraction: https://www.scootle.edu.au/ec/viewing/L111/index.html#	Geography African country study - Madagascar: Complete the first two pages of your Geography booklet using the instructions on Google classroom. Upload a photo of your work.	Mathematics Complete 1 column of your maths mental book. Parents to mark please Mathematics Booklet Continue Week 7 - Unit 27: Do the next coloured page. Parents Mark (answers in the back of booklet) Math Symmetry support material Year 3: Watch the Skwirk video to help you with symmetry: https://www.skwirk.com.au/esa/symmetry Mathletics https://login.mathletics.com/ Complete 2 pages of your set Mathletics Tasks Teachers will check your progress online.	Mathematics Complete 1 column of your maths mental book. Parents to mark please Mathematics Booklet Continue Week 7 - Unit 27: Do the next coloured page. Parents Mark (answers in the back of booklet) Mathletics Live: 15 mins <i>Mr McDonald's STEM lesson due today.</i>

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		Mathletics https://login.mathletics.com/ Complete 2 pages of your set Mathletics Tasks Teachers will check your progress online.			
Break	Have a recess break.	Have a recess break.	Have a recess break.	Have a recess break.	Have a recess break.
Afternoon Approx: 2.00 - 3.10pm	Backyard Blitz Build a gunyah in your back yard. It can be any scale you wish. Post a photo on the stream.  <p><small>E. L. WALPOLE. PHOTO COPYRIGHT.</small></p>	COOKING This week make delicious 3 fruit jelly.	ART/CRAFT: Montage - See paint pot lessons from Mrs Quinn and Miss Grivas	SINGING/DANCE: Stanky Leg move Have a go at this hip hop move	PD/H/PE: Make an Obstacle course In your front or back yard (or even a local park) design an obstacle course. You must include: <ul style="list-style-type: none"> ● jumping over; ● ducking/climbing under; ● go around something X amount of times; ● Start and finish in the same spot; ● Repeat an activity 5 times eg, catch a ball, bounce a ball, skip with a rope ● Everyone in your family has to do your course (including you). ● Record everyone's time and list it on google stream.