

Berry Public School - Stage 3 – Home Learning T3 Week 9

Commencing Monday September 6.

The following tasks are a guide for parents and students, to cover some of the Stage 3 curriculum at home from Monday this week. Students should complete all their activities and turn their work in to their class teacher on GOOGLE CLASSROOM. It is essential that children or their parents come up to school to collect the week's work if they don't have internet access. Some textbooks will be required.

If you or your child, have any questions about the tasks below, please contact your child's teacher via email or phone the school.

Do your best to get your work done. We understand if you cannot complete every task.

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	Monday	Tuesday	Wednesday	Thursday	Friday
Task	Do some weeding around your garden.	Clean your room. Put all your things away in their place.	Tell everyone who you live with something you like about them. Make their day!	Start your day with some stretching. Move every part of your body.	Go outside into your garden. Find somewhere quiet to sit and close your eyes. Think about all the sounds you can hear.
Morning	<p>English (Spelling)</p> <p>Follow the weekly spelling grid from GOOGLE CLASSROOM. Complete one activity for each day of the week.</p> <p>Type your work on the attached google doc and SUBMIT ON FRIDAY.</p>	<p>English (Spelling)</p> <p>Follow the weekly spelling grid from GOOGLE CLASSROOM. Complete one activity for each day of the week.</p> <p>Type your work on the attached google doc and SUBMIT ON FRIDAY.</p>	<p>English (Spelling)</p> <p>Follow the weekly spelling grid from GOOGLE CLASSROOM. Complete one activity for each day of the week.</p> <p>Type your work on the attached google doc and SUBMIT ON FRIDAY.</p> <p>Handwriting (Year5 Only)</p> <p>Complete the double page for the week. Started</p>	<p>English (Spelling)</p> <p>Follow the weekly spelling grid from GOOGLE CLASSROOM. Complete one activity for each day of the week.</p> <p>Type your work on the attached google doc and SUBMIT ON FRIDAY.</p>	<p>English (Spelling)</p> <p>Follow the weekly spelling grid from GOOGLE CLASSROOM. Complete one activity for each day of the week.</p> <p>Type your work on the attached google doc and SUBMIT ON FRIDAY.</p>

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	<p>Handwriting (Year5 Only) Complete the next double page for the week. Start today, finish Wednesday.</p> <p>English Reading Read the extract <i>Malaysian Federation</i> and answer the questions on GOOGLE DOCS. Assignment on GOOGLE CLASSROOM. Turn in your work to your class teacher.</p> <p>Writing: Create a diary/journal entry for last weekend. Use your class diary or write it on a google doc that you can add to each time we do this.</p>	<p>English (Reading/Writing)</p> <p>Writing: Play Scripts Meet Ursula Dubosarsky. Watch the video. Listen to Ursula's tips. Use the attached Google Doc to try writing a short play yourself.</p> <p>Reading: Spend some time quietly reading your AR book or a book from your home library. Do an AR quiz?</p>	<p>Monday, finish today.</p> <p>English (Reading/Writing)</p> <p>Reading: Spend some time quietly reading your AR book or a book from your home library. Do an AR quiz?</p> <p>Mindful Drawings for sitting in the sun and chilling! Open the powerpoint. Choose one task a day to draw - there are 30 to choose from! Find a sunny spot. Design your work on paper. Write your name on the top and the number of the task that you have drawn. You may like to upload your work to inspire others. Have fun!</p>	<p>English (Reading/Writing)</p> <p>Reading: Reading "<i>I Am Still Anna</i>". Use the Google Doc provided to write on. Answer each question in a short PARAGRAPH - NOT just a single sentence. You will be marked /10.</p> <p>Writing: Create a diary/journal entry for last weekend. Use your class diary or write it on a google doc that you can add to each time we do this.</p>	<p>Writing/ Current affairs Watch this week's BTN and complete a summary on one of the stories. Do not cut and paste your information. Use dot points and then put into your own words. Type on a goggle doc, proofread and edit your work and share it with class teacher.</p> <p>Reading: Spend some time quietly reading your AR book or a book from your home library. Do an AR quiz?</p>
Break	Have a break.	Have a break.	Have a break.	Have a break.	Have a break.
Middle	<p>Zoom meeting today, be ready.</p> <p>Focus : Over the past two weeks you have completed ART WORK from your Paint Pot teachers.</p>	<p>Zoom meeting today, be ready.</p> <p>Focus : Play a game called: What's Missing! 5/6H 12:15pm – 12:45pm</p>	No Zoom meeting today.	<p>Zoom meeting today, be ready.</p> <p>Focus : Year 6 to show their Asian assignment. Plus Class Lesson</p>	<p>Zoom meeting today, be ready.</p> <p>Focus : Kahoot quiz 5/6H 12:15pm – 12:45pm 5/6S 12:15pm – 12:45pm</p>

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	<p>Show your favourite piece and tell us how you created it.</p> <p>5/6H 12:15pm – 12:45pm</p> <p>5/6S 12:15pm – 12:45pm</p> <p>5/6Mc 12:15pm – 12:45pm</p> <p>Mathematics Mentals Monday Parents to mark please Login to Mathletics – https://login.mathletics.com/ Complete two of your set Mathletics Tasks</p>	<p>5/6S 12:15pm – 12:45pm</p> <p>5/6Mc 12:15pm –12:45pm</p> <p>Mathematics Mentals Tuesday Parents to mark please Login to Mathletics – https://login.mathletics.com/ Complete two of your set Mathletics Tasks</p>	<p>Mathematics Mentals Wednesday Parents to mark please Login to Mathletics – https://login.mathletics.com/ Complete two of your set Mathletics Tasks</p> <p>3D Shape 3D Wonders Get to grips with 3D shapes in all their three-dimensional glory with these incredible projects.</p> <p>Material is on GOOGLE CLASSROOM. Make your own pyramid.</p>	<p>5/6H 12:15pm – 1:15pm</p> <p>5/6S 12:15pm – 1:15pm</p> <p>5/6Mc 12:15pm –1:15pm</p> <p>Mathematics Mentals Thursday Parents to mark please Login to Mathletics – https://login.mathletics.com/ Complete two of your set Mathletics Tasks Teachers will check your progress online.</p>	<p>5/6Mc 12:15pm –12:45pm</p> <p>Mathematics Mentals/ Problem Solving and Friday Test Parents to mark please Login to Mathletics – https://login.mathletics.com/ Complete two of your set Mathletics Tasks. If you have finished all tasks do Mathletics Live: 15 mins</p>
Break	Have a recess break.	Have a recess break.	Have a recess break.	Have a recess break.	Have a recess break.
Afternoon	<p>PDHPE: Jump Rope</p> <p>Practise your Single and Double Bounce and if you are ready for a challenge go for the Skier.</p>	<p>Dance</p> <p>Dancing this week is Tuesday get up and try these songs out.</p> <p>Below are some 'Just Dance' YouTube video links you might like to dance to:</p>	<p>Art</p> <p>Movement drawing inspired by Keith Haring Artworks.</p> <p>Create an artwork that shows movement and colour WATCH THE KEITH HARING ART LESSON in the links on GOOGLE</p>	<p>Geography</p> <p>Year 6 work on your Asian Assignment. If completed work on your website.</p> <p>Science Website Design Year 5 work on your website design.</p>	<p>Geography</p> <p>Asian Assignment Year 6 Today you can bring your finished assignment to school. Stage 3 teachers will be in room 8 (5/6H) for you to drop it off anytime during the school day.</p>

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<p>GOOGLE CLASSROOM has music and demonstration videos.</p> <p>Reflect on your skipping and record your comments on a google docs or your class diary.</p>	<p>“FROZEN” https://www.youtube.com/watch?v=fuc36rhsmFI</p> <p>“HAPPY” https://www.youtube.com/watch?v=G74_o43RQ</p> <p>“WAKA WAKA” https://www.youtube.com/watch?v=CyfM2o0d0IE</p>	<p>CLASSROOM.</p> <p>MATERIALS NEEDED Textas/ Coloured pencils/crayons Black marker Lead Pencil Blank paper (A4 should be ok.) Use a photograph OR your 3D artwork OR yourself or a member of your family to find a movement shape you like. OR you could make your shape from pipecleaners.</p>		<p>Science Website Design Year 5 & 6 work on your website design.</p>

THE FEDERATION OF MALAYSIA

Read the support material in your Google Assignment. Recycle questions and answer in full sentences.

1. Where is the capital of Malaysia found in Malaysia?
2. What body of water separates the two halves of Malaysia?
3. East Malaysia is on the island of Borneo. Name two other nations that control part of Borneo.
4. Many parts of Malaysia are very mountainous. What crop could grow well in these mountains?
5. Why is Malaysia's climate described as gentler than those of many neighbouring countries?
6. What natural forces would shape the sea stack in the Bako National Park?
7. If you were a tourist what would be a highlight of your visit to Malaysia and why?
8. What is a *peninsula*?
9. What does *monsoons* mean in this passage?
10. In your own words describe what a *network of roads* is?