

# Stage 2 Home Learning

## Week 9

The following tasks are a guide, for parents, to cover some of the Stage 2 curriculum at home this week. This is an interim program and a more structured learning approach will occur in the weeks to come. Parents can indicate which activities their child completed by returning an email with a photo or attachment of the planner below to their child's teacher (if you require the teacher's direct email please contact the school). Any completed work can be sent via the same method or brought directly to the school at the end of the week with the child's name and class clearly indicated. If you have any questions about the tasks below please contact your child's teacher via email or call the school.

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	Tuesday	Wednesday	Thursday	Friday	
<b>Morning</b>	<b>English</b> Read AR book or reader for at least 20 minutes and increase your % total by 12% by the end of the week (unless you have a long chapter book that you can't finish within the week – then your goal is 25% by the	<b>English</b> Read AR book for at least 20 minutes and increase your % total by 12% by the end of the week (unless you have a long chapter book that you can't finish within the week – then your goal is 25% by the end	<b>English</b> Read AR book for at least 20 minutes and increase your % total by 12% by the end of the week (unless you have a long chapter book that you can't finish within the week – then your goal is 25% by the end	<b>English</b> Read AR book for at least 20 minutes and increase your % total by 12% by the end of the week (unless you have a long chapter book that you can't finish within the week – then your goal is 25% by the end	<b>A special note about speeches.</b> We are investigating an online format for students to present and watch each other's speech. Watch this space.

	Tuesday	Wednesday	Thursday	Friday	
	<p>end of next week)</p> <p>Do a speed read for 1 minute – graph your result.</p> <p>Write and answer questions (with recycling) for each of these words who? What? Which?</p> <p>Write what you think will happen next? If you finished the book then write how it could be continued.</p> <p>Any other comments or thoughts.</p>	<p>of next week)</p> <p>Read to someone else for 5 minutes with expression. Try to change your voice for different characters and volume and inflection for key parts of the story. Have them read to you in the same way.</p> <p>Journal writing – write and draw what you did last night in a narrative format. Try to include the structure of a narrative you have learnt this term and some speech.</p>	<p>of next week)</p> <p>Writing – Write a letter to a character from a text you are reading. Let them know what you like about their character and what you would like their character to do next in the text.</p>	<p>of next week)</p> <p>Write and answer questions (with recycling) for each of these words How? Why? When?</p> <p>Writing – Write a detailed description of a person or animal in your home. Remember to describe their personality as well as their physical appearance.</p> <p>Write a conversation between a cat and a mouse, using correct quotation marks, commas and other punctuation. It needs to be at least 10 lines long.</p>	<p>Remember to get outside and do regular exercise throughout the day.</p> <p>The School Library is open every day from 9:10am until midday if children want to borrow books.</p> <p>Mathletics tasks from the week will be assigned tomorrow.</p>
<b>Break</b>	Break	Break	Break	Break	Break
<b>Middle</b>	<p><b>Mathematics</b></p> <p>Number busting: our number for today is 17. Draw and write everything you know about 17 (you can use any operation you like).</p>	<p><b>Mathematics</b></p> <p>Play a board game with a family member.</p> <p>What is in one of your cupboards at home? Ask your family which cupboard you can</p>	<p><b>Mathematics</b></p> <p>Our number for today is 64. Draw and write everything you know about 64 (you can use any operation eg. <math>60+4=64</math>, double 32, the number of times my</p>	<p><b>Mathematics</b></p> <p>Play ten questions with a member of your family to guess a number (up to 1,000). One player thinks of a number, the other player asks yes/no questions and tries to</p>	

Tuesday	Wednesday	Thursday	Friday
<p>Find a partner to play 'Strike it out'. You need a number line from 0-20.</p> <p>First person writes a number sentence, such as: <math>5+12=17</math>. They cross out the 5 and 12 on the number line and draw a circle around 17.</p> <p>Next person uses 17 in their number sentence, such as <math>17-10=7</math>. They cross out 17 and 10 and draw a circle around 7. The game continues till a player is unable to write a number sentence with the numbers left or there are no numbers available.</p> <p>Revise 2, 5, 10 and 9 x tables. Write them out, say them in under 30 seconds. Get someone to test you by asking questions.</p> <p>Write 10 word problems and answers for the questions above. Eg. John planted 5 rows of seeds with 9 seeds in each row. How many</p>	<p>investigate. Group/classify objects into categories for example, tins and jars, plates and cups. How many objects in each group or category? Create a graph to represent what is in the cupboard.</p> <p><b>PDHPE</b></p> <p>Create a game that includes rules, a way to score and at least one piece of equipment. Play the game with a family member or friend. After playing the game discuss ways that you could change the game.</p>	<p>mum says my name in a day.).</p> <p>Design your dream bedroom using grid paper where 10cm = 1 metre. Your budget for new furniture is \$1000. Make a list of the items you would buy, where you are buying them from, and their cost. You will need to search online for prices or ask an adult for approximate costs. You will have time to finish this tomorrow.</p> <p>Ask for feedback on your design from a family member.</p>	<p>guess the number in 10 questions or less. Which questions are best to ask?</p> <p>Complete the design of your dream bedroom.</p> <p>Calculate how much paint you will need for the dream room you designed this week.</p> <p>How many litres/cans of paint do you think you will need? You could estimate how much the paint would cost.</p>

Tuesday		Wednesday	Thursday	Friday	
	seeds did he plant?				
<b>Break</b>	Break	Break	Break	Break	
<b>Afternoon</b>	<p><b>Creative Arts</b></p> <p>Make up a dance to your favourite song or a play to perform to your family.</p>	<p><b>Science and technology</b></p> <p>Sketch an object from your home using pencils. Pay attention to shape, shading and tone. Show your sketch to a family member for feedback.</p>	<p><b>Geography</b></p> <p>On the map of Australia, find, label and draw a picture of a natural landmark and a built landmark for each state and territory in the correct location. Describe why each of these landmarks are significant.</p>	<p><b>Science and technology</b></p> <p>Perform the science investigation. Fill a plastic bottle with water to the brim. Put on the lid. Leave it overnight - Write what you did and what you observed. Do some research about why you had this result. Write up an explanation about it.</p>	