

Week 9 - Stage 1 Home Learning Timetable

The following tasks are a guide for parents to cover some of the Stage 1 curriculum at home this week. Students can complete all set tasks in a book or on Google Classroom. Only "turn in" tasks that are posted as an assignment on Google Classroom (see timetable below). If you or your child have any questions about the tasks below, please contact your child's teacher via email or phone the school.

Wk 9	Monday 06/09/2021	Tuesday 07/09/2021	Wednesday 08/09/2021	Thursday 09/09/2021	Friday 10/09/2021
Task	Help someone in your family prepare and cook a meal today.	Find somewhere quiet to sit. Draw something you can see.	Put on your favourite song and dance and have fun!	Help clean up the kitchen today	Find 5 things that are special to you and show them to someone.
Morning If you do not have a book to keep your work in, you can make yourself one by stapling some sheets of paper together.	No class ZOOM today! Stage 1 Zoom - 10:15 - 10:45 will be an interactive cooking session led by the LYFV dietitians (Ripple Project). (a different link supplied on Google Classroom)	ZOOM times: Stage 1 - 10:15am - 10:45am (link on Google Classroom)	ZOOM times: Stage 1 - 10:15am - 10:45am (link on Google Classroom)	ZOOM times: Stage 1 - 10:15am - 10:45am (link on Google Classroom)	ZOOM times: Stage 1 - 10:15am - 10:45am (link on Google Classroom)
Literacy activities that should be completed daily: <ul style="list-style-type: none"> • Reading a home reader, book or Wushka text– discuss the text with your child and ask them questions about it to enhance comprehension skills. • Practise and revise Mad Minute program if not completed. • Reading Eggs and Reading Eggspress should be completed twice a week, if possible. 					
	English: Spelling HW: Complete your spelling homework practice for today.	English: Spelling HW: Complete your spelling homework practice for today.	English: Spelling HW: Complete your spelling homework practice for today.	English: Spelling HW: Complete your spelling homework practice for today.	English: Spelling Test: Complete a Spelling Test of the weekly word list. Any words that are still unknown could be revised in the following week.

Spelling:

Complete activities from the *Spelling Grid*.

Healthy Food Incursion: 10:15-10:45am ZOOM

Let's make our *Crunch and Sip*!

Join the Ripple Team, the Good Foundation and yours teachers for a fun and delicious Zoom session. Today we are going to make Bruschetta. See recipe attached at the end of this timetable.

Make sure you have your ingredients, recipe and cooking hat ready to go!

Join via the link on Google Classroom Stream or below.

[Join Zoom Meeting](#)

<https://us06web.zoom.us/j/88657540527>

Hopefully you have already seen the recipe posted last week on the School Stream App/Facebook and are prepared.

Spelling:

Complete activities from the *Spelling Grid*.

Phonics:

Year 1 Phonics –

Please complete the next page of the Year 1 Phonics book for the sounds or, ee, ai and ow. **This will be a revision session.** It is important you watch the Phonics video uploaded on our Google Classroom. Please pause as needed.

Year 2 Phonics –

Watch the Five Interesting Sentences video on Google Classroom. Choose five of your spelling words and put them into interesting sentences. Remember to include lots of descriptive language. You will need to include adjectives and adverbs.

[Upload a photo of your work in the Monday Phonics Writing Task assignment or in the Monday Create Five Interesting Sentences assignment.](#) 😊

Handwriting:

Please complete the next two pages of the handwriting booklet.

I i

Remember:

1. *To sit with your bottom right back in the chair.*
2. *Your feet need to be flat on the floor.*
3. *Your back is tall and straight.*
4. *Take your time to do your neatest work possible.*
5. *Make sure the page you are writing on is in front of you.*

Vocabulary:

Watch the video, **Building Vocabulary**, that is uploaded as material on Google Classroom.

Brainstorm as many synonyms, or words that are similar, that you

Narratives:

Please watch the Narrative video- **Planning a Narrative**, uploaded as Material on Google Classroom.

A narrative is a story. Its purpose is to entertain the reader.

The structure of a narrative is as follows:

Orientation:

Introduces the characters and the setting.

- *Who*
- *Where*
- *When*

Complication:

A problem occurs in the story

Resolution:

The problem is fixed.

Plan a narrative using the Narrative Planner attached at the end of this timetable. **NOTE: It is important you keep this plan for next week's writing activity.**

[Upload a clear photo of your work on Google Classroom in the Thursday Narrative Writing for planning feedback from your teacher.](#) 😊

Super Sentence:

Build a super sentence.

The storm arrived.

Super sentence checklist:

- Who?
- What?
- When?
- Where?
- Why?

Please remember to include adjectives and adverbs.

[Upload a Google Doc or photo of your work on Google Classroom in the Friday Super Sentence assignment.](#) 😊

**Reading
Comprehension :**

Please complete the Bruschetta Comprehension worksheet attached at the end of this timetable.

Make sure you recycle the question words in your answers.

Example:

The dog sat on the mat.

Q. Who **sat on the mat**?

A. The dog **sat on the mat.**

Sat on the mat were the words recycled from the question into the answer.

could use instead of the following words:

- Said
- Walked
- Pretty
- Nice
- Bad
- Scary

Ask your parents or siblings if they can think of any more to add.

Create a Google Doc with all of your words. Each word should have at least 6 synonyms.

Upload your Google Doc in the Wednesday Building Vocabulary assignment. 😊

Spelling:

Complete activities from the *Spelling Grid*.

Wushka Reading:

Log on to Wushka and read a book. Complete the corresponding quiz and create a book cover. Please use the attached template.
Your teacher will check your quiz results.

Complete any Literacy work that you still need to finish.

Break

Break

Break

Break

Break

Break

Middle	Mathematics: <div data-bbox="344 118 1793 298"> <p>Additional Activities – These are activities that we would like to be completed during the week where possible:</p> <ul style="list-style-type: none"> • Mathletics tasks will be set each week. These activities will target a specific focus area each week. • Practise and revise the Number Sense program if not completed. • </div>	Mathematics: <div data-bbox="617 318 949 1539"> <p>Chance:</p> <p>Year 1 Complete the attached Chance worksheet for Year 1. If you are unable to print it, write your answers into your book.</p> <p>Year 2 Roll a dice 40 times. Using tally marks, record the results in your book.</p> <p>Use the words unlikely or impossible or certain or likely to answer the questions.</p> <p>On the first roll, how would you describe the chances of:</p> <ol style="list-style-type: none"> 1. Rolling a 1? 2. Rolling a 5? 3. Rolling a number larger than 2? 4. Rolling an 8? 5. Rolling a 1, 2, 3, 4, 5 or 6? <p>Upload a photo on Google Classroom in</p> </div>	Mathematics: <div data-bbox="974 318 1306 1539"> <p>Time – Calendar:</p> <p>Year 1 Look through a 2021 calendar at home with your adult.</p> <ol style="list-style-type: none"> 1. How many months are in a year? 2. Can you say all of the months of the year starting with January? 3. Here is a rhyme to help you learn how many days are in each month. <i>30 days has September, April, June and November. All the rest have 31, except February alone with 28 days clear, And 29 days each leap year.</i> 4. How many days are in September? 5. Find today on your calendar – Wednesday 8 September. 6. The first day of September was the first day of Spring. How many days ago was that? 7. What date is your birthday? What day is that this year? 9. What day of the week is </div>	Mathematics: <div data-bbox="1331 318 1663 1539"> <p>Warm-up:</p> <p>Choose 'Number of the Day' (this can be any number) and complete the following;</p> <ul style="list-style-type: none"> • Spell it • Draw it (base 10) • Tally it • Identify the number before and after • Write the next even number • Write the next odd number • Double it • Put the number into number sentences. <p>CHALLENGE:</p> <ul style="list-style-type: none"> • Round to 10 • Round to 100 • Count on 34 • Count back 23 • Add 100 • Subtract 10 </div>	Mathematics: <div data-bbox="1688 318 2020 1539"> <p>Multiplication:</p> <p>Complete the attached multiplication worksheets for Year 1 or Year 2. If you are unable to print them, write the answers into your book.</p> <p>Complete any Numeracy work that you still need to finish.</p> </div>
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	<ul style="list-style-type: none"> Write it in expanded form. <p>Mathletics: Complete some Mathletics tasks (www.mathletics.com.au).</p>	<p>the Chance assignment. 😊</p>	<p>7 June? 10. Find your adult's birthday on the calendar.</p> <p>What other special days can you find on your calendar?</p> <p>Year 2</p> <p>Complete the attached Using A Calendar worksheet for Year 2. If you are unable to print it, write your answers into your book.</p> <p>Upload a photo on Google Classroom in the Time assignment. 😊</p>	<ul style="list-style-type: none"> Write it in expanded form. <p>Mathletics: Complete some Mathletics tasks (www.mathletics.com.au).</p>	
Break	Break	Break	Break	Break	Break

<p>Afternoon</p>	<p>Creative Arts:</p> <p>Paint Pot Activity</p> <p>Please see the Google Classroom Week 9 Term 3 Folder to access the Paint Pot activities.</p>	<p>Class Zoom Session : 2:00 - 2:30pm</p> <p>Use the Zoom link on Google Classroom to join your class for an additional class session.</p> <p>This is the same link that you use for your morning Zoom meeting.</p>	<p>PDHPE:</p> <p>Throw and Catch - Overarm Throw</p> <p>You will need one soft rubber ball about the size of a cricket ball or a tennis ball and you will need a partner.</p> <ul style="list-style-type: none"> · Eyes focused on your partner · Stand side on to your partner · Throwing arm moves downward and backward · Step toward your partner with the foot opposite to your throwing arm · Rotate hips and shoulder forward · After you throw, your throwing arm follows through, down and across your body <ol style="list-style-type: none"> 1. Practise throwing and catching with your partner, always using an overarm throw. As you get better at throwing and catching, move further apart. 2. Kneeling down, try overarm throwing and catching between you and your partner. 3. Sitting down, try overarm throwing and catching between you and your partner. 4. Throw and catch using a bounce pass so that the ball 	<p>Living World:</p> <p>Habitats</p> <p>Habitats are places where an animal, plant or other organisms live.</p> <p>Watch the <i>Habitats</i> video on Google Classroom.</p> <p>Complete the <i>Habitats Block Graph</i> activity.</p> <p>Offline students -</p> <p>Habitats</p> <p>Habitats are places where an animal, plant or other organisms live.</p> <p>Complete the <i>Habitats Block Graph</i> activities.</p>	<p>Mindfulness:</p> <p>Nature Box</p> <p>Ask an adult for an egg carton or other suitable container.</p> <p>Explore your backyard or go on a walk with an adult and collect 6 natural treasures.</p> <p>Place these treasures in your egg carton and write a short note to place with each of them. This note should say why you chose the treasure and how it is special to you.</p>
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			<p>bounces once before it is caught.</p> <p>5. Try a high throw to your partner so they can catch it after it bounces once.</p> <p>6. Start with you and your partner one metre apart. Throw the ball overarm back and forth with your partner. Take one step back each time you catch the ball and one step forward if you drop the ball.</p> <p>7. If you are allowed to, draw a target on a hard wall with chalk and see how many times you can hit the target with an overarm throw.</p>		
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Name _____

Date _____

Outcomes of Familiar Events (A)

1 Colour the correct chance words that best describe the below events.



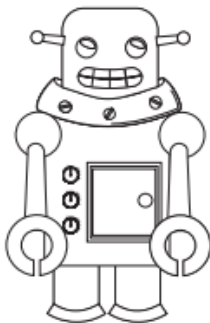
- might happen
- will happen
- won't happen

I will go to school this week.



- might happen
- will happen
- won't happen

I will go swimming on a hot day.



- might happen
- will happen
- won't happen

My teacher will turn into a robot.



- might happen
- will happen
- won't happen

It will rain today.

2 Draw a picture of something that might happen, will happen and won't happen today.

might happen	won't happen	will happen

Using a Calendar - Worksheet

Name: _____

Date: _____

Using a Calendar

			Wed			

Add the following information to the calendar:

- the month (September)
- the days of the week (in short form)
- the dates, starting with the 1st (which falls on a **Wednesday**).

Questions

1. What day does the 8th of September fall on? _____
2. How many Thursdays are there in the month of September? _____
3. What is the last weekday in September? _____
4. What is the date of the third Monday in September? _____
5. What day is 13 days after the 6th of September? _____
6. What is the date 3 days before the second Sunday in September? _____
7. On what day will the 1st of October fall? _____
8. On what day did the 31st of August fall? _____



Habitats Block Graph

Colour a block for each animal to show the habitat it lives in.
The first block has been shaded to help you.



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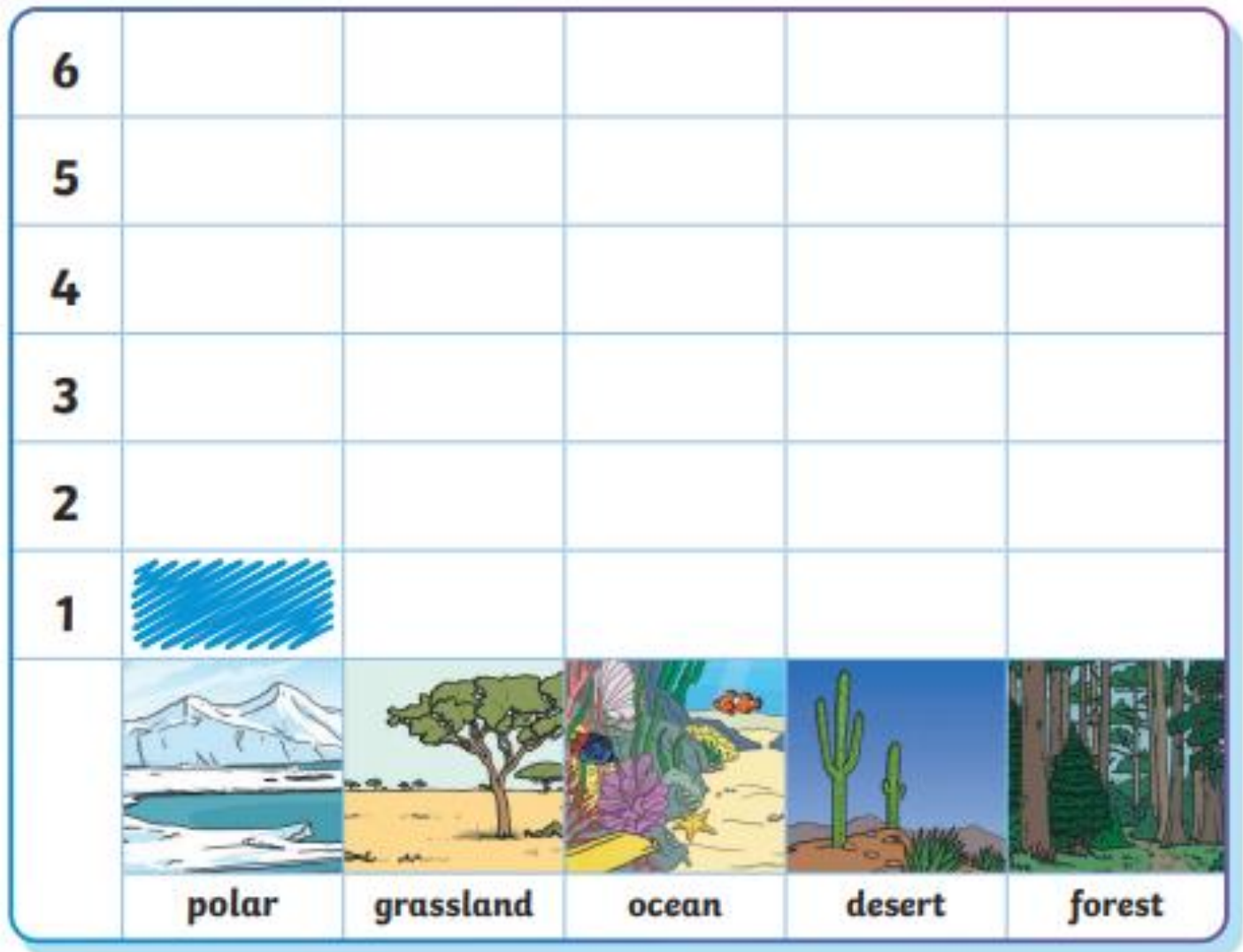


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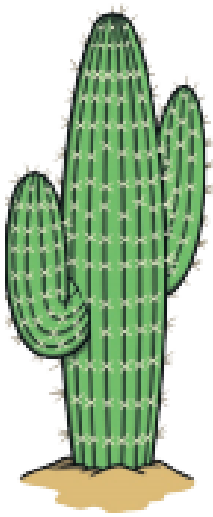




David Attenborough's Challenge

Which two habitats are the least popular in this block graph?





Why do you think fewer animals might live in deserts?

How many more animals are there in the ocean habitat than the polar habitat?



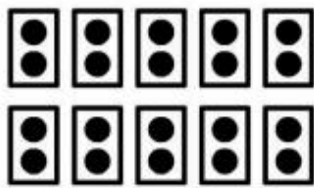
How many animals are forests home to in this block graph?

The Earth is warming up because of climate change.
What will happen to these polar habitats?



Forests are home to many more animals.
What are humans doing to trees that could change this?

How many dots are there? _____



Count in 2's.

2				
20				

6 groups of 2 = _____

3 groups of 2 = _____

4 groups of 2 = _____

1 group of 2 = _____

8 groups of 2 = _____

2 groups of 2 = _____

9 groups of 2 = _____

7 groups of 2 = _____

10 groups of 2 = _____

5 groups of 2 = _____

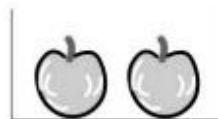
Working Mathematically

1)



6 emus each lay 2 eggs. How many eggs altogether? _____

2)



Each box has 2 apples. How many apples in 10 boxes? _____

3)

_____ groups of 2 = 6

4)

_____ groups of 2 = 10

5)



Each cage has 2 turtles. How many turtles in 7 cages?

☐ 10 turtles

☐ 14 turtles

☐ 18 turtles

☐ 20 turtles

1) **$8 \times 3 =$**

11) **$8 \times 3 =$**

2) **$8 \times 3 =$**

12) **$7 \times 3 =$**

3) **$5 \times 3 =$**

13) **$4 \times 3 =$**

4) **$8 \times 3 =$**

14) **$9 \times 3 =$**

5) **$5 \times 3 =$**

15) **$2 \times 3 =$**

6) **$1 \times 3 =$**

16) **$3 \times 3 =$**

7) **$8 \times 3 =$**

17) **$5 \times 3 =$**

8) **$6 \times 3 =$**

18) **$2 \times 3 =$**

9) **$4 \times 3 =$**

19) **$2 \times 3 =$**

10) **$5 \times 3 =$**

20) **$1 \times 3 =$**

Multiplication		Name:	
Warm Up			
1) $6 \times 5 =$	4) $10 \times 5 =$	7) $3 \times 5 =$	10) $5 \times 6 =$
2) $4 \times 5 =$	5) $9 \times 5 =$	8) $5 \times 5 =$	11) $5 \times 9 =$
3) $8 \times 5 =$	6) $7 \times 5 =$	9) $2 \times 5 =$	12) $5 \times 4 =$
1) Each box has 5 cans of tomatoes. How many cans of tomatoes in 8 boxes?		6) Louise's mother takes her to preschool 5 days a week. How many days does her mother take her in 6 weeks?	
2) After lunch, the children stood in 3 lines with 5 children in each line. How many children were standing in lines?		7) Each box has 5 ink drawing pens. If there are 8 boxes, how many pens are there altogether?	
3) To tile her bathroom, Anita worked for 5 hours each day. If it took her 2 days, how many hours did it take Anita to tile her bathroom?		8) There are 5 red balls in Karina's bag. How many red balls are in 7 bags?	
4) Betty bought some new uniforms for the women who work for her. She bought 4 packets, each with 5 uniforms. How many uniforms did Betty buy?		9) Morgan collected 5 pieces of driftwood a day for 2 days. How many pieces of driftwood did Morgan collect altogether?	
5) In my class there are 5 maths groups with 5 children in each group. How many children are in my class?		10) There are 5 tropical fish tanks. If there are 10 fish in each tank, how many fish are there altogether?	

Narrative Planner

Plan your story using the following sequence of events. Draw or write.

Orientation

What happens at the beginning?

Who are the main characters?

Where is it set?



Where



When



Who

Complication

An interesting problem that your characters need to solve.

Resolution

The problem is solved in an interesting way.

Ending

How does the story end?

How do the characters feel?

Did the story end happily or is there a twist to the plot?

Tomatoes



★ Did you know?

Taste these

- ☐ Cherry
- ☐ Black kumato
- ☐ Roma
- ☐ Ox heart
- ☐ Beefsteak
- ☐ Green
- ☐ Heirloom
- ☐ Truss
- ☐ Truss Roma
- ☐ Truss cherry

Pick for the school plot?

- ☒ Yes
- ☐ No

Plant it

Spring

Eat it

Late spring

Summer

Autumn

Terrific Tomato Tasters

- Tomatoes are the most widely grown fruit on the planet. They grow as far north as Iceland and as far south as the Falkland Islands. Tomato seedlings have even been grown in space!
- There are more than **1,000 different tomato varieties**, in a kaleidoscope of shapes and colours. You can find yellow, orange, purple or even striped tomatoes.
- We think of tomatoes as vegetables, but technically they're fruits. Tomatoes are in the Nightshade plant family, which includes capsicums and potatoes.
- Tomatoes turn from green to red as they ripen. When ready, twist them off the plant. The peak tomato season runs from **November to May**.

Tomatoes

Using the *Terrific Tomato Tasters* information sheet answer the following questions. Make sure you recycle the question words in your answers.

Q1. When is the best time of year to plant tomatoes?

Q2. Tomatoes can be found in many different colours. List them:

- _____
- _____
- _____
- _____
- _____

Q3. How many different species of tomatoes are there?

Q4. What family do tomatoes belong to?

Q5. Why are tomatoes a fruit? Use your prior knowledge from Plant Prop.

Q6. Why do you think the peak season for growing and harvesting tomatoes is from November to May?

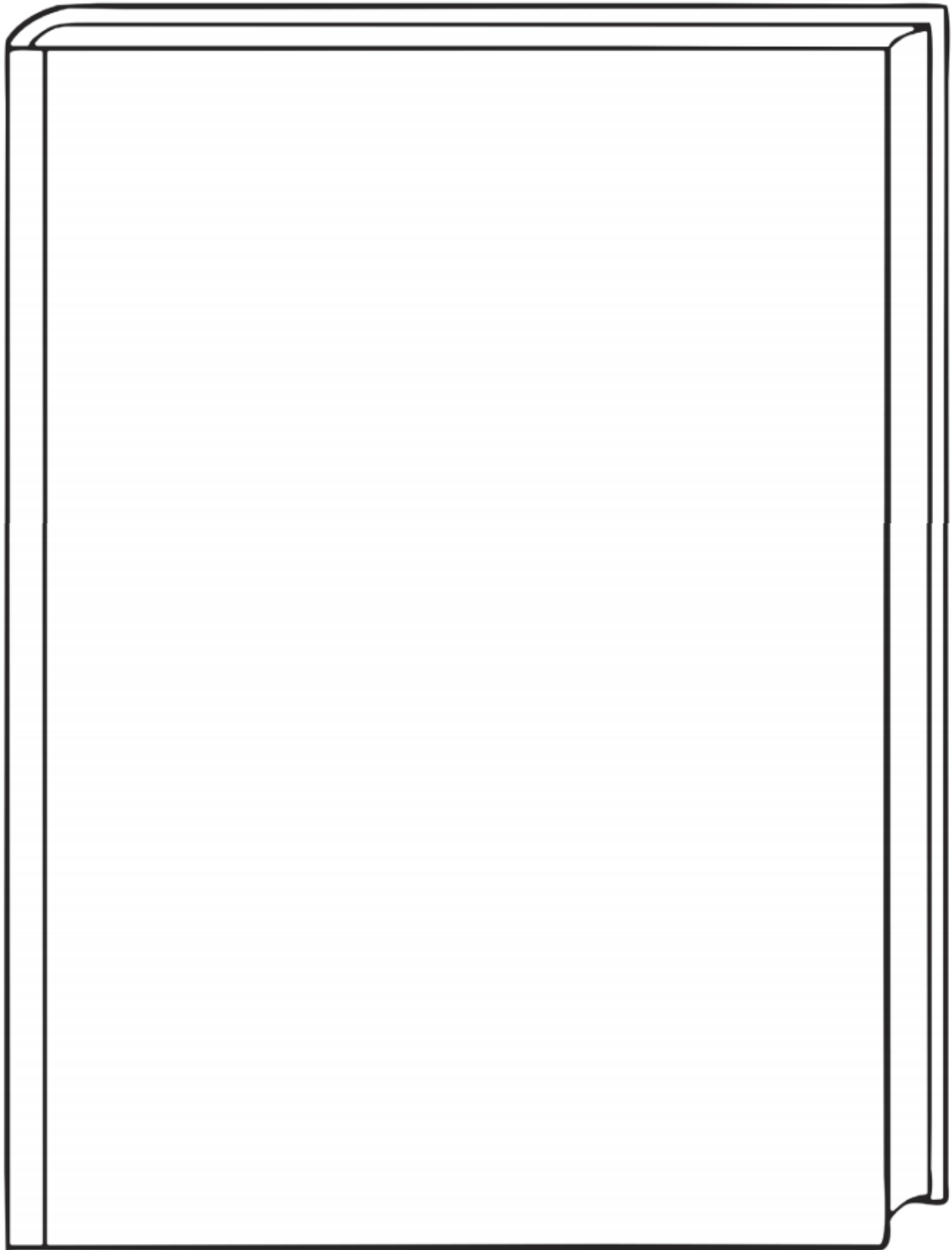
Q7. What does the word kaleidoscope mean?

Q8. What word could you replace the word kaleidoscope with? Please rewrite the sentence from the text.



Book Cover Design

Design a new cover for your favourite book.





INGREDIENT & EQUIPMENT LIST

Prior to each class, please make sure you have all your ingredients prepped and washed as detailed below.
Safety in the kitchen is our priority and we recommend that children are supervised by an adult at all times.

Lesson – Tomato: Tomato Bruschetta

Ingredients:

- 1 x 250g mixed color tomatoes, washed
- 4 x slices crusty bread
- ½ bunch basil
- 1 x clove garlic
- Extra virgin olive oil
- Balsamic vinegar
- Salt & pepper

Equipment:

- 1 chopping board
- Non-stick mat or wet chux for under chopping board
- 1 paring knife or *safety knife for little hands
- Mixing bowl
- Rubbish bowl
- Measuring spoons
- Fork
- Large spoon for mixing
- Paper towel

Ingredient alternatives: if you don't have fresh basil you can use any soft herb like parsley or mint. You can also use dried herbs such as oregano.

****Kids safety knife we use & recommend are Kiddies Food Cutter Knives, you can purchase your knife here:***
<https://kiddiesfoodkutter.com.au/lyfv/>

www.thegoodfoundation.com.au

Tomato and basil bruschetta

Serves 4



Using the very best, ripest tomatoes and good-quality olive oil will make all the difference. You can, of course, introduce other seasonal veggies or herbs into the mix too, if you like.



Ingredients

- ☐ ½ x 270g loaf of ciabatta
- ☐ 250g mixed-colour ripe tomatoes
- ☐ ½ a bunch fresh basil
- ☐ sea salt and freshly ground black pepper
- ☐ 1½ teaspoons extra virgin olive oil
- ☐ 1 clove of garlic
- ☐ 3 teaspoons balsamic vinegar or red wine vinegar

Equipment list

- ☐ Weighing scales
- ☐ Chopping board
- ☐ Knife
- ☐ Mixing bowl
- ☐ Griddle pan
- ☐ Measuring spoons
- ☐ Tongs
- ☐ Serving board

Here's how to make it



- 1 On a chopping board, cut the ciabatta into 8 slices, roughly 1cm thick, then place to one side.



- 2 Cut the tomatoes in half.
- 3 Squeeze out and discard the seeds, then roughly chop and place in a mixing bowl.
- 4 Pick the basil leaves, discarding the stalks, tearing the bigger leaves into the bowl and keeping the baby leaves to one side.
- 5 Add a tiny pinch of salt and pepper to the tomatoes and basil and use your hands to gently toss together, then put aside.
- 6 Place a griddle pan on a medium heat to warm up.
- 7 Once hot, toast the bread on the griddle for around 2 minutes on each side, or until golden and bar-marked, turning with tongs – you'll need to do this in batches.
- 8 Carefully transfer the toasts to a serving plate or board and drizzle with the extra virgin olive oil.
- 9 Cut the garlic clove in half, then rub it all over the surface of the toasted bread.
- 10 Lay the toast onto a serving board and top each with a spoonful of the tomato and basil mixture.
- 11 Drizzle with a little vinegar and finish with a scattering of the baby basil leaves, then serve.

Allergy
info



wheat, gluten,
sulphites



For nutritional
information, ask
your teacher.