

## Berry Public School - Stage 2 – Term 3

# Week 9

Commencing Monday September 6th

If you have any questions about the tasks below please contact your child's teacher via email or call the school.

**CODE: Everything in BLUE is on GOOGLE CLASSROOM**

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Students - Please don't use the Classroom Stream to ask teachers questions, only use email.

	Monday - 06.9.21	Tuesday - 07.9.21	Wednesday - 08.9.21	Thursday - 9.9.21	Friday - 10.9.21
Task	Help a parent or carer prepare and cook a meal today.	Go outside and find somewhere quiet to sit. Draw something you can see.	Write a letter to someone you haven't seen in a while.	Help clean up the kitchen today.	Take 5 photos of things in your house that are special to you. Share them with someone.

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<b>Zoom Topic</b>	<p><b>Would you Rather?</b> A choice quiz eg. Would you rather ice cream or pizza?</p> <p>Mr McDonald's Question- On the weekend what fun activity did you do with your family?</p>	<p><b>Paralympic Book showing.</b> Students will share their book that they wrote in Book Creator. You will sharing your screen. Teachers will discuss what is a great book and why.</p> <p>Mr McDonald's Question - If you were able to compete at the olympics what sport would it be in and why?</p>	<p><b>Zoom will be 11am and 2pm today</b></p> <p><b>Being Grateful.</b> What are two things you are grateful for at the moment?</p> <p>Mr McDonald's Question- If you went to the Zoo, what would your favourite animal be? and why?</p>	<p><b>Two truths and a lie.</b> Tell two truths about yourself and a lie - get people to guess the lie. Make it tricky!</p> <p>Mr McDonald's Question - Did you enjoy meeting all of your classmate's pets? Which pet was your favourite?</p>	<p><b>Zoom Spelling Test</b> - you will need paper and a pen/pencil.</p> <p>Mr McDonald's Question - What are you going to do during the school holidays if lockdown is over?</p>
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<p><b>Morning</b></p> <p><b>Approx:</b></p> <p><b>9.30 - 11.30am</b></p>	<p>Mr McDonald's STEM lesson.</p> <p><b>Tin Foil Boat.</b></p> <p>Creating two Tin Foil Boats and testing both their buoyancy and gravity. By determining how much weight they can carry before they sink. Complete the worksheets and Turn in by Friday 10/09/2021.</p> <p><b>English – Accelerated Reader</b></p> <p>Continue to read your AR book for at least 20 minutes with the goal of increasing your percentage by as much as you can by the end of the week.</p> <p>AR Quiz goal is 100% by the end of the term.</p> <p>Read to someone else for 5 minutes with expression. Try to change your voice for different characters and use volume and inflection for key parts of the story. Have them read to you in the same way.</p> <p><b>Multimedia task</b></p> <p>Write a report on your choice of Book, T.V. show or Movie. Follow the same format as you have been doing for your AR book reports. Use the Google Doc in your Google</p>	<p><b>Continue STEM lesson</b></p> <p><b>English – Accelerated Reader</b></p> <p>Continue to read your AR book for at least 20 minutes with the goal of increasing your percentage by as much as you can by the end of the week.</p> <p>AR Quiz goal is 100% by the end of the term.</p> <p><b>English (Comprehension)</b></p> <p><b>Squiz Kids Podcast:</b></p> <p>Listen to the Squiz Kids podcast from August 31/08/21 (link below) and answer the six questions in a Google Doc and turn this in.</p> <p><a href="https://www.squizkids.com.au/podcast/tuesday-31-august-2021/">https://www.squizkids.com.au/podcast/tuesday-31-august-2021/</a></p> <p><b>Writing</b></p> <p>I see, I think, I wonder</p> <p>Write 3 interesting paragraphs about the photo. Submit in the Google Doc</p> <p><b>ZOOM 11am</b></p>	<p><b>Continue STEM lesson</b></p> <p><b>English (Comprehension)</b></p> <p><b>Btn:</b></p> <p>Watch this week's BTN - Episode 26. Complete the questions on Google Classroom. Don't forget to 'turn in' your work.</p> <p><a href="https://www.abc.net.au/btn/">https://www.abc.net.au/btn/</a></p> <p><b>English – Accelerated Reader</b></p> <p>Continue to read your AR book for at least 20 minutes with the goal of increasing your percentage by as much as you can by the end of the week.</p> <p><b>English (Reading)</b></p> <p>Fluency Booklet - 'Muscles'</p> <p><b>Grammar and Punctuation Booklet</b></p> <p>Complete the worksheets - Possessive Nouns &amp; Punctuation.</p> <p><b>Support Material:</b> Watch the video on YouTube <a href="https://www.youtube.com/watch?v=zNFPnVz7JB4&amp;t=78s">https://www.youtube.com/watch?v=zNFPnVz7JB4&amp;t=78s</a></p> <p>Answers on classroom</p> <p>Parents to administer and mark.</p> <p>Spelling - Complete word work for</p>	<p><b>English – Accelerated Reader</b></p> <p>Continue to read your AR book for at least 20 minutes with the goal of increasing your percentage by as much as you can by the end of the week.</p> <p><b>Speed read for 30 seconds.</b> Repeat speed read from the same starting point 2 more times. Try to beat your finish point. (you don't need to count the words).</p> <p><b>English (Reading)</b></p> <p>Fluency Booklet - 'Muscles'</p> <p><b>Spelling</b></p> <p>Continue word work</p> <p><b>English (Writing)</b></p> <p>Recount diary</p> <p><b>Natural Disasters Mini Book</b></p> <p>Using Book Creator, make an information book about a natural disaster.</p> <p><b>ZOOM 11am</b></p>	<p><b>English – Accelerated Reader</b></p> <p>Continue to read your AR book for at least 20 minutes with the goal of increasing your percentage by as much as you can by the end of the week.</p> <p><b>Spelling</b></p> <p>ZOOM 11:00 - spelling test. complete lesson on paper and post a photo</p> <p><b>English (Reading)</b></p> <p>Fluency Booklet - 'Muscles' and comprehension questions.</p> <p>Parents to mark</p> <p><b>English (Writing)</b></p> <p>Recount diary - post it to google classroom</p> <p><b>Handwriting</b></p> <p>Complete 2 pages of your handwriting book.</p>
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	<p><b>Classroom to do this. Turn it in.</b></p> <p><b>ZOOM 11am</b></p>		<p>this week.</p> <p><b>ZOOM 11am</b></p>		
<b>Break</b>	Have a break.	Have a break.	Have a break.	Have a break.	Have a break.
<p><b>Middle</b></p> <p><b>Approx:</b></p> <p><b>12.15 - 1.30pm</b></p>	<p><b>Mathematics</b> Complete 1 column of your maths mentals book. <b>Parents to mark please</b></p> <p><b>Mathematics Booklet</b></p> <p><u>Year 3:</u> Year 3 students should be up to Week 9 in their booklet. Today please complete Connecting addition and subtraction (page 14)</p> <p><u>Year 3 Support Material:</u> Watch the videos on YouTube and Studyjams <a href="https://www.youtube.com/watch?v=aK3FKEZJKec">https://www.youtube.com/watch?v=aK3FKEZJKec</a></p> <p><a href="https://studyjams.scholastic.com/studyjams/jams/math/addition-subtraction/relate-add-and-sub.htm">https://studyjams.scholastic.com/studyjams/jams/math/addition-subtraction/relate-add-and-sub.htm</a></p> <p><u>Year 4:</u> Year 4 students should be up to Week 9 in their booklet. Today please complete 5-digit addition (page 120)</p> <p><u>Year 4 Support Material:</u> Watch the video on YouTube <a href="https://www.youtube.com/watch?v=aK3FKEZJKec">https://www.youtube.com/watch?v=aK3FKEZJKec</a></p>	<p><b>Mathematics</b> Complete 1 column of your maths mentals book. <b>Parents to mark please</b></p> <p><b>Mathematics Booklet</b></p> <p><u>Year 3:</u> Multiplication facts twos (page 15)</p> <p><u>Year 3 Support Material:</u> Watch the video on YouTube <a href="https://www.youtube.com/watch?v=9C4EN7mFHck">https://www.youtube.com/watch?v=9C4EN7mFHck</a></p> <p><u>Year 4:</u> Division (page 121)</p> <p><u>Year 4 Support Material:</u> Watch the video on YouTube <a href="https://www.youtube.com/watch?v=8Ft5iHhauJ0">https://www.youtube.com/watch?v=8Ft5iHhauJ0</a></p> <p><b>Parents Mark (answers in the back of booklet)</b></p> <p><b>Mathletics</b> <a href="https://login.mathletics.com/">https://login.mathletics.com/</a> Complete 2 pages of your set Mathletics Tasks</p> <p><b>Teachers will check your progress</b></p>	<p><b>Geography</b></p> <p><b>Independent Study:</b></p> <p>Complete the next two pages in your Geography booklet using the instructions on Google Classroom. Upload a photo of your work.</p>	<p><b>Mathematics</b> Complete 1 column of your maths mentals book. <b>Parents to mark please</b></p> <p><b>Mathematics Booklet</b></p> <p><u>Year 3:</u> Prisms and Cylinders (page 16)</p> <p><u>Year 4:</u> Temperature (page 122)</p> <p><b>Parents Mark (answers in the back of booklet)</b></p> <p><b>Mathletics</b> <a href="https://login.mathletics.com/">https://login.mathletics.com/</a> Complete 2 pages of your set Mathletics Tasks</p> <p><b>Teachers will check your progress online.</b></p>	<p><b>Mathematics</b> Complete 1 column of your maths mentals book. <b>Parents to mark please</b></p> <p><b>Mathematics Booklet</b></p> <p><u>Year 3:</u> Measuring in cm (page 17)</p> <p><u>Year 3 Support Material:</u> Watch the videos on Skwirk and Studyjams <a href="https://www.skwirk.com.au/esa/centimetres">https://www.skwirk.com.au/esa/centimetres</a></p> <p><a href="https://studyjams.scholastic.com/studyjams/jams/math/measurement/tell-time.htm">https://studyjams.scholastic.com/studyjams/jams/math/measurement/tell-time.htm</a></p> <p><u>Year 4:</u> Most Likely/Least Likely (page 123)</p> <p><b>Parents Mark (answers in the back of booklet)</b></p> <p><b>Mathletics Live: 15 mins</b></p> <p><b>Mr McDonald's STEM lesson due today.</b></p>

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	<a href="#">?v=9hM32lsQ4al</a>  Parents Mark (answers in the back of booklet)  <b>Mathletics</b> <a href="https://login.mathletics.com/">https://login.mathletics.com/</a> Complete 2 pages of your set Mathletics Tasks  Teachers will check your progress online.	online.			
<b>Break</b>	Have a recess break.	Have a recess break.	Have a recess break.	Have a recess break.	Have a recess break.
<b>Afternoon</b>  <b>Approx:</b>  <b>2.00 - 3.10pm</b>	<b>Backyard Blitz</b>  Creating an animal/bird/reptile	<u><b>COOKING</b></u>  Chocolate Crackle Popcorn	<u><b>ZOOM Lesson - log in to ZOOM at 2pm</b></u>  <b>Do not attempt this work before 2pm</b>  Figurative Language - Similes	<u><b>ART/CRAFT:</b></u>  Movement Drawing  We want to see your finished work - so in google classroom you have been allocated a page to add your finished artwork. Take a photo and paste it onto YOUR allocated page.  Keep checking back to see other student's work.  <u><b>TONIGHT 6PM - ONLINE</b></u>  Where Did I Come From?  Time: 6pm 1 hour session  Audience: Year 3 and 4 students and their parents/carers Program focus:	<u><b>PD/H/PE:</b></u>  <b>Scavenger Hunt.</b> Find these objects <u>outside</u> of your house - either take photos or have someone with you to show that you found everything. Something blue, something old, something made, something the size of a marble, an insect, something your height, something made from wood, something new, something round, a piece of rubbish or scrap, a dead leaf, a stick, something made of plastic, something alive. <b>You do not need to submit this.</b>

				<div><ul style="list-style-type: none"><li>• Discuss the male and female reproductive systems, foetal development and the birth process</li><li>• Personal safety and protective behaviours</li></ul></div> <div><a href="#">Register on the school APP - under LATEST (interrelate)</a></div>	
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